



General Assembly

January Session, 2019

Amendment

LCO No. 9012



Offered by:

REP. SANCHEZ, 25th Dist.

SEN. MCCRORY, 2nd Dist.

To: House Bill No. 7113

File No. 576

Cal. No. 349

"AN ACT CONCERNING EDUCATION ISSUES."

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. Subsection (b) of section 10-91j of the general statutes is
4 repealed and the following is substituted in lieu thereof (*Effective July*
5 *1, 2019*):

6 (b) On and after July 1, 2019, a local or regional board of education
7 shall not be eligible for reimbursement pursuant to subsection (b) of
8 section 10-76g for any costs of special education paid by such board of
9 education to a private provider of special education services unless
10 such board of education has entered into a written contract with such
11 private provider of special education services for the provision of such
12 special education services. The individualized education program of a
13 child shall not be considered a contract between a local or regional
14 board of education and a private provider of special education services
15 for purposes of this section. Nothing in this subsection shall be

16 construed to limit or interrupt the provision of special education and
17 related services to a child by a local or regional board of education or
18 private provider of special education services.

19 Sec. 2. Subsection (a) of section 10-16b of the general statutes is
20 repealed and the following is substituted in lieu thereof (*Effective July*
21 *1, 2019*):

22 (a) In the public schools the program of instruction offered shall
23 include at least the following subject matter, as taught by legally
24 qualified teachers, the arts; career education; consumer education;
25 health and safety, including, but not limited to, human growth and
26 development, nutrition, first aid, including cardiopulmonary
27 resuscitation training in accordance with the provisions of section 10-
28 16qq, disease prevention and cancer awareness, including, but not
29 limited to, age and developmentally appropriate instruction in
30 performing self-examinations for the purposes of screening for breast
31 cancer and testicular cancer, community and consumer health,
32 physical, mental and emotional health, including youth suicide
33 prevention, substance abuse prevention, including instruction relating
34 to opioid use and related disorders, safety, which shall include the safe
35 use of social media, as defined in section 9-601, and may include the
36 dangers of gang membership, and accident prevention; language arts,
37 including reading, writing, grammar, speaking and spelling;
38 mathematics; physical education; science, [which may include the]
39 including climate change in accordance with the curriculum described
40 in subsection (d) of this section; social studies, including, but not
41 limited to, citizenship, economics, geography, government, history and
42 Holocaust and genocide education and awareness in accordance with
43 the provisions of section 10-18f; computer programming instruction;
44 and in addition, on at least the secondary level, one or more world
45 languages and vocational education. For purposes of this subsection,
46 world languages shall include American Sign Language, provided
47 such subject matter is taught by a qualified instructor under the
48 supervision of a teacher who holds a certificate issued by the State
49 Board of Education. For purposes of this subsection, the "arts" means

50 any form of visual or performing arts, which may include, but not be
51 limited to, dance, music, art and theatre.

52 Sec. 3. Subdivision (6) of subsection (a) of section 10-151 of the
53 general statutes is repealed and the following is substituted in lieu
54 thereof (*Effective July 1, 2019*):

55 (6) "Tenure" means:

56 (A) The completion of forty school months of full-time continuous
57 employment for the same board of education, provided the
58 superintendent offers the teacher a contract to return for the following
59 school year on the basis of effective practice as informed by
60 performance evaluations conducted pursuant to section 10-151b. For
61 purposes of calculating continuous employment towards tenure, the
62 following shall apply: (i) For a teacher who has not attained tenure,
63 two school months of part-time continuous employment by such
64 teacher shall equal one school month of full-time continuous
65 employment except, for a teacher employed in a part-time position at a
66 salary rate of less than twenty-five per cent of the salary rate of a
67 teacher in such position, if such position were full-time, three school
68 months of part-time continuous employment shall equal one school
69 month of full-time continuous employment; (ii) a teacher who has not
70 attained tenure shall not count layoff time towards tenure, except that
71 if such teacher is reemployed by the same board of education within
72 five calendar years of the layoff, such teacher may count the previous
73 continuous employment immediately prior to the layoff towards
74 tenure; (iii) a teacher who has not attained tenure shall not count
75 authorized leave time towards tenure if such time exceeds ninety
76 student school days in any one school year, provided only the student
77 school days worked that year by such teacher shall count towards
78 tenure and shall be computed on the basis of eighteen student school
79 days or the greater fraction thereof equaling one school month; (iv) for
80 a teacher who has not attained tenure and who is employed by a local
81 or regional board of education that enters into a cooperative
82 arrangement pursuant to section 10-158a, such teacher may count the

83 previous continuous employment with such board immediately prior
84 to such cooperative arrangement towards tenure; and (v) for a teacher
85 who has not attained tenure and who is employed by a local board of
86 education or as part of a cooperative arrangement, pursuant to section
87 10-158a, and such board or cooperative arrangement joins a regional
88 school district, such teacher may count the previous continuous
89 employment with such local board or cooperative arrangement
90 immediately prior to employment by the regional board of education
91 towards tenure.

92 (B) For a teacher who has attained tenure prior to layoff, tenure shall
93 resume if such teacher is reemployed by the same board of education
94 within five calendar years of the layoff.

95 (C) Except as provided in subparagraphs (B) [] and (D) [and (E)] of
96 this subdivision, any teacher who has attained tenure with any one
97 board of education and whose employment with such board ends for
98 any reason and who is reemployed by such board or is subsequently
99 employed by any other board, shall attain tenure after completion of
100 twenty school months of continuous employment, provided the
101 superintendent offers the teacher a contract to return for the following
102 school year on the basis of effective practice as informed by
103 performance evaluations conducted pursuant to section 10-151b. The
104 provisions of this subparagraph shall not apply if, (i) prior to
105 completion of the twentieth school month following commencement of
106 employment by such board such teacher has been notified in writing
107 that his or her contract will not be renewed for the following school
108 year, or (ii) for a period of five or more calendar years immediately
109 prior to such subsequent employment, such teacher has not been
110 employed by any board of education.

111 [(D) Any certified teacher or administrator employed by a local or
112 regional board of education for a school district identified as a priority
113 school district pursuant to section 10-266p may attain tenure after ten
114 months of employment in such priority school district, if such certified
115 teacher or administrator previously attained tenure with another local

116 or regional board of education in this state or another state.]

117 [(E)] (D) For a teacher who has attained tenure and is employed by a
118 local or regional board of education that enters into a cooperative
119 arrangement pursuant to section 10-158a, such teacher shall not
120 experience a break in continuous employment for purposes of tenure
121 as a result of such cooperative arrangement.

122 [(F)] (E) For a teacher who has attained tenure and is employed by a
123 local board of education or as part of a cooperative arrangement,
124 pursuant to section 10-158a, and such board or cooperative
125 arrangement joins a regional school district, such teacher shall not
126 experience a break in continuous employment for purposes of tenure
127 as a result of joining such regional school district.

128 Sec. 4. (*Effective from passage*) (a) There is established a working
129 group to study issues relating to the implementation of the pre-service
130 performance assessment, edTPA, as adopted by the State Board of
131 Education on December 7, 2016, as part of teacher preparation
132 programs, as defined in section 10-10a of the general statutes. The
133 working group shall examine how such assessment is being
134 implemented in teacher preparation programs in the state, the
135 financial costs associated with such assessment on institutions of
136 higher education and students enrolled in teacher preparation
137 programs, whether such assessment is evidence-based or a best
138 practice, whether other states are using such assessment as part of
139 teacher preparation programs or requiring completion of such
140 assessment for professional certification, and any effect on world
141 languages instruction.

142 (b) The working group shall consist of the following members:

143 (1) One appointed by the speaker of the House of Representatives,
144 who is a professor in a teacher preparation program in the state;

145 (2) One appointed by the president pro tempore of the Senate, who
146 is a dean of a teacher preparation program in the state;

147 (3) One appointed by the majority leader of the House of
148 Representatives, who has expertise in pre-service performance
149 assessments for teacher preparation programs;

150 (4) One appointed by the majority leader of the Senate, who is a
151 student who is currently enrolled in a teacher preparation program in
152 the state;

153 (5) One appointed by the minority leader of the House of
154 Representatives, who is a student currently enrolled in a teacher
155 preparation program in the state;

156 (6) One appointed by the minority leader of the Senate, who is a
157 recent graduate of a teacher preparation program in the state; and

158 (7) The Commissioner of Education, or the commissioner's designee.

159 (c) All appointments to the working group shall be made not later
160 than thirty days after the effective date of this section. Any vacancy
161 shall be filled by the appointing authority.

162 (d) The Commissioner of Education, or the commissioner's
163 designee, shall schedule the first meeting of the working group, which
164 shall be held not later than sixty days after the effective date of this
165 section. The members of the working group shall elect the chairperson
166 of the working group from among the members of the working group
167 at the first meeting.

168 (e) The administrative staff of the joint standing committee of the
169 General Assembly having cognizance of matters relating to education
170 shall serve as administrative staff of the working group.

171 (f) Not later than January 1, 2020, the working group shall submit a
172 report on its findings and recommendations to the joint standing
173 committee of the General Assembly having cognizance of matters
174 relating to education, in accordance with the provisions of section 11-
175 4a of the general statutes. The working group shall terminate on the
176 date that it submits such report or January 1, 2020, whichever is later.

177 Sec. 5. (*Effective July 1, 2019*) For the fiscal years ending June 30,
178 2020, and June 30, 2021, the Department of Education shall establish
179 and administer a principal induction pilot program. Such pilot
180 program shall provide opportunities for peer mentoring for new
181 school principals and include executive leadership and workforce
182 development as key principles in the professional development for
183 new school principals. In developing the pilot program, the
184 department shall standardize existing principal induction programs
185 being administered by local and regional boards of education across
186 the state. The department shall permit any local or regional board of
187 education to participate in the pilot program, and may select up to five
188 additional boards of education to participate. A local or regional board
189 of education participating in the pilot program may partner with
190 businesses in the state to implement the pilot program. Not later than
191 January 1, 2022, the department shall submit an evaluation of the pilot
192 program to the joint standing committee of the General Assembly
193 having cognizance of matters relating to education, in accordance with
194 the provisions of section 11-4a of the general statutes.

195 Sec. 6. Section 10-264q of the general statutes is repealed and the
196 following is substituted in lieu thereof (*Effective July 1, 2019*):

197 Notwithstanding subdivision (3) of subsection (b) of section 10-264l,
198 an interdistrict magnet school program that (1) does not assist the state
199 in meeting the goals of the 2008 stipulation and order for Milo Sheff, et
200 al. v. William A. O'Neill, et al., as extended, or the goals of the 2013
201 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al.,
202 as extended, as determined by the Commissioner of Education, and (2)
203 is not in compliance with the enrollment requirements for students of
204 racial minorities, pursuant to section 10-264l, following the submission
205 of student information data of such interdistrict magnet school
206 program to the state-wide public school information system, pursuant
207 to section 10-10a, on or before October 1, [2015] 2019, shall remain
208 eligible for an interdistrict magnet school operating grant pursuant to
209 section 10-264l for the fiscal years ending June 30, 2020, and June 30,
210 2021, if such interdistrict magnet school program submits a compliance

211 plan to the Commissioner of Education and the commissioner
 212 approves such plan."

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2019</i>	10-91j(b)
Sec. 2	<i>July 1, 2019</i>	10-16b(a)
Sec. 3	<i>July 1, 2019</i>	10-151(a)(6)
Sec. 4	<i>from passage</i>	New section
Sec. 5	<i>July 1, 2019</i>	New section
Sec. 6	<i>July 1, 2019</i>	10-264q