Offered by:
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To: House Bill No. 7000
File No. 122
Cal. No. 100

"AN ACT CONCERNING CHILDREN'S SERVICES."

1 Strike everything after the enacting clause and substitute the following in lieu thereof:

3 "Section 1. Section 7-294h of the general statutes is repealed and the following is substituted in lieu thereof (Effective October 1, 2019):

5 On and after [January 1, 2017] October 1, 2020: (1) Each police basic or field training program conducted or administered by the Division of State Police within the Department of Emergency Services and Public Protection shall provide a minimum of twenty-seven hours of training relative to the handling of juvenile matters which includes, but is not limited to, the following: (A) Techniques for handling incidents involving juveniles; (B) information relative to the processing and disposition of juvenile matters; (C) applicable procedures in the prosecution of cases involving juveniles; (D) information regarding
resources of the juvenile justice system in the state; (E) the use of
graduated sanctions; (F) techniques for handling trauma; (G)
restorative justice practices; (H) adolescent development; (I) risk-
assessment and screening tools; (J) emergency mobile psychiatric
services; and (K) on and after [January 1, 2018] October 1, 2020,
techniques for handling incidents, such as wandering, that involve
juveniles and adults with autism spectrum disorder, cognitive
impairment or nonverbal learning disorder, provided the curriculum
for such techniques is available at no cost to the division from (i)
institutions of higher education, health care professionals or advocacy
organizations that are concerned with juveniles and adults with autism
spectrum disorder, cognitive impairment or nonverbal learning
disorder, or (ii) a collaboration of such institutions, professionals or
organizations; (2) each police basic or field training pr
(Effective July 1, 2019) (a) Not later than June 30, 2020,
the Department of Children and Families and the Department of
Mental Health and Addiction Services shall jointly, within available
appropriations, develop an annual training program for emergency
mobile psychiatric services personnel and mental health crisis
intervention services personnel. Such training program shall include,
but need not be limited to, techniques for handling incidents, such as
wandering, that involve juveniles and adults with autism spectrum
disorder, cognitive impairment and nonverbal learning disorder. In developing and implementing such training program, the departments may utilize existing and appropriate public or private materials, personnel and other resources, including, but not limited to, assistance or curriculum materials from (1) institutions of higher education, health care professionals or advocacy organizations that are concerned with juveniles and adults with autism spectrum disorder, cognitive impairment or nonverbal learning disorder, or (2) a collaboration of such institutions, professionals or organizations. The departments may accept private donations for the purposes of this section.

(b) On and after July 1, 2020, the Department of Children and Families and the Department of Mental Health and Addiction Services shall jointly offer the annual training developed pursuant to subsection (a) of this section to any emergency mobile psychiatric services personnel and mental health crisis intervention services personnel who wish to enroll in such training.

Sec. 3. (NEW) (Effective July 1, 2019) (a) Not later than June 30, 2020, the Department of Public Health shall, within available appropriations, develop an annual training program for members of commercial ambulance services, commercial rescue services, volunteer and municipal ambulance services, ambulance services and paramedic intercept services operated and maintained by a state agency and emergency medical services personnel, as defined in section 20-206jj of the general statutes. Such training program shall include, but need not be limited to, techniques for handling incidents, such as wandering, that involve juveniles and adults with autism spectrum disorder, cognitive impairment and nonverbal learning disorder. In developing and implementing such training program, the department may utilize existing and appropriate public or private materials, personnel and other resources, including, but not limited to, assistance or curriculum materials from (1) institutions of higher education, health care professionals or advocacy organizations that are concerned with juveniles and adults with autism spectrum disorder, cognitive impairment or nonverbal learning disorder, or (2) a collaboration of
such institutions, professionals or organizations. The department may
accept private donations for the purposes of this section.

(b) On and after July 1, 2020, the Department of Public Health shall
offer the annual training developed pursuant to subsection (a) of this
section to any members of commercial ambulance services, commercial
rescue services, volunteer and municipal ambulance services,
ambulance services and paramedic intercept services operated and
maintained by any state agency and emergency medical services
personnel, as defined in section 20-206jj of the general statutes, who
wish to enroll in such training.

Sec. 4. (NEW) (Effective July 1, 2019) (a) As used in this section:

(1) "Emergency medical services personnel" has the same meaning
as provided in section 20-206jj of the general statutes; and

(2) "Police officer" has the same meaning as provided in section 46b-
15 of the general statutes.

(b) The University of Connecticut Center for Excellence in
Developmental Disabilities shall develop a printed communication aid
for use by emergency medical services personnel, police officers, active
members of ambulance services licensed or certified in accordance
with section 19a-180 of the general statutes, as amended by this act,
emergency mobile psychiatric services personnel and mental health
crisis intervention services personnel. Such communication aid shall
describe techniques for serving and interacting with juveniles and
adults with autism spectrum disorder, cognitive impairment and
nonverbal learning disorder and contain communication aids for use
during emergencies when verbal communication may be hindered or
impossible. Not later than December 1, 2019, the center shall publish
such communication aid on its Internet web site.

(c) On and after January 1, 2020, each emergency medical services
personnel, police officer, active member of an ambulance service
licensed or certified in accordance with section 19a-180 of the general
statutes, as amended by this act, emergency mobile psychiatric services personnel and mental health crisis intervention services personnel shall maintain a copy of the printed communication aid developed pursuant to subsection (b) of this section in any vehicle used by such personnel, officer or member in the course of his or her duties."

This act shall take effect as follows and shall amend the following sections:

<table>
<thead>
<tr>
<th>Section</th>
<th>Date</th>
<th>New Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>October 1, 2019</td>
<td>7-294h</td>
</tr>
<tr>
<td>2</td>
<td>July 1, 2019</td>
<td>New section</td>
</tr>
<tr>
<td>3</td>
<td>July 1, 2019</td>
<td>New section</td>
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<tr>
<td>4</td>
<td>July 1, 2019</td>
<td>New section</td>
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