Testimony for the
Finance Revenue and Bonding Committee
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Connecticut Conference of Independent Colleges
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On behalf of the Connecticut Conference of Independent Colleges (CCIC) I am submitting testimony on SB 1137: An Act Concerning Deposits in-Lieu-of-Taxes and SB 1138: An Act Concerning Community Restoration Funds, both of which seek to require non-profit organizations to pay significant fees to the state Treasurer to be utilized by local credit unions to implement certain community restoration and revitalization efforts.

CCIC strongly opposes these bills. Our 15 member institutions all contribute immensely to their local communities in a wide variety of forms, as outlined in the attached and in the individual pieces of testimony submitted by the schools themselves.

These schools open their athletic fields, museums, performances, meeting rooms, auditoriums and lecture halls to town residents. Their students and faculty volunteer in local organizations by the thousands, have developed partnerships with K-12 schools and provide a multitude of social resources that add to the vibrancy and vitality of the communities that surround them.

Requiring nonprofit colleges and universities to pay fees to the state Treasurer that then would be sent to local credit unions would divert scarce resources from education, financial aid, and research and result in tuition increases and a decrease in community programs our member institutions provide, many of which local citizens rely on regularly.

Non-profit colleges and universities are and will continue to be strong community partners. The millions of institutional dollars that these bills mandate be diverted elsewhere, to be spent in ways that do not capitalize on the assets and resources the campus community brings to the table, will only diminish our capacity to be strong partners in the future; not enhance it. Further, the fees would detract from independent higher education, one of the truly great assets of Connecticut, at a time when the state urgently needs excellent and affordable colleges and universities to meet the needs of employers.
CCIC Member Institutions

Community Contributions

Winter 2018
Albertus supports New Haven’s emergency planning

- Albertus Magnus College has an arrangement with the City of New Haven to offer emergency shelter for local residents. For example, if our local elementary school needs to evacuate, the students could be sheltered at the Cosgrove Marcus Messer Athletic Center. In the event of a disaster, New Haven residents may be sheltered in the Cosgrove, Marcus, Messer Athletic Center, the Tagliatela Academic Center or the Hubert Campus Center.

- Albertus contracts with the New Haven Police Department to hire an off-duty officer on-site five hours per day as part of our on-campus security plan.

Scholarship and tuition assistance programs for Connecticut low-income students

- Albertus Magnus College provided more than $7.9 million in grant/scholarship aid to CT residents in the 2015-2016 academic year.

- Albertus Magnus College provides a diverse range of scholarships, both academic and need based, for local students.

Albertus in the Community: How we support public school districts in our area

- The Office of Admissions welcomes students from twenty-one middle schools throughout New Haven, Hartford, and Bridgeport for campus tours and a college readiness exercise each spring.

- The Albertus Office of Admissions hosts juniors from each of the New Haven public high schools every spring for college readiness presentation, including lunch and a campus tour.

- Admission staff participate in informational activities with local schools including college admission panels, as a featured speaker for Higher Heights (a community-based organization for parents) and at community events encouraging grade-school students to visual themselves completing college.

- Albertus hosts an annual Criminal Justice Camp free to rising high school junior and seniors so that they can explore careers in the Criminal Justice field.

- Each spring, Albertus honors the New Haven public high schools “Top 50 Juniors” as nominated by school guidance counselors. Honorees and their families are celebrated by the Albertus faculty and staff.

- The Financial Aid Office conducted financial literacy programs for the New Haven Public School System in the Fall of 2016. Updates to FAFSA processing, application to College, and basic Financial Aid Information were discussed with parents of students who attend both the public and magnet schools in the city of New Haven.

March 2017, Albertus Magnus College
• Albertus has worked with three cohorts from the Head Start Program in the New Haven Public School District. One cohort consisted of nineteen assistant teachers who had the equivalent of an associate’s degree. All nineteen members of the cohort received their bachelor’s degree through the evening division at Albertus. They majored in psychology with a child development concentration. This enabled these people to qualify for “teacher” positions rather than para-professional status in the district. In the other two cohorts, assistant teachers and para-professionals were able to take college level courses in the evening division as a cohort, thus enabling them to begin their move up the ladder towards fully qualified teachers of early childhood. All of this was done because Albertus provided sufficient academic support and counseling to the members of the cohort and because of a partnership developed between the Education Programs director and the director of New Haven’s Early Childhood Program.

• Since 2005, under the guidance of Prof. Loel Tronsky, we have been recipients of teacher quality grants from the CT Department of Education, enabling numerous school districts to work in partnership with us to improve teaching of mathematics in both urban and suburban schools. Teachers and faculty from Albertus, as well as faculty from other institutions of higher learning in CT, come together in workshops and team projects, all based on the Japanese lesson study approach to instruction, to learn together effective ways to teach mathematics, K-12. The focus for the current grant, running from 2013 - 2016, is STEM. The emphasis is to point out how math and science instruction are most effectively integrated. Participating teachers are being trained to do this in their classrooms.

• Our undergraduate teacher preparation program leading to certification at the middle and secondary levels in seven different content areas, includes the practice of appointing affiliate faculty who are employed as highly qualified educators in school districts in the greater New Haven area. These affiliate faculty model best teaching practices for the teacher candidates during candidates’ field work in affiliates’ classrooms. This enables us to offer effective methods and curriculum instruction in the way research tells us is most effective, through hands-on clinical experiences with outstanding teachers. At the same time, Albertus provides these affiliate faculty members with professional development workshops and seminars on the campus, by which they collaborate side-by-side with full-time arts and sciences and education faculty.

• The Financial Aid Office frequently visits State Legislative sessions to support state grant funding campaigns that benefit all students regardless of which college they choose to attend.
Connecticut College in the Community

Connecticut College and New London: A Strong Partnership

Connecticut College is proud to be an integral part of New London. Connecticut College and New London have enjoyed a strong partnership since 1911, when founders of the College selected a beautiful site within the city on which to establish the campus, and the residents of New London rallied to support the new College. Today, Connecticut College and the city continue to enjoy a strong and mutually beneficial relationship that contributes to the economy, improves the quality of life and deepens the College’s educational excellence.

Economic Impact

- With an annual operating budget of $111.9 million, Connecticut College has an economic impact in Connecticut and the New London region of approximately $150 million.
- Connecticut College is the third largest employer in New London, with 875 employees. The College’s current payroll, including salary and benefits, is $70.6 million.
- The College spends about $32.4 million a year on goods and services, including many local vendors. Spending by 1,800 students also supports the local economy.
- Over the past five years, the College has invested more than $70 million in campus facilities, including construction of a fitness center, renovation of Shain Library, a science center and a Hillel House. Local contractors are involved in all projects on campus.
- Approximately 7,500 prospective students and family members visit campus each year, staying in local hotels and eating at local restaurants.
- Connecticut College supports its own heating and cooling needs with an on-campus power plant that doesn’t burden the local system.
- Connecticut College maintains its own Campus Safety department that doesn’t burden municipal police departments with routine issues.
- Events on campus, such as the Connecticut Early Music Festival, the BANFF Film Festival, and the Connecticut Storytelling Festival, draw 100,000 visitors annually.
- In April, the College partnered with the Homeless Hospitality Center to host the 10th Annual Walk to End Homelessness that raised more than $25,000 for the Center.
- The College paid New London for services and fees of more than $370,000 in fiscal 2016.
- The College made a voluntary commitment to contribute $100,000 beginning in 2007 to the City of New London, payable over 10 years.
- Many staff and faculty serve on boards of local nonprofits, providing expertise and financial support to New London organizations.
- For the year ending June 30, 2016, New London received $2.4 million in payments from the state of Connecticut to compensate for the College’s tax-exempt status.
Sharing our Campus Culture, Resources and Facilities

Connecticut College produces many cultural, educational and athletic programs open to the community. In 2016-17, the College offered more than 400 public concerts, plays, lectures, seminars, exhibits, poetry readings, dance performances, and more. Most of these were free of charge.

The 750-acre Connecticut College Arboretum, one of the most beautiful nature areas in the state, serves as a park for the surrounding community, offering tours of its plant collections, botanical lectures, landscaping symposia and an annual photography contest.

Working closely with the Arboretum, the College’s Goodwin-Niering Center for the Environment is a leader in local conservation efforts and research. Its students have researched stream restoration, salt water marsh ecosystems, invasive plants and bird nesting in and around New London—with results that directly benefit local habitats.

Other College facilities and programs are open to the public at little or no cost. Shain Library houses an extensive collection of books, periodicals and artwork and hosts public lectures and exhibits. The Olin Observatory regularly welcomes the public for stargazing and educational events. Young people from local school and community sports programs are often seen practicing and competing at the College’s athletics complex.

Connecticut College Scholarships for New London Residents

The Jane Bredeson Scholarship covers up to half the cost of Connecticut College tuition for New London residents who are full-time students. Since the inception of this program in 1996, 27 New London students have been awarded more than $1.4 million from this program, valued at approximately $72,000 per year.

The New London Scholars Program, established by the trustees in 1986 on the College’s 75th anniversary, allows two outstanding local high school students to take a course at the College at no cost.

Connecticut College Students in the City

Connecticut College students learn to integrate experiences inside and outside the classroom, connecting globally and locally to become active citizens in society. In New London, this work comprises community service projects in local parks, schools, and community-based organizations, as well as faculty-led coursework integrated with the city’s goals and vision. After graduation, many alumni remain in the local region as businesspeople, teachers, elected officials and more.

The College’s Holleran Center for Community Action and Public Policy and its Community Partnerships office are the College’s lead partners with local agencies and organizations to research and address community challenges in the areas of education, public space and environments and community organizing. Each year, more than 500 Connecticut College students do internships, complete coursework and work-study placements, or volunteer at more than 50 local agencies, schools and projects.
Students also participate in a wide range of New London initiatives, including helping to preserve the coast and environment with the Living Museum project and Save Ocean Beach; addressing homelessness issues at the Homeless Hospitality Center; supporting immigration with Start Fresh; and volunteering at the New London Senior Center.

The College considers local schools and community- and faith-based organizations as partners in educating students to be active citizens in today’s complex global society. Through these partnerships, Connecticut College students deepen their knowledge and acquire citizenship skills, and partner schools and organizations increase their capacities to deliver services and positively impact the environment, economic development, educational achievement, health and wellness.

Our students are supported in this important work by the staff, faculty and budgets of the College’s Holleran Center for Public Policy and Community Action and Community Partnerships office. The relationship between the College and the City is central to the success of the College’s community learning program.

**Working with the children of New London**

With College staff and faculty, Connecticut College students bring children and youth to campus for language expos, cultural activities, athletics and art projects. As a founding member of the Community Coalition for Children, the College annually co-sponsors and hosts educational workshops for local parents, students and educators. New London residents make up more than one-third of the children, aged birth to 6, enrolled in the inclusive Connecticut College Children’s Program.

Connecticut College partners with local schools to provide aides, tutors and mentors in New London Public Schools. Students have also been involved in after-school programs at the schools and at Covenant Shelter, B.P. Learned Mission, Drop-in Learning Center and New London Public Library.

In addition, Connecticut College has founded a number of signature education programs that support New London School children and youth. These include:

- **ENRICH** - Students from Bennie Dover Jackson Middle School travel by bus to the Connecticut College campus four days a week. College students teach various workshops, including dancing, Arabic language and culture, Spanish language and culture, civics and creative arts.

- **Extended Learning Time (ELT)** - Connecticut College faculty, students and staff designed and implemented this program that includes created educational learning activities for K-grade 2 at the Jennings Elementary School. The program includes nearly 70 college students, a professor from the education department and staff from the Community Partnerships office.

- **Kids, Books, & Athletics (Project KBA)** - A unique program that promotes physical fitness and literacy. Trained Connecticut College students travel to schools and community-based after-school programs to teach children simple exercises and then read books with them in small groups.
• **CASS (College Access and Success Series)** – Designed by staff and students from Community Partnerships for seniors at the Science and Technology Magnet High School, this program helps support seniors’ transition to college. College students and staff meet with high school students on a regular basis through senior year in a series of workshops and mentoring sessions that expose the high school students to college life and issues.

• **Camp Rotary** - Connecticut College has collaborated for 20 years with New London Rotary, Drop-In Learning Center and New London Public Schools to offer a summer-long academic and enrichment program for New London youth.

**Connecticut College Support of Education in New London Schools**

**Bennie Dover Jackson Middle School and STEM Magnet Middle School** - Connecticut College students act as teacher's aides during the school day at New London's public middle school.

**ISAAC (Interdistrict School for Arts & Communication)** - Connecticut College students assist as classroom aides, help run the after-school program and teach science lessons at this public regional magnet school for middle school students.

**Jennings Elementary** - Connecticut College students are teacher's aides or act as tutors as part of the America Reads Program during the school day at this public PreK-grade 5 school with a bilingual program (Spanish/English). During the after-school program (VOYAGER), students act as tutors.

**Nathan Hale Arts Magnet School** - Connecticut College students act as tutors, or teacher's aides at this public elementary school in New London.

**New London High School** - New London High School is the only high school in the city. Connecticut College partners with its affiliated Science and Technology Magnet High School to support and mentor female high school science students.

**Regional Multicultural Magnet School** - Connecticut College students teach in classrooms, act as teacher’s aides, tutor, and assist with special projects in this elementary magnet school for children of New London and 10 surrounding school districts.

**Winthrop STEM Elementary Magnet School** - Connecticut College students are teacher’s aides or act as tutors as part of the America Reads Program in this public pre-K-grade 5 school in New London.

**Connecticut College Education Partnerships**

**Higher Edge College Access Program** - The College Access Program aims to make higher education a reality for New London’s youth by providing one-on-one counseling through the college admission process. Connecticut College works closely with this program has hosted a “College Access Bootcamp” on campus to help prepare high school seniors for the challenges, including college search, of their senior year.

**LEARN** - This is a regional education cooperative providing services to public schools. Connecticut College students work in LEARN’s after-school programs at Harbor Elementary School in New London, where they tutor, mentor, assist with group work, and lead sports programs.
Literacy Volunteers of Eastern CT - This program strengthens the local community through training in English literacy and American culture. Connecticut College students, faculty and staff volunteer to help with English as a Second Language (ESL) classes, tutoring, testing, referrals and conversation groups for ESL individuals.

New London Adult Education - The program provides a wide range of adult education including English as A Second Language, High School Equivalency classes, and alternative high school education. Connecticut College students assist in classrooms, teach, tutor, and organize special events.

Office of Youth Affairs - Connecticut College students volunteer with this youth development agency, assisting as helpers, chaperones for fieldtrips and volunteers for the teens off the hook program.

America Reads Challenge Program (ARC) - ARC is a national literacy program that promotes reading at grade level. Connecticut College students are matched with classrooms at elementary and middle schools where they provide one-to-one tutoring and teach small groups during targeted reading periods.

Payments in Lieu of Taxes

As a private, nonprofit, higher-education institution, Connecticut College is exempt from local property taxes under state law. The law is based on the premise that the education and services provided by the College are an important benefit to the public. With the exemption, the state acknowledges and supports the mission of the College. The exemption implicitly recognized that if the College were to pay taxes, it would divert funds from its educational mission.

Currently, the state of Connecticut reimburses New London for a percentage of the taxes that the College would pay if it were a for-profit business. The reimbursement recognizes that the cultural, educational and economic benefits of the College extend beyond New London’s borders and that, therefore, the financial costs should be shared.

Reimbursement is made through the Payment in Lieu of Taxes (PILOT) program and through the Pequot Fund. For the fiscal year ending June 30, 2016, the City received more than $5 million through these two state funds, of which $2.4 million was directly attributed to Connecticut College.

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Fairfield University in the Community

- Fairfield University’s business incubator, FUEL – Fairfield University Entrepreneurship Lab – in collaboration with the Town of Fairfield Economic Development Department and Kleban Properties, provides student-created business as well as local small business assistance and guidance.

- The campus serves as a backup emergency management location for the Town of Fairfield during emergency situations.

- The Department of Athletics hosts a number of regional and national athletic events, including NCAA basketball tournaments at Webster Bank Arena, and professional lacrosse games at Rafferty Stadium.

- The University’s schools and colleges offer several free and discounted programs including free tax preparation through the Dolan School of Business in conjunction with the Greater Bridgeport Economic Security; the Graduate School of Education and Allied Professions offers free or discounted counseling services; the School of Nursing assists in free health screenings, among others.

- Fairfield University is home to community daycare services through ELLI – Early Learning and Language Initiative – run by Stepping Stones Museum.

- The Egan School of Nursing and Health Sciences, in partnership with the Fairfield County Trauma Recovery Network, hosted a Trauma and Recovery for First Responders conference in April 2016. The Egan School also works with the Fairfield County Veteran’s Association to hold an annual Poverty Simulation Day.

- In August 2016, Fairfield University hosted U.S. Senator Richard Blumenthal for an Opioid Prescribers Panel Discussion, which addressed the growing addiction epidemic and current and future efforts to combat the abuse.

- Each year, the University’s Stag Card, which is accepted at participating off-campus businesses, contributes over $300,000 to local businesses over a 9-month period.

- During the 2015-2016 academic year, Fairfield University students completed approximately 25,220 hours of community service.

Engagement with Town of Fairfield Schools

*Fairfield University is proud to be a part of the fabric of the Fairfield community and we take our responsibility of being a good neighbor and community partner seriously, especially when it comes to the young students in Fairfield schools.*

- Every year, the Quick Center for the Arts holds three family performances for a School Matinee Series. Local schools bring students, and those who can’t afford it are subsidized.

- Hundreds of elementary school students attend year-round arts enrichment programs, performances and camps, including the Missoula Children’s Theater Summer Camps. Summer Camp Intensives provide week-long sessions in fashion design, hip-hop dancing, graffiti art and stage performing.

- The annual Summer Scholars program is a two-week college residential and academic experience for talented high school students. Participants can select from a wide array of courses in the sciences, arts, humanities, or the social sciences.
- The Connecticut Writing Project (CWP) at Fairfield University helps strengthen students’ writing, providing professional development programs for classroom teacher and expanding the professional role of teachers.

- Lil Stags Club offers members Fairfield University gear, discounted rates to athletics events and Quick Center events and exclusive meet-and-greets with teams and Lucas the Stag.

- Kids’ Day Out is an annual women’s basketball game and soccer game at which local schools are invited to attend, free of charge, and tour campus in addition to watching the game. Each student is provided with an educational handout with information on Fairfield University, the team, and a variety of activities to be done during the game and as a follow-up in the classroom after the game.

- Fairfield Athletics hosted approximately 150 Girl Scouts on campus on Feb. 5th 2017 as part of National Girls and Women in Sports Day, which encourages girls and women to be active and understand the importance of fitness and their role in society when it comes to sports and athletic activities. Members of the Fairfield women’s sports teams hosted a clinic in the RecPlex with a variety of sports stations to teach the girl scouts fundamentals and play games. The Girl Scouts were then invited to the women’s basketball game that afternoon and all of the participants were recognized during the game.

Bridgeport Schools Partnership Programs

- Since 1999, the University has sponsored the Community Partners Scholars Program at four Bridgeport High Schools – Bassick, Central, Harding and Kolbe-Cathedral. Through this program, Fairfield University collaborates with the schools on admission and financial aid mentoring, provides resources to cover group visits on campus and funds a full tuition-scholarship awarded every year at each of the four schools.

- The Adrienne Kirby Family Literacy Project is a long-standing partnership between Fairfield University and Action for Bridgeport Community Development, Inc (ABCD), which provides opportunities for students to be involved in preventive intervention that helps low-income preschoolers and their parents in language and reading, while learning about child development and cognition.

- Project Excel provides an array of support services including academic advising and tutoring; assistance with applying to higher education institutions and financial aid and finding scholarship resources; and opportunities for cultural/community enrichment.

- The Attendance and Positive Behavior Incentive Program, through the Department of Athletics, rewards students at Achievement First Bridgeport Academy and Discovery Magnet School with a free basketball ticket if they either A) have perfect attendance in a given month or B) earn enough PBIS points (Positive Behavior Intervention System). Lucas the Stag visits both schools to personally deliver the tickets to the students.

- Students from Fairfield & Bridgeport schools participate in annual Martin Luther King, Jr. commemorative events, including Poetry for Peace and essay contests.

- During the academic year, students from Bassick High School partner with the Graduate School of Education and Allied Professions to hold their regularly scheduled Friday classes on campus, exposing those who may otherwise not get the experience or plan to attend college.
Civic engagement is woven into the fabric of Goodwin College’s mission. We encourage students to give back to the local community because we believe that community service not only unites, but also educates students in problem solving, understanding diversity, good citizenship and leadership. Our goal is to make a difference in the lives of our students and neighbors.

Dimensions of Community and Economic Impact

Painting an accurate picture of our growing college involves telling a story as well as analyzing data. When we asked the Connecticut Economic Resource Center (CERC) to help assess our impact on the local and state economy, the numbers they shared with us were remarkable: there would have been $1.1 billion less economic activity in the state over 10 years without Goodwin College. We’re used to measuring our success in terms of impacts that are somewhat more difficult to quantify. Lives changed. Access granted. Dreams realized. But when we tell our story, we understand that numbers matter too. Assessing our measurable results is a practice that has increasingly become a part of our organizational values.

The economic impact of Goodwin College is immediately noticeable to visitors to East Hartford, Connecticut. The College is redeveloping properties on Main Street and along the Connecticut River, including the construction of three new magnet schools. While the visual evidence is compelling, it represents just one dimension of the overall impact of Goodwin College on Connecticut’s economy.

Financial

- Among Goodwin College proper, Campus Realty Inc. and King Court, Goodwin College paid $599,366 to the town in real property tax. In addition, due to Goodwin’s presence, the town additionally received approximately $483,000 in 2015 CT State PILOT Funding.
- Goodwin College has invested over $250 million in construction in Connecticut.
- In April 2012, Goodwin’s River Campus won the highest merit award from the Environmental Protection Agency for the extensive remediation performed on the site.
- While the College receives tax-exempt status on educational facilities, the majority of Goodwin buildings are nonexempt. Since 2008, Goodwin College has paid over $5 million in property taxes and other fees to the Town of East Hartford.
- In 2013, Goodwin College launched a new program offering a nationally recognized credential in manufacturing to respond to workforce needs.
- Operating under an open-access model, Goodwin College seeks to admit all students who have academic potential, regardless of past performance. The College then supports these students with counseling and tutoring to help them succeed. As a result of this inclusive approach, Goodwin College is one of the most diverse colleges in the state, with over half of its students being the first in their families to pursue higher education. More than half of all Goodwin College students are first generation students.
- Goodwin College awards over 13 million dollars in student aid annually.
- Goodwin College plans further partnerships across industries — from health care to advanced manufacturing — in keeping with the College’s mission to build bridges between education, commerce, and community. As the needs of the economy continue to shift, Goodwin has positioned itself as a nimble, career-focused, educational institution that can continue to pivot and put in place programs that produce career-ready graduates who fill much-needed gaps in the workforce.
Goodwin College is a Job Creator

Goodwin College’s rapid expansion has brought hundreds of new jobs to the region. These jobs, in turn, boost the local and state economy. CERC looked at actual jobs created, jobs created by Goodwin’s impact on the economy, and the income generated from these jobs.

Positive Returns on Public Investment

Goodwin College has benefited from significant support from the public sector, including funds for the environmental cleanup of properties in East Hartford which hosted new campus construction projects, funding to support and maintain magnet schools operated by the College, and funding to support programs for students. This type of vital support began with a grant from the East Hartford Town Council. In all, $176 million has come from government sources to fund initiatives led by Goodwin College since 2005.

Goodwin College Graduates Boost the Economy

The employability of graduates is a top priority for Goodwin College, which strives to deliver top-quality vocational training in the collegiate context, preparing graduates with both the technical and the “soft” skills to succeed in today’s changing economy. According to graduate data, Goodwin graduates are employed throughout the state in hundreds of large and small businesses, nonprofits, early childhood centers, and the government sector. Since the majority of students earn degrees related to health care, hospitals comprise the top employers of Goodwin College graduates, but alumni can also be found working in a host of other businesses.

- Several degree programs result in 90% in-field placement of our graduates.
- Top employers of Goodwin College graduates include: Hartford Hospital, St. Francis Hospital, Connecticut Children’s Medical Center and Riverside Rehabilitation

Goodwin College is a Good Neighbor

- Goodwin College has deep roots in its home of East Hartford. Approximately 20 percent of Goodwin College employees, and over 10 percent of its students, are local residents.
- Goodwin College is a regional hub for lifelong learning, with over 20,000 visitors a year to events such as the Half Moon traveling museum, World Affairs Council lectures, and Black History Month.
- Further construction of academic buildings is planned, with a focus on the further revitalization of Main Street through the addition of retail and restaurant storefronts. The College has deliberately positioned itself to be a force for growth and renewal in our community, as well as an economic driver for the region.
- In 2010, Goodwin College extended its educational vision to the secondary level, constructing the Connecticut River Academy magnet high school. In 2013, another magnet high school and an early learning magnet school were under construction at the campus.
- The students at Goodwin College represent 150 of the 169 towns in Connecticut.

Community Initiatives and Events

- **Goodwin College Adult Continuing Education (ACE) Program:** In connection with the East Hartford South End Senior Center, Goodwin offered free Adult Continuing Education (ACE) to over 60 senior citizens age 55 older. Among others, course work included subjects related to Healthy Living, Introduction to Computers and Personal Safety.
• **Free Dental Hygiene Examinations:** In 2015 Goodwin College Dental Hygiene Program students provided free outreach dental education as well as some screenings to 113 East Hartford school children and senior residents at four different locations. Sites included three YMCA facilities and the Senior Care Facility of East Hartford. WTNH covered the effort with a video segment entitles, “No One is Turned Away.”

• **Mayor’s Cleanup Day:** On Saturday September 12th as part of the Mayor’s Annual Cleanup Day Goodwin College fielded a team of volunteers that cleaned up the area around the river front near the River Point Condominium.

• **Raymond Library Donation:** Among an in-kind donation of storage space, actual renovation efforts and a cash donation, Goodwin College contributed $100K to the Raymond Library Renovation completed in 2015.

• **Police Training Exercise Sites:** On six occasions Goodwin College made currently unused property such as 125 Riverside Drive available to the East Hartford Police Department for various training initiatives.

• **Laptop Computer Donations to the EH YMCA:** In July, 2015 the Goodwin IT Department donated 20 lap-top computers, valued at $4,000.00 to the East Hartford YMCA for use by the youth of East Hartford who would otherwise not have access to such equipment.

• **Winter Kids Fest:** In March Goodwin partnered with the East Hartford Public Library for a day of Winter fun for East Hartford families along with Goodwin students, faculty and staff. 150 people attended the day’s events where activities included free Children’s Identification Packs (CHIPS); soup and snacks; face painting and a showing of the movie Big Hero 6.

• **Fall Fun Fair:** On Saturday October 31st Goodwin invited the East Hartford Community along with the Goodwin family to participate in a day of face painting, food trucks, arts and crafts and dancing. The event also included a haunted house along with a “trunk or treat” where cars with open trunks containing candy were available for all trick or treaters attending. Approximately 500 people took part in the event.

• On August 25th a grand opening of the new Goodwin Business & Manufacturing Center took place on Pent Rd. In attendance, among others, were Congressman John Larson; U.S. Senator Richard Blumenthal, Lt. Governor Nancy Wyman, Mayor Marcia Leclerc, Senior leaders from Pratt & Whitney and members of the East Hartford CT General Assembly Delegation.

• On October 15th Goodwin hosted Senator Tim Larson’s CT War Time Medal Presentation in its auditorium. At the event some 90 Connecticut veterans were recognized for their service to the country during time of war.
Impact in the Community

- As champions of community service, our 10,000 students volunteer throughout Connecticut, from beautifying neighborhoods and assisting with Ronald McDonald House projects to raising money for charities and motivating school children in the region with Read Aloud days.

- Our health professions students provide free clinics, and our law students perform legal services and tax preparation for residents in need.

- The university enriches the community with cultural opportunities, athletics and entertainment options that attract thousands annually.

- Connecticut is home to over 21,000 Quinnipiac University alumni who work and live in the state, resulting in a significant economic impact.

- In 2014, Quinnipiac University hosted Connecticut’s first NCAA Division I Women’s Frozen Four ice hockey tournament at the TD Bank Sports Center. According to the Connecticut Convention & Sports Bureau, the economic impact of the event was $1.7 million.

Impact in Hamden

- Quinnipiac University recently provided Hamden with a $1.4 million payment that includes the taxes on university-owned off-campus houses where our students live, plus police, fire, EMT services, as well as an additional voluntary payment.

- The Town of Hamden will receive approximately $3.1 million in Payment in Lieu of Taxes (PILOT) and Pequot payments from the state for the 2016-17 year as a result of Quinnipiac’s presence in the town.

- The total amount Hamden will receive directly and indirectly from all sources is approximately $4.5 million.

- A portion of the voluntary contribution for the 2016-17 fiscal year will support of Arts, Culture, and Town Non-Profit partners. In previous years, the University’s voluntary contribution has supported the Hamden Arts Commission Concert Series, Hamden Fireworks, Hamden Education Foundation and other community initiatives.

- The University operates shuttles to transport students to Hamden business and shopping areas.

Impact in North Haven

- Quinnipiac University recently provided North Haven with a $500,000, 100% voluntary payment.

- The University operates shuttles to transport students to North Haven business and shopping areas.

- The presence of Quinnipiac Law and Medical schools on Bassett Road in North Haven has resulted in an increase in development on nearby Washington Avenue, including the construction of apartments that are now filled with graduate students enrolled in the programs. The university has worked with private developers to construct the apartments, resulting in housing options for students without a loss of tax revenue for the town since they are privately owned.
Social responsibility plays a role in our curriculum, events and student activities. SHU offers Volunteer Programs, Service Learning opportunities and Immersion Programs to suit everyone – every aspiration, every career goal, every social interest.

Financial

- Sacred Heart University has paid $5.3M in taxes and permits since 2006 to local municipalities, which includes the $100,000 voluntary payment to the City of Bridgeport to be used for enhancements to the sewage system.

Programming in Support of Area School Districts

- Pioneer Service Grant – This grant sends 350 first-year students into the community to assist local schools and nonprofits. Many students are placed in Bridgeport schools and the Bridgeport Library.

- The John Zimmermann Academic Mentoring Program (AMP) increases middle school academic achievement with students who would historically be considered “at risk” and tested below average on state testing. The program provides tutoring, enrichment in the arts and social skills development at the John Winthrop Elementary School and Discovery Magnet Elementary School, both in Bridgeport. A cohort of approximately 20 sixth graders and 10 seventh graders benefit from this program, which is funded by a $75,000 grant. SHU provides a coordinator to run the program along with 20 SHU undergraduates to mentor the students. Two Bridgeport teachers are provided a stipend from this grant to assist the program.

- The Sunshine Mentoring Program is a collaboration with the Hall Neighborhood House in Bridgeport. Twenty middle school children who participate in the Hall Neighborhood House afterschool programs are brought to SHU’s main campus. SHU students act as mentors and provide educational enrichment activities, as well as dinner at 63’s cafeteria.

- The Federal Community Work Study program provides for approximately 120 SHU students who work in local schools and assist with needs particular to each school where they are assigned.
Graduate Interns – SHU’s Farrington College of Education (FCE) places qualified teaching candidates in school-based internships in the Bridgeport Public Schools (BPS) and other school districts in Fairfield, New Haven and New London counties. The interns assist the school principals and their teachers in one-on-one and small group instruction, remedial support as required for special needs students, tutoring, substitute teaching, grade-level support, etc. Each year SHU places approximately 120 interns in the area school districts.

Student Teachers – SHU places student teachers in the Bridgeport Public Schools and other school districts as appropriate and according to the regulations of the University and the Connecticut State Department of Education. In the current academic year, 132 student teachers are placed in area school districts. Our faculty interacts closely with the student teachers and their cooperating teachers in these school districts.

Undergraduate Teacher Candidates – SHU undergraduates volunteer in BPS and other local districts in preclinical fieldwork placements. In Bridgeport, SHU endeavors to place students in Central High School and its traditional feeder schools, but placements occur throughout the district and in other districts in the State of Connecticut. SHU works closely with neighboring schools to place freshmen and sophomores who are considering teaching as volunteers in nearby classrooms, especially Discovery Magnet Elementary School in Bridgeport, John Winthrop Elementary School in Bridgeport, Frenchtown Elementary School in Trumbull and Samuel Staples Elementary School in Easton. These volunteers interact with teachers and students to gain experience and to solidify their candidacy. As juniors and seniors, students take seven certification courses with specific field experience components in each course. Candidates carry out these assignments in neighboring schools. Approximately 50 juniors and 50 seniors participate each year.

Dual Enrollment/Early College Placements – SHU enrolls 11th- and 12th-grade students from Bridgeport Public Schools, who meet admission requirements, in appropriate and available courses for college credit at reduced tuition. There is the summer pre-college program and during the academic year, the early college program, which is tuition-free for BPS students.

Special Education Cross-Endorsement Program – In the summer of 2017, SHU will offer this certification preparation program to practicing teachers at our Griswold campus location. The format consists of a summer practicum, evening coursework during the academic year and a second summer practicum.

Book Ends Reading Clinic – A site-based university reading clinic, Book Ends, empowers children to increase their reading achievement through multi-modal and research-based practices in literacy. Following a comprehensive evaluation, a customized intervention plan is developed to meet the needs of each child, who is partnered with a certified teacher who is also a candidate for certification as a reading intervention specialist. Book Ends serves students in the Bridgeport, Trumbull and Stratford schools. The clinic is located at SHU’s Student Success Center.

STEM Education – SHU’s Noyce Scholarship program, funded by the National Science Foundation, enables talented biology and mathematics majors to pursue teaching careers, providing them with full scholarships during their last two years of undergraduate study and first year of graduate school in the Isabelle Farrington College of Education. Candidates participate in specially designed seminars and courses that supplement SHU’s traditional teacher education program, so that candidates are mentored throughout the program by practicing biology and math teachers with excellent reputations and extensive middle and high school experience.
• **Fairchild-Wheeler Magnet School** – Faculty in the Isabelle Farrington College of Education work closely with teachers at the new Fairchild Wheeler Interdistrict Magnet School in Bridgeport. This new high school services Bridgeport and its surrounding communities.

• **Griswold** – FCE hosts teacher education programs and administrator preparation programs on its campus located in Griswold, Conn. During the spring 2017 semester FCE’s Griswold campus administration placed 35 graduate interns in Griswold and 13 different districts. Interns serve as substitute teachers, work in intervention labs (math and reading), and as aides in literacy, ESL and special needs. A total of eight student teachers were placed in Griswold and six nearby districts. Twenty-four administrative interns operate in 20 area schools, shadowing administrators to learn operations, as well as strategic planning. Administrative interns develop projects that are responsive to identified needs in their school districts.

• **Horizons at Sacred Heart University** – This program addresses the academic achievement gap between children from struggling and underserved communities and their more affluent peers. Horizons at SHU serves children from the Bridgeport public and cathedral education cluster schools via K-3 academic programs in Saturday academies during the school year and a six-week summer enrichment program. Horizons at SHU allows students to emerge from the program as successful, well-adjusted high school graduates ready for college and career. Situated on a college campus, the program establishes college attendance as a realistic goal for underserved Bridgeport students, most of whom attend Horizons at SHU from kindergarten through high school. Each student attending Horizons at SHU is born with a unique set of qualities and skills. The Horizons program balances individual talents and needs while at the same time fostering a genuine experience of community. Together with high-quality teaching, this combination builds a love of learning in the Horizons at SHU community, and in doing so the program improves academic achievement and contributes to children’s social and emotional well-being. In the summer of 2017, Horizons at SHU will serve 128 students grades K through 7.

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**Student Financial Assistance**

• Sacred Heart University has awarded institutional grants and scholarships in the amount of $14,232,511 to 1,074 Connecticut students with demonstrated financial need for the 2016-2017 academic year.

• Financial assistance in the form of institutional grants and scholarships for the academic year 2016-2017 has been provided to the following:
  - $230,625 to 20 Fairfield students with demonstrated financial need
  - $1,360,802 to 103 Bridgeport students with demonstrated financial need
  - $615,718 to 55 Trumbull students with demonstrated financial need

• In addition, Sacred Heart University provides endowed scholarships, supports the federal Yellow Ribbon program for veterans, and offers discounts on tuition for community agencies and organizations as well as tuition remission to employees and employee dependents who demonstrate need. In 2016-2017, more than $2 million was awarded to 338 Connecticut students with demonstrated financial need.
Volunteer Programs & Service Learning

- Sacred Heart University’s Center for Not-for-Profit Organizations (which is part of the University’s Jack Welch College of Business) gives free business and management consultations to not-for-profit organizations. The Center does about 15 to 20 per year.

- Many SHU courses and degree requirements provide support for local nonprofits and schools. In return, SHU students are able to gain experiential learning opportunities. Over 260,000 hours of community engagement has been tallied for the 2015-2016 school year through the efforts of academic affairs, mission and catholic identity and student affairs. The type of engagement includes volunteering, service learning, international service, field experience, internships and student teaching hours.

- In partnership with the Fairfield County Community Foundation, the University’s Center for Not-for-Profit Organizations, (which is part of the Jack Welch College of Business) offers essential skill courses to employees of non-profits in Fairfield County. They offer four courses in business skills and about 70 people participate.

Support for Local Municipal Emergency Planning

- SHU has memorandums of understanding with the municipalities of Fairfield, Trumbull and Bridgeport where mutual aid for first responders, supplies and facilities are available in the event of an emergency.

- SHU is an active member of CT DEM HS Region (1) Emergency Planning under ESF (13) Law enforcement section with our Public Safety Department to assist in emergency incidents.

- SHU, through the College of Nursing, Public Safety and the Bridgeport Office of Emergency Management has a CT and Federal certified ERC - Emergency Reserve Corp. The SHU ERC is available to respond to emergencies and/or disasters at SHU and CT DEMHS Region (1) as may be needed. The SHU MRC would be deployed in the event of any health emergency and SHU would function as a site for a POD - Point of Distribution for vaccine distribution. SHU Public Safety would provide security measures at the site of a POD on campus.

- SHU has a memorandum of understanding with the Fairfield Board of Education for our facilities to be used as a site for reunification of Fairfield school children in the event a facility had to be evacuated. SHU would assist Fairfield school officials with providing shelter at the William H. Pitt Athletic Center until parents arrived and a reunification process was conducted to ensure the safety of children impacted by a local emergency. (SHU Public Safety, Health & Wellness and College of Nursing- MRC would assist in this procedure.)

- SHU WSHU - provides emergency broadcast messages under a memorandum of understanding to local municipalities as may be requested by mayors or area first selectmen. Additionally, WSHU is a certified member of the Federal Emergency Broadcast System and will at the direction of federal officials broadcast emergency messages as may be requested.
• SHU has a memorandum of understanding with regional sister universities (Fairfield University, University of Bridgeport and St. Vincent’s College) to offer mutual aid in the event of an emergency. NOTE: The aforementioned MOU was activated at the request of the University of Bridgeport for Hurricanes Irene and Sandy. SHU housed their students at our William H. Pitt Athletic Center during flooding at the University of Bridgeport. (Services provided - housing, food, showers, sleeping and recreational facilities.) These types of services provided by SHU to sister universities greatly helps to reduce the demand for emergency assistance from the municipal resources of the specific city or town, as they work to assist other local citizens.

• SHU is currently building a new facility to house WSHU and the Public Safety Department on campus. The facility will be a valuable asset for regional emergency communications and will be available to serve as an emergency EOC for our municipal emergency partners in the event of any type of natural, health or man-made disaster. NOTE: Plans are also being prepared to house a dedicated secondary Town of Fairfield Police ECC - Emergency Communication Center in the new SHU facility, inclusive of the municipal 911 Dispatch operation as the existing Fairfield Police facility is located in a flood plain.

• SHU has an additional agreement with Fairfield that we reimburse the municipality for all repair work that occurs on the three traffic lights that serve the SHU main campus and the greater community.

• SHU has a contract with the Fairfield Police Department to have a uniformed police officer on campus during academic hours. SHU funded an official Fairfield Police vehicle and reimburses the town for all associated police services. This program was enacted to provide an immediate tactical response to any act of violence that occurs on campus. (The police officer is armed and trained in active shooter protocols and other violent response scenarios.)

Additional Community Contributions

• SHU has invested over $300M in both Fairfield and Bridgeport which has significantly upgraded the appearance and vitality of the neighborhood.

• Sacred Heart University presents a Service Learning Faculty Award each year to a professor. A committee chooses the recipient.
St. Vincent’s Health System, of which the College is a vital part, works to enhance the public health and quality of life in the greater Bridgeport area and improve access to health services for members of the community we serve. While one of the smallest Colleges in the state, St. Vincent’s has played a critical role in supporting the local community for more than 100 years.

Impact on Connecticut’s Workforce

- St. Vincent’s College provides the education of residents of Connecticut who stay in Connecticut to meet our workforce needs.
- Ninety-nine percent of our students are from Connecticut and 95% are from Fairfield and New Haven Counties. Of the total student body 46% are from the greater Bridgeport area.
- We graduate some 150 students each year with healthcare degrees. The vast majority attain employment in this area and serve to meet the healthcare workforce needs in this region of the state.
- We prepare another 50-100 individuals from the area with education that leads to such roles as Pharmacy Technicians, Central Sterile Processing Techs, Medical Coders, Certified Nursing Assistants and Medical Assistants.

Healthcare Career and College Readiness Pilot Program with Bridgeport Public Schools

As an extension of its Mission to serve the community, St. Vincent’s College launched a Healthcare Career and College Readiness Pilot Program with Bridgeport Public Schools in 2016. The program selects twenty eligible students from Bassick High School to take courses at St. Vincent’s College and graduate with a high school diploma, a healthcare certificate, and college degree credits. The first class of students is expected to complete the program in 2018.

Starting in the 9th grade and continuing through senior year of high school, students will take classroom courses, engage in hands-on practical learning and skill building experiences, and begin transition to the world of work. Students will be able to choose from several career pathways including the Certified Nurse Aide Certificate Program, Patient Care Technician Certificate Program, Pharmacy Technician Certificate Program, and Community Health Aide Program. After completion of these programs, students are eligible for immediate employment or to continue their college education.

To further support the community, St. Vincent’s College also offers a twenty percent tuition discount to all Bridgeport Public School employees and parents of students attending a school in the school district.

Partnership with Read School

- St. Vincent’s College assists in fund raising efforts for its partner public institution, Read School, located near the campus.
- Nursing students conduct health education at Read School each spring.
- College employees act as mentors for students at Read School.
- Participate in a student literacy program at Read on a monthly basis.
Service to the Community

- St. Vincent’s Hospital provides approximately $20 million per year in free health care to individuals in the greater Bridgeport community.

- St. Vincent’s Health Services is one of the largest employers in the greater Bridgeport Area.

- We conduct a number of community service events for various groups around the city throughout the year – most commonly Mercy Learning Center which serves undereducated women by providing GED support services, language skill development and work skill development; the Center for Women and Children which is the local service center for abused women and children and Wounded Warriors a center for displaced former men and women who have served in the military and their children.

- We support various local community service organizations by involvement in their fundraising events.

- The College serves as a part of the Emergency Preparedness Team.
IMPACT IN THE COMMUNITY

Financial

- Trinity has an economic impact in Greater Hartford of over $941 million.
- Nearly 13 percent of Trinity's employees live in Hartford, contributing to the city's tax base.
- Beginning in 2014, Trinity is one of five Hartford entities offering $10,000 forgivable grants to eligible employees to encourage them to live in the city through the Hartford Homeownership Incentive Program (HIP). Working with a HIP manager at the Southside Institutions Neighborhood Alliance (SINA), Trinity makes grants available to full-time Trinity employees who are qualified homebuyers purchasing a single-family, two-family, or three-family home or condominium in the southern section of Hartford.
- The Office of Community Relations provides funding to support local nonprofit organizations whose missions are to improve the quality of life for neighborhood residents. Trinity has financially supported nonprofit fundraisers for organizations such as Interval House, Billings Forge Community Works, Leadership Greater Hartford, the Boys and Girls Club, Girl Scouts of Connecticut, and Nutmeg Big Brothers Big Sisters. Trinity also sponsored youth sports teams in Mayor Mike's Little League and hosted Hartford youth football programs on its fields when the local teams did not have access to a field for their home games.

Programming in Support of Area School Districts

- The College’s newest strategic initiative and investment in Hartford children is a partnership with the Hartford Public Schools. Established in 2011, the Hartford Magnet Trinity College Academy (HMTCA) is an innovative early-college model of public education. The partnership utilizes the College's intellectual capital and core competencies. The use of Trinity College in the Academy's name represents an institutional commitment to education in the Greater Hartford area underscoring the seriousness of preparing students for higher education. Currently serving 6th through 12th graders, HMTCA is an extension of the Hartford Magnet Middle School.
- Trinity hosts Hartford Youth Scholars. Its primary academic program is The Steppingstone Academy Hartford. The Academy was created in 2005 to increase the number of Hartford students who graduate from college. The program recruits academically motivated, financially disadvantaged middle school youth who will be first-generation college students.
- Trinity offers tuition waivers each year to qualified employees of the City of Hartford, Hartford Hospital, and the Connecticut Children’s Medical Center.
• Trinity opened the Koeppel Community Sports Center in December 2006, and thousands of Hartford youth have learned to ice skate, play ice hockey, and figure skate there, and have developed meaningful relationships with Trinity students who volunteered as mentors and teachers. The sports complex also accommodates community groups such as the Boys and Girls Club for skating events.

• Trinity is a founding member of SINA, along with Hartford Hospital and the Connecticut Children’s Medical Center. SINA, in its more than 35 years of existence, has worked to improve the economic, physical, and social well-being of the Frog Hollow, Barry Square, and Behind the Rocks neighborhoods in the South End of Hartford. SINA’s primary work has been in revitalizing the neighborhood through the development of safe and affordable housing for renters as well as first-time homebuyers. SINA has also been a primary sponsor of the Hartford Public Schools STEM Expo/Science Fair. Trinity faculty and students have become science role models for Hartford public school students. In addition, SINA provides several scholarships to Bulkeley High School students going on to a four-year institution of higher education as well as to Capital Community College students who live in the community that SINA serves.

• Trinity’s Dream Camp, now in its 19th season, provides recreational and academic activities each summer to about 250 area students, ages 6 to 16; an after-school mentoring program during the academic year for students in grades 1 through 8; and college preparation classes for campers in high school. The yearly philanthropic investment Trinity raises to support Dream Camp is more than $600,000.

• Trinity provides significant in-kind support to a variety of Hartford-area groups by providing access to College facilities for meetings, conferences, and social events. Among the groups that used the campus facilities in the past year were Hartford Youth Scholars and its Steppingstone Academy Hartford, the Hartford Consortium for Higher Education, AAUW of Connecticut, the Frog Hollow Neighborhood Revitalization Committee, Hartford Midget Football Programs, Inner City Lacrosse, Hartford Promise, Hartford Magnet Trinity College Academy, and Leadership Greater Hartford’s Summer Nexus Youth Leadership Program. Trinity also regularly hosts youth and school groups for college visits, which include campus tours, class time with College faculty, and activities with students, as well as information sessions on admissions, academic preparation, and financial aid.

**Student Financial Assistance**

• During the 2013-2014 school year, Trinity provided approximately $640,000 in institutional grant assistance to undergraduate students – both traditional students and Individualized Degree Program (IDP) students – who are Hartford residents. Of 29 Hartford residents enrolled at Trinity in 2013-2014, 24 received some form of institutional financial aid. Former trustee Mitch Merin, Class of 1975, is one of several generous alumni, parents, and friends who have provided scholarships for Hartford residents to attend Trinity. Four Merin Scholars from Hartford were enrolled at Trinity in 2014-2015.

• Since its inception in 1973, Trinity’s Individualized Degree Program (IDP) has graduated more than 800 adult students. The program offers adults 23 years and older the chance to pursue a Trinity degree, either on a part-time or full-time basis. In 2014, approximately 80 students were enrolled in IDP.
Volunteer Programs & Service Learning

- The Community Learning Initiative (CLI) serves as a vehicle for faculty and students to get involved in city neighborhoods. More than half of Trinity’s students take at least one course through CLI before they graduate, and CLI courses have involved collaborations with more than 80 community partners. Examples of CLI projects include oral histories of Muslim community leaders; working with local food banks on issues of accessibility, affordability, and nutrition; a Broad Street mural; a performance collaboration between a dance class and a Hartford public school; a website designed to inform parents about school choice; a report on the translation services provided by a Hartford hospital to Spanish-speaking patients; analyzing the relationship of zoning regulations to racial disparities in Connecticut; and teaching engineering and robotics to local children.

- Nearly 1,000 Trinity students participate in community service projects at some point during the academic year. This involvement includes participation in annual events as well as ongoing programs. Annual events include: Halloween on Vernon Street, an on-campus holiday party for neighborhood youth; Red Cross blood drives; Relay for Life, supporting the American Cancer Society; a Thanksgiving food-basket drive, providing Thanksgiving dinner ingredients for more than 100 Hartford families; Bantam Bazaar, a giant tag sale to support natural disaster relief; and the Sponsor-a-Snowman holiday gift drive for Interval House. Included among Trinity's ongoing programs are: Green Campus, dedicated to raising awareness about College’s environmental impacts and undertaking initiatives to reduce the impact; Hands on Hartford Backpack Nutrition Program; Place of Grace Food Pantry weekly food distribution; biweekly workdays at Peter’s Retreat, an HIV/AIDS residence; Habitat for Humanity fundraising and monthly builds; and Best Buddies, developing one-on-one relationships with local adults with intellectual disabilities as well as organizing monthly social programs.

Additional Contributions

- Trinity’s Academy of Lifelong Learning offers adults in Greater Hartford the opportunity to enroll in non-credit courses taught by former and current Trinity faculty. It allows adults to pursue new interests, expand their intellectual horizons, and enrich their lives. Between 125 and 150 adults enroll in these classes each semester. For the first time, in 2017, Trinity offered 10 scholarships for Hartford residents to enroll in Academy of Lifelong Learning courses.

- Trinity’s Trinfo.Café provides opportunities for city residents, organizations, and church groups to learn and master computer skills that enhance their lives. Since its opening in November 2000, Trinfo Café has served about 9,800 residents and averages 20,000 visits a year. It is open six days a week, 50 weeks a year, and is staffed by Trinity students and staff. The College’s investment is more than $190,000 annually. Trinfo.Café assists faculty and students in engaging with the city by offering community learning classes, hosting student research projects and independent studies, and providing academic internship opportunities. In its 17 years of existence, Trinfo.Café has also distributed more than 1,000 refurbished computers. Trinfo.Café also hosts the Trinfo.Café Community Garden, consisting of 23 boxes (46 plots).

- The Center for Urban and Global Studies (CUGS) plays a central role in Trinity's advancement of teaching, research, and service in urban and global studies on campus, in Hartford and around the world. The center comprises and cooperates with a number of offices (e.g., Community Relations,
Study Away), and programs (e.g., Community Learning Initiative, the Cities Program, Trinfo.Café) that provide academic and experiential opportunities for students and faculty to better understand, navigate, and contribute to an increasingly urbanized world.

- In fall 2013, CUGS launched the Urban Studies Program, including a new urban studies major. The urban studies major provides an interdisciplinary understanding of how urban dynamics shape both global interdependence and local spaces. The new program helps distinguish Trinity as a liberal arts college in a city and as the only NESCAC school and one of a handful of liberal arts colleges in the country to offer an urban studies major.

- The Hartford Studies Project (HSP) began in 1989 as an interdisciplinary workshop on the post-Civil War era in Hartford and the region. Its collections, including an extensive slide collection on the post-1880 history of Hartford as well as research papers and theses by students and scholars, are accessible in Trinity’s Watkinson Library. Some of the HSP material has been scanned and can be found in the library’s Digital Repository. All of the material is available to Trinity users for research and teaching purposes.

- The interdisciplinary minor in community action is designed to engage students in both academic and practical work that addresses the meaning of citizenship, public policy, and community.

- Cinestudio, a beautiful re-creation of a 1930s film house, is located on the campus of Trinity College and is considered one of the finest art houses in the country. The theater shows an eclectic mix of new and classic titles from around the world and is open to the public year-round. Cinestudio is the site of the annual intercollegiate Trinity Film Festival, now in its sixth year.
Economic and Social Impact of the University of Bridgeport

Below is just a sampling of the many and varied contributions the University of Bridgeport provides to the city of Bridgeport.

Economic

- $1 of every $100 spent in Bridgeport last year came from the University of Bridgeport community. UB was responsible for $65 million of the $6.4 billion in economic activity in Bridgeport last year.
- 2.6% of City of Bridgeport revenues and 1.3% of expenditures resulted from the University of Bridgeport—a 1.3% net benefit to the City of Bridgeport which translates to a net benefit of more than $8 million to the city’s treasury.
- UB employs more than 900.
- Over the last 5 years, the university has made nearly $50 million in capital improvements thereby stabilizing the south end of Bridgeport.
- The university completed the city’s streetscape sidewalk improvement program by reconstructing and installing two blocks of sidewalks at a cost of $50,000.
- The university partnered with the city of Bridgeport to construct a softball field in Seaside Park. UB contributed $75,000 to the cost of $225,000.

Partnerships

- The university is an active partner with the city’s Emergency Operations Center and Regional Emergency Response team. Post Hurricane Sandy, National Guard and first responders were fed hot meals, given warm shelter and charging opportunities at no cost throughout the days the city had no power.
- The university provides training space to the city’s Police and Fire Departments for training exercises including emergency response drills and bike patrol certifications.
- We will host shortly disaster preparedness drills for regional inoculation and an active shooter drill.
- The Health Sciences division provides all dental screening to Head Start pupils, operates low fee or no fee services to the community including the elderly for an equivalent value of over $2 million.
- The School of Education provides interns and volunteer to the city’s schools. We provide curriculum development, teacher training in STEM field and tutoring in math, science and the language arts.
- Our students, faculty and staff provide more than 50,000 volunteer hours each year to local organizations such as the Red Cross, American Cancer Society, Family Justice Center, the CT Food Bank and the International Institute.
- The School of Engineering hosts and provides mentors to the Junior National Society of Black Engineers.
- The Bridgeport Caribe Youth League conducts its Saturday academic enrichment classes on campus.
- The soccer field, which is the largest artificial turf field in CT, is made available to city youth and adult soccer teams throughout the year.
Impact on Hartford, West Hartford, and Bloomfield

General Economic Impact

The University’s more than 7,000 students and 1,100 employees have a major impact on the local economy.

- A recent economic impact study estimated that students alone spent over $31 million per year with area businesses.
  - With multiplier effect, more than $55 million in economic impact on the region
  - Estimated that over 400 jobs created as a result of this economic activity
- Approximately 28% of the University’s 1,100 regular full- and part-time employees are taxpayers residing in Hartford, West Hartford, and Bloomfield. As of April 2017:
  - Hartford, 96
  - West Hartford, 159
  - Bloomfield, 54
- The University provides land and facilities for the benefit of local communities.
  - For example, the University leases rent free approximately 26 acres for two magnet schools.
    - Land valued at over $4 million

Educational Impact

The University provides educational opportunities for thousands of area residents and millions of dollars in scholarship awards to residents of Hartford, West Hartford, and Bloomfield.

- Hartford Scholars Program
  - 2016-17—$1.1 million awarded to 75 students
    - 50% tuition scholarship for any student residing in Hartford and graduating from a Hartford public high school or a Project Choice school in Hartford suburbs
    - 461 degrees awarded to 353 graduates since inception in 1990
- Other scholarship programs
  - Tuition-free college courses for UHSSE students
    - 2016-2017 value—approximately $480,000 (all towns)
  - West Hartford—University of Hartford Scholarship Fund
    - Approx. $35,000 each year awarded to approximately 25 West Hartford residents
  - Hartford Partnership for Scholarship Fund.
    - Approx. $65,000 each year awarded to approximately 58 Hartford residents
- Overall student enrollment and financial aid—2016-17 academic year:
  - 494 students with permanent addresses in Hartford, West Hartford or Bloomfield
  - $4.3 million in institutional aid awarded to 277 of those students
  - $7.5 million from all forms of aid awarded to 324 of those students
  - Enrollment and Financial Aid Profile—Academic Year 2016-17, by city

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<th>Hartford</th>
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Figures include awards made through the Hartford Scholars Program, the Hartford Partnership for Scholarship Fund, and West Hartford-University of Hartford Scholarship Fund awards.

- Other educational programs –
  - The University serves over 8,800 K-12 students each year from these three cities.
    - Hartford—More than 6,600 students
    - West Hartford—More than 1,100 students
    - Bloomfield—More than 1,100 students
  - Specific programs:
    - University of Hartford Magnet School—almost 452 students in 2016-17
      - 184 from Hartford, 41 from West Hartford, 27 from Bloomfield
    - University High School of Science and Engineering—426 students in 2016-17
      - 203 from Hartford, 11 from West Hartford, 9 from Bloomfield.
    - Hartt Community Division—2,425 students in 2016-17
      - Hartford, 147 students
      - West Hartford, 731 students
      - Bloomfield, 48 students
    - Summer Bridge to the Future
      - Approximately 60 students expected in summer 2017
    - Summer Place—569 students in summer 2016
      - Hartford, 27 students
      - West Hartford, 293 students
      - Bloomfield, 12 students

**Other University Activities and Programs**

The University operates numerous other programs and assists hundreds of local organizations and businesses to the benefit of the cities and their residents.

- Examples include:
  - Health and welfare initiatives, including:
    - Project Horizon—nursing care, health education, and wellness promotion to schools, community organizations, and homeless shelters in Hartford
  - Assistance to local businesses and nonprofit economic development organizations, including:
    - Upper Albany Main Street Micro-Incubator Program—award-winning program under which students with faculty oversight provide consulting services to small businesses
  - Donation of equipment, space, and materials, including:
    - Computer redeployment program—donating University computers to nonprofit organizations
    - Handel Performing Arts Center community room for use by Upper Albany community
  - Various student and employee volunteer activities

- Volunteer activities in the City of Hartford include:
  - 1,600 students and numerous employees
  - Over 22,000 volunteer hours
  - Serving 7,900 Hartford residents
  - Assisting over 370 Hartford business and scores of organizations
  - Services conservatively valued at more than $1 million
Impact in the Community

Financial

• The University of New Haven has an annual budget of $209 million and an economic impact of about $654 million.
• Since 2005, the University has spent $229 million on construction and improvement projects, creating jobs and boosting the state economy.
• The University has 752 full time employees, including 121 West Haven residents who account for $5.8 million of the payroll. More than 26,000 alumni live in Connecticut.
• As of fall, 2016, our 6,835 students come from 46 states and 49 foreign countries. A total of 2,848 University students are Connecticut residents. Our students spend more than $66 million a year in Connecticut.
• The University provides more than $730,000 to the City of West Haven through various leases, and also pays the city $304,477 in property taxes for non-educational properties.
• The University gave the Savin Rock Festival Committee $5,000 for its sponsorship of the 2013 annual festival, and contributed $5,000 to the Savin Rock Fireworks Committee for its sponsorship of the July 4th fireworks display.
• The University of New Haven contributed to the West Haven Peewee football team and Junior Peewee cheerleading team to help pay for their trip to Disney World in Florida in December 2013.
• University of New Haven students, staff and faculty also serve on the West Haven Mayor’s Advisory Commission where they organize WestFest, an annual festival held on the West Haven Green bringing together members of the larger West Haven community, West Haven high school, Notre Dame high school, and the University of New Haven. In addition to thousands of hours of volunteer work, the University contributed $4000 in 2015, $3000 in 2016 and $2000 in 2017 to the festival.

Programming in Support of Area School Districts

• The University of New Haven has collaborated with the City of West Haven and the City of New Haven to construct a the Engineering & Science University Magnet School (ESUMS) adjacent to our campus. The school, which opened this spring, serves 240 students from several neighboring towns. The University supports ESUMS students by offering grants to pay for half of tuition at the University. Lower-income students may be eligible for full tuition scholarships to attend the University. Also, qualified ESUMS students are permitted to take college courses at the University for free prior to graduating from ESUMS. There are also numerous academic collaborations throughout the school year including on-going math tutoring of ESUMS students.
• The University’s women’s basketball program hosts "Class at the Court," an annual event for hundreds of fourth grade students from the Greater West Haven community to introduce the young students to college life. The students tour the University, meet with members of the University community and participate in games that emphasize math and writing skills. The University’s student-athletes follow up the visit by going to West Haven schools to reinforce the lessons learned at Class at the Court.
University football players participate in Reading Day at Alma E. Pagels School in West Haven as part of a University of New Haven-Pagels partnership. In the fall, the players read to the students, encourage them to do their homework and to dream about college. In the spring, the players return to the school every Friday. They are each assigned a classroom and they mentor students, quizzing them on spelling words or math facts.

Student Financial Assistance

The University of New Haven has a partnership with West Haven Public Schools that provides half-tuition scholarships to high school seniors, as well as college preparation programs for middle school and high school students. The partnership, called the “Charge into the Future” program, provides a half-tuition scholarship for any student graduating from West Haven High School who is admitted as a full-time student to the University. The university also helps high school students prepare for college by providing juniors and seniors free information sessions on the college admissions process and applying for financial aid.

Under the “Charge into the Future” program, West Haven residents who graduate from Notre Dame High School in West Haven receive half-tuition scholarships if they are admitted as a full-time students at the University.

The University provides named scholarships to deserving students from West Haven. These include the Chief Donald R. Scott Scholarship, named for the late University chief of police, and the Ronald M. Quagliani Scholarship, named for the University’s Associate Vice President for Public Safety and Administrative Services and the former West Haven police chief.

Volunteer Programs & Service Learning

The University is a member of the Allingtown Neighborhood Development Coalition, which consists of local political and neighborhood leaders. Each fall and spring University students participate in a one-day cleanup of the Allingtown neighborhood sponsored by the coalition. In 2012, the university joined other collaboration members to install new awnings on business facades in Allingtown to spruce up the area along Boston Post Road. Students also clean up the Sandy Point Beach regularly. During the 2015-2016 academic year 160 students participated in the Allingtown cleanups, as well as members from the West Haven Democratic Town Committee and students from Notre Dame High School.

The University also sponsors the President’s Public Service Fellowship, which places about 10 highly qualified UNH students in non-profits or public service work environments for 11 weeks during June, July and August. Last summer, sites included Integrated Refugee and Immigrant services, the West Haven Community House, the Boys and Girls Club, CitySeed, New Haven Reads, the New Haven Regional Children's Probate Court, Neighborhood Housing Services, New Reach, and the Connecticut Children's Museum. This program is partially funded by federal work study funds.

Each spring the University sponsors Alternative Spring Break, a program that gives students the opportunity to do community service for five days. In 2016, students volunteered with New Haven Reads, Habitat for Humanity, the Connecticut Food Bank, the West Haven Child Development Center, Neighborhood Housing Service of New Haven, Christian Community Action, and the Connecticut Children’s Museum.

For three Thursday's during the academic year three staff members and about 155 students disbursed food and clothing to the homeless men and women of New Haven. Each week various student groups collect clothing and food donations to be distributed during their visit that week. In addition to donations sometimes students also prepare a meal for the men and women. Through the generous support of the University's meal services, Sodexo, hot meals are often prepared and donated during the cold winter months.

Two University of New Haven political science students work (free of charge) in the West Haven Mayor’s Office. Political Science students also conducted public opinion exit polls in 2014 and 2016 for the City asking voters to identify the issues of most concern to Westies and gathering suggestions on possible solutions. They are also conducting an on-going public opinion study on economic development.
• Organizing, funding, and distributing a joint quarterly West Haven-University newsletter highlighting community members, businesses and University faculty and students to spread awareness of the many great programs, people, and businesses both at the University and in the greater West Haven community.

Support for Local Municipal Emergency Planning

• The University provides a voluntary contribution of $100,000 to the City of West Haven to support the Allingtown Fire Department

• During and after Hurricane Sandy, University students worked as volunteers in the West Haven Emergency Operations Center and the city’s emergency shelter.

• Students also assist in the Toys for Joy fundraiser organized by the West Haven Firefighters and West Haven High School Peer Advocates and the West Haven Mayor’s Advisory Commission.

Additional Contributions

• The University’s athletic department hosts Community Day at the University each fall. Reduced admission is offered as the event honors West Haven police and firefighters. The football team also hosts a youth football day each season. Any child in a uniform and a guardian receive free admission.

• The University is a sponsor of West Haven Restaurant Week, presented annually by the West Haven Chamber of Commerce.

• The University supports the West Haven Historical Society by participating in the society’s annual fundraiser.

• The Student Athlete Advisory Committee sponsors an annual community Easter egg hunt for the community at Ralph F Della Camera Stadium.

• The University’s new Non-Profit Institute will begin community collaboration seminars with non-profit leaders in June and already has formed partnerships to provide support to a number of non-profits in the New Haven area including the Boys & Girls Club of New Haven, Leadership, Education and Athletics in Partnership LEAP, Solar Youth, Literacy Volunteers, Tow Youth Justice and the Shoreline Arts Alliance, among others.

• During 2015-16, athletes at the University contributed nearly 4,000 hours to a host of community organizations and charities including Make a Wish Foundation, the New Haven Soup Kitchen and a number of elementary and middle schools in West Haven.

• Students support the West Haven Community House Family Fun Walk and Wellness Fair and, for 19 years have, through the University President’s Public Service Fellowship program, supported the summer children’s program.

• The University’s Tow Youth Justice Institute offers a nine month Transforming Youth Justice Leadership Development Program annually to ensure a current and future workforce of youth justice leaders committed, competent and passionate about making the system work effectively to support positive change for young people in our communities. Session topics include Connecticut’s juvenile justice system, adolescent development and trauma, getting results (data and outcomes), advocacy, youth justice initiatives, and family and community engagement.
The University of Saint Joseph, founded by the Sisters of Mercy in the Roman Catholic tradition, provides a rigorous liberal arts and professional education for a diverse student population while maintaining a strong commitment to developing the potential of women.

The University is a community which promotes the growth of the whole person in a caring environment that encourages strong ethical values, personal integrity and a sense of responsibility to the needs of society.

**Student Financial Assistance**

- USJ offers free Housing for all Hartford Promise Scholars

**Support for Local Municipal Emergency Planning**

- The Public Safety Department is presently working with the West Hartford Police Department on emergency tactical medical training
- The Public Safety Department is in the planning stages of setting up a Critical Incident drill which will include both the West Hartford Police and Fire Departments
- In 2016 the University of Saint Joseph hosted a drill by local Public Health organizations
- The University of Saint Joseph is designated by Public Health Departments and DEMHS Region 3 as an emergency medical treatment center in the event of a mass casualty event
- The University of Saint Joseph hosts the West Hartford Police – Student Police Academy which is open to college aged students from the community
- For the past 2 years the University of Saint Joseph has collaborated with the Hartford Marathon which has designated the University as an area of refuge in the event of weather related emergencies.

**Programming in Support of Area School Districts**

**Biology Department**

- Women Lead in STEAM summer outreach program to Grace Academy
- Women Lead in STEAM outreach program to East Hartford High School
Art Museum

- Teacher workshops on special exhibitions are offered 1-2 times per year
- Tours of exhibitions are offered free of charge to K-12 classes
- Gallery talks and lectures organized by the Art Museum are open to the public (including public school teachers and students) free of charge

The Center for Academic Excellence

- The Center for Academic Excellence engages in a program called “MERCY,” Making an Entrance, Readiness for the College years with Bulkeley High School students. Peer and professional writing tutors from the learning center work with a group of approximately 15 high school juniors each spring as they compose their college admissions essays. In May, the program culminates with a celebration of writing attended by parents, students, program staff, and high school and college administrators.

Volunteer Programs & Service Learning

School of Health and Natural Sciences

- The Wellness Center on Church Street is a USJ partnership with the Franciscan Center for Urban Ministry, an outreach program of St. Patrick-St. Anthony Church in downtown Hartford which began in 2005. Through the Wellness Center nursing students provide outreach services to the underserved population in Greater Hartford which enriches the educational opportunities for students as well as enriching the lives of the service recipients. In 2016, as part of their clinical experience, our students conducted nearly 600 blood pressure checks and more than 500 blood sugar screenings at Manna Community Meals.

School for Humanities and Social Sciences

- In Religious Studies, a field placement partnership was with Peter Fortier, Director of Faith Formation, and Fr. John McHugh, pastor at St. Patrick’s Church in Collinsville. At St. Patrick’s, the student employed an inter-generational faith formation model in the planning and leading St. Patrick’s high school youth group called LEGACY (Living Eternally Grateful As Catholic Youth).
- In previous years, Spanish translations have been done for hospitals and some social service agencies.
- The Religious Studies class, Social Justice in the City of Hartford, has a mandatory community service component.
- Many programs, especially Psychology, have students intern in a wide variety of community settings, including schools, social service agencies and in the criminal justice system.
- Faculty involvement and support of area non-profits:
  - Mark Twain House and Museum: presentations, organizing exhibits, planning curricula for grant applications, etc.
  - Connecticut Karen Community Association, Inc.: creations of a bridge between student volunteers and Campus Ministry by inviting Karen refugees to come to USJ at least two hours before Mass in order for adult Karen to learn English and for their children to spend some time with students baking Eucharistic bread, cookies, making crafts, and interacting with USJ students. Also, two USJ students employed seed money of $250 garnered at an interfaith workshop to launch a service project, “Helping Burma Better Together” at USJ. This offers an opportunity to connect USJ co-curricular activity with an orphanage that Fr. Joe Cheah has co-sponsored over the years.
  - Wadsworth Atheneum: lectures
  - New Britain Museum of American Art: lectures
  - Connecticut Science Center: lectures
Department of Nutrition & Public Health

- Research and outreach to local food pantries and food banks to promote healthy food and to address the root causes of hunger. Some grant funding for this work is provided locally by the Farmington Bank Community Foundation.
- Student internships with local agencies and organizations related to public health.
- In our new Criminal Justice/Restorative Justice major, students are teaming with teenagers from the Boys and Girls Club of Hartford; the young people are learning about college preparedness, and are also preparing presentations on bullying.

Student Affairs

- USJ has forged on-going partnerships & collaborations with a number of community based organizations & programs in the Greater Hartford area offering students “hands on “community engagement experiences. These include: The Franciscan Center for Urban Ministry, Mercy Housing & Shelter Corporation, Hands on Hartford, Malta House of Care, Mercy Community Health, The Red Cross, The Catholic Worker. Additionally, students participate in walks raising awareness of & funds for a number of causes including AIDS, Alzheimer’s, Breast Cancer, Juvenile Diabetes, Lung Cancer and Hunger & Homelessness. The 25 clubs & organizations at USJ participate in a community service project each semester. The Honors Program offers a Service Learning Seminar each Spring semester in which the students complete 30 hours of service in addition to a classroom seminar.

Additional Community Contributions

Women’s Leadership Center

- The Women’s Leadership Center at the University of Saint Joseph is committed to preparing women for success in their future careers. The University has sponsored numerous free public events in CT as part of our mission to encourage, empower, and coach women for leadership roles in their chosen field.

Department of Safety & Risk Management

- The Public Safety Department is presently working on establishing an Internship program which will benefit not only USJ students, but local students from Goodwin College as well.

Art Museum

- Collaboration with Alzheimer’s Association of Connecticut (early-onset dementia group): monthly programs in the Art Museum’s galleries
- Three sessions in the Museum’s galleries offered for Alzheimer’s patients and caregivers offered spring 2017 (April, May, June) – open to the public free of charge with pre-registration (supported by the Hartford Foundation for Public Giving)
- Collaboration with Hispanic American Veterans of Connecticut and local veterans services agencies to offer pilot programs in the Museum’s galleries for veterans (free of charge, pre-registration required)
Department of Nutrition & Public Health

- A Public Health Experiential Learning course offers opportunities for seniors majoring in public health to intern for a semester with a public health agency or organization to gain real-world experiences and to provide outreach.

Humanities and Social Services

- This fall, the School of Humanities and Social Services faculty sponsored an orientation for community voters.
- Women's Studies students do an internship in the community. Most recently a student worked year- as an intern with Artists for World Peace in Middletown.
- Other students in Women's Studies 120 and 230 do a community service learning project of their choosing. Some projects included collections of toiletries and clothing for women's shelters.
- A faculty member in Women’s Studies presented a program on women's suffrage in Connecticut to the Soroptimists in Avon, CT. This organization supports the charter school Grace Academy. She spoke about the Girls in STEAM program that she and a Biology faculty member did in the summer of 2015.
Commitment to Community

For every property that is purchased by Wesleyan or whose status is changed to exempt due to use (student housing), we calculate and send an annual payment to the City of Middletown. The payment is calculated using a property’s tax valuation multiplied by the most recent mil rate and declines evenly over a period of 10 years. The payment occurs in May/June. Over the past 8 years, the payment has averaged about $32,000. We are currently paying over $220,000 for F17 in property taxes.

Wesleyan and the City of Middletown entered into a fifteen-year agreement to lease eight of the sixteen tennis courts on Vine Street. The agreement enabled Wesleyan to rebuild eight courts that were previously deteriorated and unusable and to improve the remainder of the tennis facility. The courts and facility are now being used by Wesleyan and the Middletown community including the Middletown High School tennis teams.

In May 2017, the new Wesleyan R.J. Julia Bookstore and grown café opened on Main Street. The bookstore has quickly become a cultural hub for the Middletown community and has helped to strengthen connections between campus and Main Street. Open seven days a week and operated by the award-winning Madison, Conn-based R.J. Julia Booksellers, the bookstore offers several author events each week.

Community Emergency Planning

- Area of Refuge Memorandum of Understanding with the City of Middletown Board of Education which states that the Freeman Athletic Center will serve as an “area of refuge” in the event measures are needed to protect the student population of the City of Middletown.

- Wesleyan’s CERT provides more than three dozen faculty and staff volunteers that have donate hundreds of hours in support of city emergencies. We provide personnel from our CCERT for, warming shelters, cooling shelters and other city-wide events with the Department of Emergency Management.

- We (Bacon Field House) are also the Regional Distribution Site (RDS) for the Strategic National Stockpile (SNS) supplies for Middletown, Durham, Cromwell and Middlefield. Wesleyan hosted a drill to practice receiving and repackaging medications that would be used in the event of an anthrax attack. Our Campus CERT will be handling the logistics end of the drill.

Tuition Assistance for Connecticut Students

Wesleyan will meet full need of all admitted students, including of course, Connecticut students who are admitted. In addition, admitted low-income students will not be required to take out any loans and are therefore eligible for full grant aid.
Public School Partnerships

Wesleyan collaborates with the school system on a variety of programs – most being weekly engagement with the students, some being special events. Specifically, the University has (at least) ten different programs ranging from elementary to high school that supports academic success of local students. These programs engage well over 200 Wesleyan undergrads and connect with well over 1000 students annually. Some highlights:

- This year, Wesleyan was able to expand its Upward Bound Math/Science program thanks to a major grant from the Department of Education. It is now serving over 100 low-income, first-generation and under-represented high school students from Middletown, Meriden and New Britain, preparing them academically for college and assisting with the college search and application process.

- Wesleyan Science Outreach goes to five different elementary schools every week to teach children science concepts through experiments and reaches on average 70 children each week.

- WesReads/WesMath/WesWrites has 70 Wesleyan volunteers who work with elementary students in small groups to promote reading, writing and math and reaches 125 students weekly.

- Wesleyan offers a class called Teaching Music to Children that enrolls 6-10 students per year and gives them training and hands-on experience teaching local children the basics of an instrument. Many of these Wesleyan students continue teaching Middletown children after they finish the course.

- Kindergarten Kickstart is a collaboration between Wesleyan and the city of Middletown in which Wesleyan students teach a research-based, summer pre-kindergarten program to 35 Middletown students.

- The Wesleyan Zilkha Gallery hosts an annual art show for Middletown Public Schools, which is visited by over 1,000 people.

- The Wesleyan hockey rink in the Freeman Athletic Center annually hosts a Career Expo for high school students. Over 1200 high school students attend this Career Expo.
Economic Growth and Fiscal Impact

Yale University is New Haven’s largest employer with over 13,000 full time employees. Yale employs more than 4,000 New Haven residents.

Yale University pays taxes and is currently one of the top 5 taxpayers in New Haven. Every non-profit university in the nation is exempt from paying taxes on their academic property. But, through its community investment program that redevelops nearby property, Yale pays real estate taxes – over $4.5 million last year – on all of our non-academic property.

Yale University makes a voluntary payment – over $8.2 million this year – to the City of New Haven. Since 1990, Yale has paid the City over $96m in voluntary payments alone.

The University supports local youth, including being the primary donor for scholarships offered by New Haven Promise. Through Promise, Yale will provide up to $4 million per year every year for city residents who graduate from a New Haven public school and attend college in Connecticut. Additionally, Yale dedicates several million dollars each year of resources toward programs for young people in New Haven and the region. Each year more than 10,000 public school children participate in academic and social development programs sponsored by Yale on the campus, while more than 1,000 Yale people work in a variety of community partnership programs in public schools across the city.

Yale University provides jobs for the community. In addition to its employee base, Yale monitors work hours allocated to New Haven residents on each of its major construction projects and works closely with its contractors to meet and exceed targeted goals. Over the past decade, Yale research has contributed to a growing cluster of spin-off companies in the greater New Haven area, generating over 30 business ventures.

Yale University contributes to the revitalization of neighborhoods. Yale committed funds to the restoration of Scantlebury Park, the Farmington Canal, and the improvements of streetscapes and creation of pedestrian and bike paths. Yale’s commitment to Science Park has contributed to the success of the revitalization of the Winchester area. The Dixwell-Yale Community Learning Center Rose Center (DYCLC), which was built and is run by Yale, is open to the community.

The Yale University Homebuyer Program strengthens the tax base and has committed $28m in funds to assist over 1,100 employees in their purchase of homes in New Haven with a total value of approximately $205 million. Neighborhoods that benefit from the Yale University Homebuyer Program include West Rock, Beaver Hills, Newhallville, Dixwell, Dwight, Hill, and Fair Haven, amongst others.

The University provides cultural resources for the community. Yale’s museums, exhibition spaces, concerts and theatre productions are generally open to the public and many programs are free of charge.

Yale University fosters economic development in New Haven. Since 1990, in addition to its homebuyers program, Yale has contributed over $40 million to economic development initiatives including providing funds to the Economic Development Corporation of New Haven, Start Community Bank, Science Park, and our Broadway and Chapel Street community investment programs.
Yale University supports the local community with its resources. For example, Yale University Medical School physicians provide over $12 million per year in free care to the local community. (Yale New Haven Hospital also provides significant uncompensated care but it is a separate entity from Yale University with its own independent management). The Yale Jerome N. Frank Legal Services Organization offers free legal assistance to organizations that cannot afford to retain private counsel. The Urban Resources Initiative oversees the planting of trees in New Haven. The Yale Center for Clinical Investigation works with the community to seek solutions to local health questions.