House of Representatives



General Assembly

File No. 92

January Session, 2021

Substitute House Bill No. 6228

House of Representatives, March 22, 2021

The Committee on Higher Education and Employment Advancement reported through REP. ELLIOTT of the 88th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT PROHIBITING INSTITUTIONS OF HIGHER EDUCATION FROM INQUIRING ABOUT A PROSPECTIVE STUDENT'S CRIMINAL HISTORY DURING THE ADMISSIONS PROCESS AND ESTABLISHING A PRISON EDUCATION PROGRAM OFFICE.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- Section 1. (NEW) (*Effective July 1, 2021*) Unless otherwise required by
- 2 an applicable state or federal law, no institution of higher education in
- 3 the state shall (1) inquire about a prospective student's prior arrests,
- 4 criminal charges or convictions (A) on an application for admission to
- 5 such institution, or (B) for enrollment in any program of study offered
- 6 by such institution, or (2) consider a student's prior arrests, criminal
- 7 charges or convictions in (A) the admissions process for such student,
- 8 or (B) determining the eligibility of such student for any form of
- 9 financial aid, grant or scholarship program, including, but not limited
- 10 to, institutional financial aid.
- 11 Sec. 2. (NEW) (Effective July 1, 2021) (a) As used in this section, "prison

education program" means a program of study offered by institutions of higher education that provides course credit to students incarcerated in correctional facilities.

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- (b) There is established a Postsecondary Prison Education Program Office within the Department of Correction which shall report directly to the Commissioner of Correction. The duties and responsibilities of the office shall include, but need not be limited to, (1) on or before July 1, 2023, approving institutions of higher education to operate prison education programs at correctional facilities in the state, (2) coordinating with approved institutions of higher education in the implementation of prison education programs, and (3) providing equitable access to resources necessary for the successful completion of prison education programs, including, but not limited to, classrooms, study areas and any necessary electronic devices.
- (c) The Postsecondary Prison Education Program Office shall approve an institution of higher education to operate a prison education program if the office determines that such institution operates such programs in the best interest of students. Such determination shall be based on (1) the factors for making such determination set forth in the FAFSA Simplification Act, P.L. 116-260, Sec. 702(n)(1)(A)(iv), as amended from time to time, (2) the institution establishing an academic and student service plan for the implementation of a prison education program, (3) the institution providing trained financial aid and academic advisors to advise students in correctional facilities, including, but not limited to, advising on the completion of the Free Application for Federal Student Aid, (4) the institution providing educational accommodations to students with disabilities who enroll in a prison education program, (5) the institution providing reentry counseling for a student, including, but not limited to, guidance on (A) continued enrollment in such institution for the completion of any program of study initiated in a prison education program, and (B) transferring credits to another institution of higher education after release from a correctional facility, and (6) the institution providing a process for students enrolled in a prison education program to register a complaint

or grievance against the program, an advisor or the institution and notifying students of such process upon enrollment.

- (d) The Postsecondary Prison Education Program Office shall prioritize the approval of institutions of higher education in the state that (1) have experience operating prison education programs, (2) participate in the federal Pell Grant Program pursuant to 34 CFR 690.7 or provide prison education programs at no cost to students, and (3) can provide in-person prison education programs. The office may not approve any institutions operating an asynchronous prison education program, unless such program is necessary and cannot be provided in-person for any reason.
- (e) The Postsecondary Prison Education Program Office shall establish a process for addressing complaints by (1) students enrolled in a prison education program regarding (A) the institution of higher education operating such program, (B) any Department of Correction policies or employees impeding such student's access to resources necessary for the completion of such program, or (C) the failure of an institution of higher education or the department to provide necessary accommodations to such student for a disability, and (2) institutions of higher education operating prison education programs regarding any problems in the implementation of a prison education program that may be resolved by the office or the department.
- (f) The Postsecondary Prison Education Program Office shall not interfere with an approved institution of higher education in the selection of curricula or materials used in prison education programs, unless such materials present a clear physical threat to the safety and security of the correctional facility as determined by the Commissioner of Correction.
- (g) Each institution of higher education operating a prison education program shall provide uniform financial aid information to every prospective student who has been accepted for enrollment in such program. Each institution shall provide such information prior to such institution's prison education program enrollment deadline for the

79 purpose of providing each prospective student with sufficient time to

- 80 make an informed decision about enrollment. Each institution shall use
- 81 the college financing plan template developed by the United States
- 82 Department of Education pursuant to the Higher Education
- 83 Opportunity Act, P.L. 110-315, to provide such information.

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(h) If the Postsecondary Prison Education Program Office or any institution of higher education operating a prison education program engages in an assessment or evaluation of such prison education program, one or more students enrolled in such program shall participate in such assessment or evaluation.

| This act shall take effect as follows and shall amend the following sections: | | |
|---|--------------|-------------|
| Sections. | | |
| Section 1 | July 1, 2021 | New section |
| Sec. 2 | July 1, 2021 | New section |

Statement of Legislative Commissioners:

In Section 2, Subsec. (d) was divided into two sentences and "(1) have experience operating prison education programs, (2) participate in the federal Pell Grant Program pursuant to 34 CFR 690.7 or provide prison education programs at no cost to students, and (3)" was added for clarity and conciseness, and in Subsec. (c) the last sentence was deleted to conform with the changes being made in Subsec. (d) and "Consolidated Appropriations Act, 2021, P.L. 116-260, Sec. 701(n)(1)(A)(iv)" was changed to "FAFSA Simplification Act, P.L. 116-260, Sec. 702(n)(1)(A)(iv)" for accuracy.

HED Joint Favorable Subst.

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact: None

Municipal Impact: None

Explanation

The bill, which establishes the Postsecondary Prison Education Program Office within the Department of Correction (DOC), results in no fiscal impact to the state. The department is currently overseeing prison education programs, which are offered by four community colleges (under the Board of Regents) and a few private institutions. The department and the community colleges can perform the bill's duties using existing staff and resources.

The bill also makes college and university admissions, program enrollment, and financial aid changes with respect to criminal history, which results in no fiscal impact to the constituent units.

The Out Years

State Impact: None

Municipal Impact: None

OLR Bill Analysis sHB 6228

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SUMMARY:

This bill prohibits higher education institutions from (1) asking about applicants' prior arrests, criminal charges, or convictions on an admissions application or for program of study enrollment and (2) considering them when making admissions or financial aid eligibility decisions, including decisions about institutional aid, unless federal or state law otherwise requires.

Additionally, it establishes the Postsecondary Prison Education Program Office ("the office") in the Department of Correction (DOC). The office must approve higher education institutions to operate postsecondary, credit-bearing prison education programs for incarcerated students. The bill outlines the office's duties and limits its authority over selecting program curricula and materials.

The bill also requires (1) the approved program providers to fulfill certain responsibilities related to providing student financial aid information and (2) both the office and program providers to have at least one enrolled student participate in any program assessment or evaluation should either entity choose to conduct one.

EFFECTIVE DATE: July 1, 2021

POSTSECONDARY PRISON EDUCATION PROGRAM OFFICE Duties and Responsibilities

Under the bill, the office's duties and responsibilities include approving higher education institutions by July 1, 2023, to operate

prison education programs in the state. To approve an institution, the office must determine that it operates prison education programs in the best interest of students. This determination must be based on the following factors:

- 1. the factors in the federal FAFSA Simplification Act (see BACKGROUND);
- 2. the institution establishing an academic and student service plan for implementing a prison education program;
- 3. the institution providing trained financial aid and academic advisors to advise students in correctional facilities, including advising on the completion of the Free Application for Federal Student Aid (FAFSA);
- 4. the institution providing educational accommodations to students with disabilities who enroll in a program;
- 5. the institution providing reentry counseling for a student, including guidance on (A) continued enrollment in the institution for the completion of any program of study begun in a prison education program and (B) transferring credits to another institution after release from a correctional facility; and
- 6. the institution providing a process for prison education program students to register a complaint or grievance against the program, an advisor, or the institution and notifying students of this process when they enroll.

The bill requires the office to prioritize approving an institution that meets any of the following qualifications: (1) has experience operating prison education programs, (2) either participates in the federal Pell Grant Program or provides prison education programs at no cost to students, or (3) can provide in-person programs. The bill prohibits the office from approving institutions providing asynchronous prison education programs unless they are necessary and cannot be provided in person.

Additional office duties include (1) coordinating prison education program facilitation in partnership with these approved institutions and (2) providing equitable access to resources for the successful completion of prison education programs, including classrooms; study areas; and any necessary electronic devices.

Complaint Process

Under the bill, the office's complaint process must address student complaints about (1) the institution providing the program, (2) any DOC policies or employees impeding a student's access to necessary resources for completing the program, or (3) an institution's or the DOC's failure to provide necessary accommodations to a student for a disability.

The process must also address complaints made by an institution providing a prison education program about any problems in the program implementation that may be resolved by the office or DOC.

Program Materials

The bill prohibits the office from interfering with an approved institution's curriculum or material selections unless the materials present a clear physical threat to the safety and security of the correction facility as determined by the correction commissioner.

APPROVED PROGRAM PROVIDERS

Financial Aid Duties

The bill requires each higher education institution that is approved to offer a prison education program to provide uniform financial aid information to every student accepted for enrollment. Each institution must provide the information before the institution's prison education program enrollment deadline so that each prospective student has sufficient time to make an informed decision. Each institution must use the college financing plan template developed by the U.S. Department of Education pursuant to the Higher Education Opportunity Act (P.L. 110-315).

PROGRAM EVALUATION

If the office or any approved institution offering a prison education program conducts a program assessment or evaluation, then the bill requires that at least one enrolled student participate.

BACKGROUND

FAFSA Simplification Act

The federal FAFSA Simplification Act establishes, among other things, conditions that prison education programs must fulfill in order to be considered as operating "in the best interest of students" under the federal Higher Education Act of 1965. This determination must be made by each state's department of corrections or other entity or by the Bureau of Prisons, and may be based on the following:

- 1. rates of confined or incarcerated individuals continuing their education post-release;
- 2. job placement rates, earnings, and recidivism rates for these individuals;
- 3. the experience, credentials, and rates of turnover or departure of instructors;
- 4. the transferability of credits for courses available to confined or incarcerated individuals and the applicability of these credits toward related degree or certificate programs; or
- 5. offering relevant academic and career advising services to participating confined or incarcerated individuals while they are confined or incarcerated, in advance of reentry, and upon release (FAFSA Simplification Act, P.L. 116-260, Sec. 702(n)(1)(A)(iv)).

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable Substitute
Yea 19 Nay 1 (03/04/2021)