



## Connecticut Republican Assembly

P.O. Box 1920 Meriden, CT 06450-1920

March 7, 2021

Testimony in OPPOSITION to HB 976 **AN ACT CONCERNING SPECIAL EDUCATION.**

To require the Technical Education and Career System to accept and enroll students with individualized education programs, and to establish a task force to study issues relating to the provision and funding of special education in the state

Dear Chairmen and Members of the Education Committee,

I oppose the tactics of this bill - another task force education bill, under the guise of helping the children in special education. We have a great deal of funding and local concerns for the children, but the fact is the major problem remains unresolved.

We have a great issue -- the elephant in the living room -- of the State Board of Education through the State Department of Education not actively working to provide public schools an answer to the fact that the Common Core State Standards have lapsed: the Pilot Program ended July, 2018. [Chapter 164](#).

**Sec. 10-15h. Pilot program to incorporate common core state standards.** (a) On or before July 1, 2013, the Department of Education, in collaboration with the Board of Regents for Higher Education and the Board of Trustees of The University of Connecticut, shall develop a pilot program to incorporate Connecticut's common core state standards **into the curricula of the priority school districts**, as described in section 10-266p, and, for the school year commencing July 1, 2013, to the school year ending June 30, 2018, inclusive, align such curricula with college level programs offered by the constituent units of the state system of higher education and the independent institutions of higher education in this state.

Why no information to remediate the broken public education system? Why were all school districts in the state pushed to incorporate Common Core, and not just priority districts, as per the statute? Common Core has hurt our children, developmentally inappropriate academics over time has disabled many children. Our public school children, especially those under the age of 10 who have not met certain developmental stages, are being assessed through Response to Intervention (RtI) a/k/a Scientific Research Based Intervention (SRBI), and then also given state tests Smarter Balanced, that still after this many years lack credibility as a test. The link between Common Core being developmentally inappropriate and SRBI/RtI is known: Common Core and Response to Intervention (RTI) -

<https://www.rti4success.org/video/how-does-rti-framework-intersect-common-core-state-standards-initialive>

This is a major reason for the increased “needs of services” in the past 10 years. and labeling of children who are developmentally young for the material. A major issue in the

“need” for additional funding and services across the state. Save our Children.

God Bless.

Anne Manusky, M.Ed.  
President  
Connecticut Republican Assembly

Sources.

Elkind, David (1981) [The Hurried Child](#)