



**New Copy
Senate**

General Assembly

File No. 662

January Session, 2021

Substitute Senate Bill No. 948

Senate, May 10, 2021

The Committee on Appropriations reported through SEN. OSTEN of the 19th Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

***AN ACT CONCERNING THE MODELING OF A PROPOSAL FOR
EDUCATION FUNDING IN CONNECTICUT.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) (a) The Office of Fiscal Analysis shall
2 conduct an independent modeling of the education funding proposal
3 described in senate bill 948 of the current session as favorably reported
4 by the joint standing committee of the General Assembly having
5 cognizance of matters relating to education on March 22, 2021.

6 (b) Such modeling shall include, but need not be limited to, (1) an
7 analysis of the estimated fiscal impact of such proposal on (A) local and
8 regional boards of education and operators of interdistrict magnet
9 school programs, state and local charter schools and agricultural science
10 and technology education centers, including the (i) receipt of grants, (ii)
11 receipt and payment of tuition, and (iii) estimated net impact to each
12 local and regional board of education specific to each grant described in
13 subparagraph (B) of this subdivision, and (B) the equalization aid grant,

14 described in section 10-262h of the general statutes, and grants for (i)
 15 interdistrict magnet school programs pursuant to section 10-264l of the
 16 general statutes, (ii) state and local charter schools pursuant to section
 17 10-66ee of the general statutes, (iii) regional agricultural science and
 18 technology centers pursuant to section 10-65 of the general statutes, and
 19 (iv) the interdistrict public school attendance program pursuant to
 20 section 10-266aa of the general statutes, and (2) funding for the Technical
 21 Education and Career System, including such funding at a system-wide
 22 level, a school level and a per pupil level, and the effects of racial equity
 23 within the system based on such funding.

24 (c) (1) Not later than January 1, 2022, the Office of Fiscal Analysis shall
 25 submit such modeling and a draft report to the Commissioner of
 26 Education for review and comment.

27 (2) Not later than January 21, 2022, the commissioner, or the
 28 commissioner's designee, shall submit his or her comments and
 29 recommendations, if any, concerning such draft report to the Office of
 30 Fiscal Analysis.

31 (d) Not later than February 1, 2022, the Office of Fiscal Analysis shall
 32 submit a report of such modeling to the joint standing committee of the
 33 General Assembly having cognizance of matters relating to education
 34 and appropriations, in accordance with the provisions of section 11-4a
 35 of the general statutes. Such report shall include such modeling and
 36 report, including any comments and recommendations submitted to the
 37 office by the Commissioner of Education.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section

Statement of Legislative Commissioners:

In Section 1(a), "as reported out by the Education Committee" was replaced with "as favorably reported by the joint standing committee of the General Assembly having cognizance of matters relating to education", for proper form.

ED *Joint Favorable C/R*

APP

APP *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note**State Impact:** None**Municipal Impact:** None**Explanation**

The bill, which requires the Office of Fiscal Analysis (OFA) to analyze and report on the anticipated impacts of a proposal to overhaul several major state education grants, results in no fiscal impact. The OFA has sufficient expertise to perform the bill's responsibilities.

The Out Years**State Impact:** None**Municipal Impact:** None

OLR Bill Analysis

sSB 948

***AN ACT CONCERNING THE MODELING OF A PROPOSAL FOR
EDUCATION FUNDING IN CONNECTICUT.***

SUMMARY

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Education Committee

Joint Favorable Change of Reference - APP
Yea 34 Nay 4 (03/22/2021)

Appropriations Committee

Joint Favorable Substitute
Yea 50 Nay 0 (04/21/2021)