

Education Committee JOINT FAVORABLE REPORT

Bill No.: SB-174

Title: AN ACT CONCERNING EDUCATION ISSUES.

Vote Date: 3/9/2020

Vote Action: Joint Favorable

PH Date: 3/6/2020

File No.:

***Disclaimer:** The following JOINT FAVORABLE Report is prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and does not represent the intent of the General Assembly or either chamber thereof for any purpose.*

SPONSORS OF BILL:

Education Committee

REASONS FOR BILL:

Recommendations of the State Department of Education

RESPONSE FROM ADMINISTRATION/AGENCY:

None Expressed.

NATURE AND SOURCES OF SUPPORT:

Matthew Bourguignon, Kenneth Callahan, Students, Ledyard High School:

Expressed support for the bill and encourages the bill to address the efficacy of homework for high school students as well as assessing the workload that is required as they find it contributes to the high stress levels of students and issues with mental health.

Connor Doran, Student, Ledyard High School:

Expressed support for the bill with an emphasis on adding a section regarding reducing the amount of homework given to elementary school students. They highlight the importance of play in children's lives and the effects that it has on mental and physical health.

Erin Leopard, Victoria Schweitzer, Students, Ledyard High School:

Expressed support for the bill with a request to specifically add a study concerning the effectiveness of homework in the school system. They believe that homework should be made more efficient and focused on quality over quantity.

Sam Marcotte, Student, Ledyard High School:

Expressed support for the bill and requests a study regarding the inclusion of more Home Economics courses in school as they believe they prepare students for practical life situations and teach skills that extend beyond those learned through core classes.

NATURE AND SOURCES OF OPPOSITION:

None Expressed.

**Reported by: Lauren Riley,
Asst. Comm Clerk**

Date: 3/11/2020