



General Assembly

Amendment

January Session, 2019

LCO No. 9561



Offered by:

REP. SANCHEZ, 25th Dist.

REP. CURREY, 11th Dist.

REP. COOK, 65th Dist.

SEN. MCCRORY, 2nd Dist.

To: Subst. House Bill No. 7353

File No. 624

Cal. No. 377

"AN ACT CONCERNING THE PROVISION OF SPECIAL EDUCATION."

1 Strike section 1 in its entirety and renumber sections and internal
2 references accordingly

3 Strike lines 33 to 37, inclusive, in their entirety and insert the
4 following in lieu thereof:

5 "meeting for such child."

6 Strike lines 38 to 48, inclusive, in their entirety and insert the
7 following in lieu thereof:

8 "Sec. 3. (*Effective from passage*) (a) There is established a working
9 group to study issues relating to the provision of special education and
10 related services during the period in which a child is no longer eligible
11 for services provided by the birth-to-three program, established

12 pursuant to section 17a-248d of the general statutes, and is not yet
13 enrolled in kindergarten. As part of such study, the working group
14 shall review and evaluate any practices or policies of the Office of
15 Early Childhood or local or regional boards of education that may
16 result in a child experiencing a disruption in or cessation of services
17 during such period."

18 Strike section 7 in its entirety and renumber sections and internal
19 references accordingly

20 Strike section 9 in its entirety and insert the following in lieu thereof:

21 "Sec. 9. (NEW) (*Effective July 1, 2019*) A local or regional board of
22 education shall, upon the identification of a student as gifted and
23 talented, provide electronic notice of such identification to the parent
24 or guardian of such student. Such notice shall include, but need not be
25 limited to, (1) an explanation of how such student was identified as
26 gifted and talented, and (2) the contact information for (A) the
27 employee of the school district in charge of the provision of services to
28 gifted and talented students, or, if there is no such employee, the
29 employee of the school district in charge of the provision of special
30 education and related services, (B) the employee at the Department of
31 Education who has been designated as responsible for providing
32 information and assistance to boards of education and parents or
33 guardians of students related to gifted and talented students, pursuant
34 to section 10-3e of the general statutes, and (C) any associations in the
35 state that provide support to gifted and talented students."

36 After the last section, add the following and renumber sections and
37 internal references accordingly:

38 "Sec. 501. (*Effective from passage*) Not later than July 1, 2020, the IEP
39 Advisory Council established within the Department of Education
40 shall conduct a study concerning the authorization of private
41 therapists to provide special education and related services directly to
42 students at school during the regular school day. Such study shall
43 examine issues relating to the inclusion of such authorization in a

44 child's individualized education program and the use of a parent or
 45 guardian's private insurance to cover the cost of such services. The
 46 Department of Education shall submit such study and any
 47 recommendations to the joint standing committee of the General
 48 Assembly having cognizance of matters relating to education, in
 49 accordance with the provisions of section 11-4a of the general statutes.

50 Sec. 502. (NEW) (*Effective July 1, 2019*) Any private provider of
 51 special education services, as defined in section 10-91g of the general
 52 statutes, that has entered into a contract with a local or regional board
 53 of education, pursuant to section 10-91j of the general statutes, shall
 54 inform such board of (1) all complaints received against such private
 55 provider concerning the mistreatment of students receiving special
 56 education services from such private provider, (2) the resolution or
 57 outcome of such complaints and any corrective action taken as a result
 58 of such complaints, and (3) any programming or service changes for
 59 students under the jurisdiction of such board as a result of a
 60 complaint."

This act shall take effect as follows and shall amend the following sections:		
Sec. 3	<i>from passage</i>	New section
Sec. 9	<i>July 1, 2019</i>	New section
Sec. 501	<i>from passage</i>	New section
Sec. 502	<i>July 1, 2019</i>	New section