

OFFICE OF FISCAL ANALYSIS

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SB-1069

AN ACT CONCERNING VARIOUS REVISIONS AND ADDITIONS
TO THE EDUCATION STATUTES.

AMENDMENT

LCO No.: 9170

File Copy No.: 642

Senate Calendar No.: 303

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 20 \$	FY 21 \$
Emergency Services and Public Protection, Dept.	GF - Revenue Loss	Less than 20,000	Less than 20,000

Note: GF=General Fund

Municipal Impact:

Municipalities	Effect	FY 20 \$	FY 21 \$
Various Local and Regional School Districts	Potential Savings	Potential	Potential
Various Local and Regional School Districts	STATE MANDATE ¹ - Potential Cost	None	Minimal

Explanation

The amendment strikes the underlying bill and its associated fiscal impact.

Sections 1 -7 of the amendment result in a revenue loss of less than \$20,000 to the Department of Emergency Services and Public

¹ State mandate is defined in Sec. 2-32b(2) of the Connecticut General Statutes, "state mandate" means any state initiated constitutional, statutory or executive action that requires a local government to establish, expand or modify its activities in such a way as to necessitate additional expenditures from local revenues.

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(SM)

Protection (DESPP) in both FY 20 and 21. The amendment requires that DESPP waive fees associated with criminal history checks for student teachers. The fee for a criminal history check is \$50 (not including a \$15 fingerprinting fee) and it is expected that there are approximately 300 student teachers each year.

Section 8 makes a procedural change and does not result in a fiscal impact.

Section 9 makes expulsion of a student contingent on conduct that violates a publicized policy and, rather than or, is seriously disruptive. This could result in a potential savings to a local or regional school district if fewer students are expelled, and districts have to provide fewer alternative education opportunities.

Section 10 requires effective July 1, 2020, that each local and regional board of education posts their grade level curriculum online, by August 1 of each year. This could result in a potential minimal cost to various local and regional school districts associated with website upgrades and digitizing various materials.

The preceding Fiscal Impact statement is prepared for the benefit of the members of the General Assembly, solely for the purposes of information, summarization and explanation and does not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.