



Senate

General Assembly

File No. 520

January Session, 2021

Substitute Senate Bill No. 1035

Senate, April 19, 2021

The Committee on Education reported through SEN. MCCRORY, D. of the 2nd Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

AN ACT ESTABLISHING A TASK FORCE TO STUDY ISSUES RELATING TO THE IMPLEMENTATION OF AND COSTS ASSOCIATED WITH EDTPA.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) (a) There is established a task force
2 to study issues relating to the implementation of the preservice
3 performance assessment, edTPA, as adopted by the State Board of
4 Education on December 7, 2016, as part of teacher preparation
5 programs, as defined in section 10-10a of the general statutes. The task
6 force shall examine (1) the positive and negative qualities of edTPA, (2)
7 how edTPA is being implemented in teacher preparation programs in
8 the state, (3) the financial costs associated with the implementation of
9 edTPA by institutions of higher education, including the short and long-
10 term effects on students' student loan debt when such costs are included
11 in students' tuition or charged as a fee to students and such students use
12 student loans to pay for such tuition or fees, (4) the feasibility of
13 reducing or eliminating such costs and tuition or fees charged to
14 students enrolled in teacher preparation programs as part of the

15 implementation of edTPA, (5) whether other states are using edTPA as
16 part of teacher preparation programs or requiring completion of such
17 assessment for professional certification, and (6) the feasibility of
18 designing a new state-wide preservice performance assessment, that is
19 evidence-based and incorporates best practices, to replace edTPA.

20 (b) The task force shall consist of the following members:

21 (1) Two appointed by the House chairperson of the joint standing
22 committee of the General Assembly having cognizance of matters
23 relating to education, at least one of whom is a student who is currently
24 enrolled in a teacher preparation program in the state;

25 (2) Two appointed by the Senate chairperson of the joint standing
26 committee of the General Assembly having cognizance of matters
27 relating to education, at least one of whom is a student who is currently
28 enrolled in a teacher preparation program in the state;

29 (3) One appointed by the House ranking member of the joint standing
30 committee of the General Assembly having cognizance of matters
31 relating to education;

32 (4) One appointed by the Senate ranking member of the joint standing
33 committee of the General Assembly having cognizance of matters
34 relating to education; and

35 (5) The Commissioner of Education, or the commissioner's designee.

36 (c) Any member of the task force appointed under subdivision (1),
37 (2), (3) or (4) of subsection (b) of this section may be a member of the
38 General Assembly.

39 (d) All initial appointments to the task force shall be made not later
40 than thirty days after the effective date of this section. Any vacancy shall
41 be filled by the appointing authority.

42 (e) The House and Senate chairpersons of the joint standing
43 committee of the General Assembly having cognizance of matters

44 relating to education shall jointly select the chairperson of the task force
 45 from among the members of the task force. The chairperson shall
 46 schedule the first meeting of the task force, which shall be held not later
 47 than sixty days after the effective date of this section.

48 (f) The administrative staff of the joint standing committee of the
 49 General Assembly having cognizance of matters relating to education
 50 shall serve as administrative staff of the task force.

51 (g) Not later than January 1, 2022, the task force shall submit a report
 52 on its findings and recommendations to the joint standing committee of
 53 the General Assembly having cognizance of matters relating to
 54 education, in accordance with the provisions of section 11-4a of the
 55 general statutes. The task force shall terminate on the date that it
 56 submits such report or January 1, 2022, whichever is later.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section

ED *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact: None

Municipal Impact: None

Explanation

The bill establishes a seven-member task force to study issues relating to the implementation of the preservice performance assessment, edTPA, as adopted by the State Board of Education.

Not later than January 1, 2022, the task force shall submit a report on its findings and recommendations to the education committee. The task force shall terminate on the date that it submits such report or January 1, 2022, whichever is later.

This bill has no fiscal impact as PA 17-236 prohibits transportation allowances for task force members.

The Out Years

State Impact: None

Municipal Impact: None

OLR Bill Analysis

sSB 1035

***AN ACT ESTABLISHING A TASK FORCE TO STUDY ISSUES
RELATING TO THE IMPLEMENTATION OF AND COSTS
ASSOCIATED WITH EDTPA.***

SUMMARY

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 38 Nay 0 (03/29/2021)