



General Assembly

**Amendment**

January Session, 2019

LCO No. 8951



Offered by:

REP. SANCHEZ, 25<sup>th</sup> Dist.

SEN. MCCRORY, 2<sup>nd</sup> Dist.

REP. GIBSON, 15<sup>th</sup> Dist.

To: Subst. House Bill No. 7082

File No. 614

Cal. No. 368

**"AN ACT CONCERNING THE INCLUSION OF AFRICAN-AMERICAN STUDIES IN THE PUBLIC SCHOOL CURRICULUM."**

1 Strike section 1 in its entirety and insert the following in lieu thereof:

2 "Section 1. Section 10-16b of the general statutes is repealed and the  
3 following is substituted in lieu thereof (*Effective July 1, 2021*):

4 (a) In the public schools the program of instruction offered shall  
5 include at least the following subject matter, as taught by legally  
6 qualified teachers, the arts; career education; consumer education;  
7 health and safety, including, but not limited to, human growth and  
8 development, nutrition, first aid, including cardiopulmonary  
9 resuscitation training in accordance with the provisions of section 10-  
10 16qq, disease prevention and cancer awareness, including, but not  
11 limited to, age and developmentally appropriate instruction in  
12 performing self-examinations for the purposes of screening for breast  
13 cancer and testicular cancer, community and consumer health,

14 physical, mental and emotional health, including youth suicide  
15 prevention, substance abuse prevention, including instruction relating  
16 to opioid use and related disorders, safety, which shall include the safe  
17 use of social media, as defined in section 9-601, and may include the  
18 dangers of gang membership, and accident prevention; language arts,  
19 including reading, writing, grammar, speaking and spelling;  
20 mathematics; physical education; science, which may include the  
21 climate change curriculum described in subsection (d) of this section;  
22 social studies, including, but not limited to, citizenship, economics,  
23 geography, government, history and Holocaust and genocide  
24 education and awareness in accordance with the provisions of section  
25 10-18f; African-American and black studies in accordance with the  
26 provisions of section 2 of this act; Puerto Rican and Latino studies in  
27 accordance with the provisions of section 2 of this act; computer  
28 programming instruction; and in addition, on at least the secondary  
29 level, one or more world languages; [and] vocational education; and  
30 the black and Latino studies course in accordance with the provisions  
31 of sections 3 and 4 of this act. For purposes of this subsection, world  
32 languages shall include American Sign Language, provided such  
33 subject matter is taught by a qualified instructor under the supervision  
34 of a teacher who holds a certificate issued by the State Board of  
35 Education. For purposes of this subsection, the "arts" means any form  
36 of visual or performing arts, which may include, but not be limited to,  
37 dance, music, art and theatre.

38 (b) If a local or regional board of education requires its pupils to  
39 take a course in a world language, the parent or guardian of a pupil  
40 identified as deaf or hard of hearing may request in writing that such  
41 pupil be exempted from such requirement and, if such a request is  
42 made, such pupil shall be exempt from such requirement.

43 (c) Each local and regional board of education shall on September 1,  
44 1982, and annually thereafter at such time and in such manner as the  
45 Commissioner of Education shall request, attest to the State Board of  
46 Education that such local or regional board of education offers at least  
47 the program of instruction required pursuant to this section, and that

48 such program of instruction is planned, ongoing and systematic.

49 (d) The State Board of Education shall make available curriculum  
50 materials and such other materials as may assist local and regional  
51 boards of education in developing instructional programs pursuant to  
52 this section. The State Board of Education, within available  
53 appropriations and utilizing available resource materials, shall assist  
54 and encourage local and regional boards of education to include: (1)  
55 Holocaust and genocide education and awareness; (2) the historical  
56 events surrounding the Great Famine in Ireland; (3) African-American  
57 [history] and black studies; (4) Puerto Rican [history] and Latino  
58 studies; (5) Native American history; (6) personal financial  
59 management, including, but not limited to, financial literacy as  
60 developed in the plan provided under section 10-16pp; (7) training in  
61 cardiopulmonary resuscitation and the use of automatic external  
62 defibrillators; (8) labor history and law, including organized labor, the  
63 collective bargaining process, existing legal protections in the  
64 workplace, the history and economics of free market capitalism and  
65 entrepreneurialism, and the role of labor and capitalism in the  
66 development of the American and world economies; (9) climate  
67 change consistent with the Next Generation Science Standards; (10)  
68 topics approved by the state board upon the request of local or  
69 regional boards of education as part of the program of instruction  
70 offered pursuant to subsection (a) of this section; and (11) instruction  
71 relating to the Safe Haven Act, sections 17a-57 to 17a-61, inclusive. The  
72 Department of Energy and Environmental Protection shall be available  
73 to each local and regional board of education for the development of  
74 curriculum on climate change as described in this subsection."

75 Strike section 2 in its entirety and insert the following in lieu thereof:

76 "Sec. 2. (NEW) (*Effective July 1, 2019*) (a) For the school year  
77 commencing July 1, 2021, and each school year thereafter, each local  
78 and regional board of education shall include African-American and  
79 black studies and Puerto Rican and Latino studies as part of the  
80 curriculum for the school district, pursuant to section 10-16b of the

81 general statutes, as amended by this act. In developing and  
82 implementing the African-American and black studies and Puerto  
83 Rican and Latino studies curriculum, the board may utilize the  
84 curriculum materials made available by the State Board of Education  
85 pursuant to subsection (d) of section 10-16b of the general statutes, as  
86 amended by this act, or other existing and appropriate public or  
87 private materials, personnel and resources, provided such curriculum  
88 is in accordance with the state-wide subject matter content standards,  
89 adopted by the state board pursuant to section 10-4 of the general  
90 statutes.

91 (b) A local or regional board of education may accept gifts, grants  
92 and donations, including in-kind donations, designated for the  
93 development and implementation of the African-American and black  
94 studies and Puerto Rican and Latino studies curriculum under this  
95 section."

96 Strike sections 3 to 6, inclusive, in their entirety and insert the  
97 following in lieu thereof:

98 "Sec. 3. (NEW) (*Effective from passage*) (a) (1) Not later than January 1,  
99 2021, the State Board of Education shall review and approve the black  
100 and Latino studies course developed pursuant to subsection (b) of this  
101 section by the State Education Resource Center, established pursuant  
102 to section 10-357a of the general statutes. The state board shall approve  
103 such course if, following a review of such course, the state board  
104 determines that the content of such course is rigorous, aligned with  
105 curriculum guidelines approved by the state board, and in accordance  
106 with the state-wide subject matter content standards, adopted by the  
107 state board pursuant to section 10-4 of the general statutes.

108 (2) Not later than January 15, 2021, the state board, in consultation  
109 with the State Education Resource Center, shall submit a description of  
110 the black and Latino studies course, which includes the scope and  
111 sequence and course objective, and a report on the development and  
112 review of such course to the joint standing committee of the General

113 Assembly having cognizance of matters relating to education, in  
114 accordance with the provisions of section 11-4a of the general statutes.

115 (b) The State Education Resource Center shall develop a black and  
116 Latino studies course. Such course shall be one credit and offered at  
117 the high school level. In developing such course, the State Education  
118 Resource Center may utilize existing and appropriate public or private  
119 materials, personnel and other resources, including, but not limited to,  
120 persons and organizations with subject matter expertise in African-  
121 American, black, Puerto Rican or Latino studies, and the curriculum  
122 materials made available pursuant to subsection (d) of section 10-16b  
123 of the general statutes, as amended by this act.

124 (c) For the school years commencing July 1, 2022, to July 1, 2024,  
125 inclusive, the Department of Education shall conduct an annual audit  
126 to ensure that the black and Latino studies course approved pursuant  
127 to this section is being offered by each local and regional board of  
128 education. The department shall annually submit a report on such  
129 audit to the joint standing committee of the General Assembly having  
130 cognizance of matters relating to education, in accordance with the  
131 provisions of section 11-4a of the general statutes.

132 Sec. 4. (NEW) (*Effective July 1, 2019*) (a) For the school year  
133 commencing July 1, 2021, a local or regional board of education may  
134 offer the black and Latino studies course, approved pursuant to section  
135 3 of this act, in grades nine to twelve, inclusive.

136 (b) For the school year commencing July 1, 2022, a local or regional  
137 board of education shall offer the black and Latino studies course in  
138 grades nine to twelve, inclusive."