AN ACT CONCERNING THE INCLUSION OF INSTRUCTION IN CULTURALLY RESPONSIVE PEDAGOGY AND PRACTICE IN THE PRESERVICE TRAINING, PROFESSIONAL DEVELOPMENT AND IN-SERVICE TRAINING PROVIDED TO TEACHERS

SUMMARY: This act substitutes the term “culturally responsive pedagogy” for “cultural competency” in laws addressing required (1) teacher preparation training, (2) special education coursework for initial educator certification, and (3) instruction in an alternate route to certification.

It also adds “culturally responsive pedagogy and practice” to the teacher professional development and in-service training that boards of education are required to provide for their teachers. (The act does not define this term, but the term generally refers to understanding students’ culture and including this knowledge in all aspects of learning.)

EFFECTIVE DATE: July 1, 2019