



General Assembly

Amendment

January Session, 2019

LCO No. 9092



Offered by:

REP. LINEHAN, 103rd Dist.
REP. ZAWISTOWSKI, 61st Dist.
REP. GREEN, 55th Dist.
REP. HAMPTON, 16th Dist.
REP. ABERCROMBIE, 83rd Dist.
REP. COMEY, 102nd Dist.
REP. ZUPKUS, 89th Dist.
REP. CHEESEMAN, 37th Dist.
REP. MCCARTY, 38th Dist.
REP. HILL, 17th Dist.
REP. MCCARTHY VAHEY, 133rd
Dist.

REP. HAYES, 51st Dist.
REP. KOKORUDA, 101st Dist.
REP. FISHBEIN, 90th Dist.
REP. GILCHREST, 18th Dist.
REP. ROTELLA, 43rd Dist.
REP. WOOD, 29th Dist.
REP. GARIBAY, 60th Dist.
REP. LUXENBERG, 12th Dist.
REP. BORER, 115th Dist.
REP. BOYD, 50th Dist.

To: House Bill No. 7000

File No. 122

Cal. No. 100

"AN ACT CONCERNING CHILDREN'S SERVICES."

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. Section 7-294h of the general statutes is repealed and the
4 following is substituted in lieu thereof (*Effective January 1, 2020*):

5 On and after January 1, 2017: (1) Each police basic or field training
6 program conducted or administered by the Division of State Police

7 within the Department of Emergency Services and Public Protection
8 shall provide a minimum of twenty-seven hours of training relative to
9 the handling of juvenile matters which includes, but is not limited to,
10 the following: (A) Techniques for handling incidents involving
11 juveniles; (B) information relative to the processing and disposition of
12 juvenile matters; (C) applicable procedures in the prosecution of cases
13 involving juveniles; (D) information regarding resources of the
14 juvenile justice system in the state; (E) the use of graduated sanctions;
15 (F) techniques for handling trauma; (G) restorative justice practices;
16 (H) adolescent development; (I) risk-assessment and screening tools;
17 (J) emergency mobile psychiatric services; and (K) on and after January
18 1, [2018] 2020, techniques for handling incidents, such as wandering,
19 that involve juveniles and adults with autism spectrum disorder,
20 cognitive impairment or nonverbal learning disorder, provided the
21 curriculum for such techniques is available at no cost to the division
22 from (i) institutions of higher education, health care professionals or
23 advocacy organizations that are concerned with juveniles and adults
24 with autism spectrum disorder, cognitive impairment or nonverbal
25 learning disorder, or (ii) a collaboration of such institutions,
26 professionals or organizations; (2) each police basic or field training
27 program conducted or administered by the Police Officer Standards
28 and Training Council established under section 7-294b or by a
29 municipal police department in the state shall provide a minimum of
30 fourteen hours of training relative to the handling of juvenile matters
31 as provided in subdivision (1) of this section; and (3) each police
32 review training program conducted or administered by the Division of
33 State Police within the Department of Emergency Services and Public
34 Protection, by the Police Officer Standards and Training Council
35 established under section 7-294b or by a municipal police department
36 in the state shall provide a minimum of one hour of training relative to
37 the handling of juvenile matters as provided in subdivision (1) of this
38 section.

39 Sec. 2. Section 7-323l of the general statutes is repealed and the
40 following is substituted in lieu thereof (*Effective July 1, 2019*):

41 (a) The commission shall:

42 (1) Recommend minimum standards of education and physical
43 condition required of each candidate for any firefighter position;

44 (2) Establish standards for a fire service training and education
45 program, on a voluntary basis, and develop and conduct an
46 examination program to certify those fire service personnel who
47 satisfactorily demonstrate their ability to meet the requirements of the
48 fire service training and education program standards;

49 (3) Establish an optional fire service training and education program
50 in the handling of incidents, such as wandering, that involve juveniles
51 and adults with autism spectrum disorder, cognitive impairment or
52 nonverbal learning disorder, provided the curriculum for such
53 techniques is made available at no cost from (A) institutions of higher
54 education, health care professionals or advocacy organizations that are
55 concerned with juveniles and adults with autism spectrum disorder,
56 cognitive impairment or nonverbal learning disorder, or (B)
57 collaborations of such institutions, professionals or organizations.

58 [(3)] (4) Conduct fire fighting training and education programs
59 designed to assist firefighters in developing and maintaining their
60 skills and keeping abreast of technological advances in fire
61 suppression, fire protection, fire prevention and related fields;

62 [(4)] (5) Recommend standards for promotion to the various ranks
63 of fire departments;

64 [(5)] (6) Be authorized, with the approval of the Commissioner of
65 Emergency Services and Public Protection, to apply for, receive and
66 distribute any state, federal or private funds or contributions available
67 for training and education of fire fighting personnel;

68 [(6)] (7) Recommend that the Commissioner of Emergency Services
69 and Public Protection approve or reject the establishment of, or, when
70 appropriate, suspend or revoke the approval of, regional fire schools in

71 accordance with section 7-323u; and

72 [(7)] (8) Submit to the Governor, the Joint Legislative Management
73 Committee of the General Assembly and the Commissioner of
74 Emergency Services and Public Protection an annual report relating to
75 the activities, recommendations and accomplishments of the
76 commission.

77 (b) The commission may recommend, and the Commissioner of
78 Emergency Services and Public Protection may adopt, regulations in
79 accordance with the provisions of chapter 54 as necessary to
80 implement the provisions of this section.

81 Sec. 3. (NEW) (*Effective July 1, 2019*) (a) Not later than June 30, 2020,
82 and annually thereafter, the Department of Public Health shall, within
83 available appropriations, compile a list of training programs that are
84 available to members of commercial ambulance services, commercial
85 rescue services, volunteer and municipal ambulance services,
86 ambulance services and paramedic intercept services operated and
87 maintained by a state agency and emergency medical services
88 personnel, as defined in section 20-206jj of the general statutes. Such
89 training programs shall be approved by the Commissioner of Public
90 Health and include techniques for handling incidents, such as
91 wandering, that involve juveniles and adults with autism spectrum
92 disorder, cognitive impairment and nonverbal learning disorder. Such
93 training programs may be offered by institutions of higher education,
94 health care professionals and advocacy organizations that are
95 concerned with juveniles and adults with autism spectrum disorder,
96 cognitive impairment or nonverbal learning disorder, and
97 collaborations of such institutions, professionals or organizations. The
98 department may accept private donations for the purposes of this
99 section.

100 (b) Not later than July 1, 2020, and annually thereafter, the
101 Department of Public Health shall make the list compiled pursuant to
102 subsection (a) of this section available to members of commercial

103 ambulance services, commercial rescue services, volunteer and
104 municipal ambulance services, ambulance services and paramedic
105 intercept services operated and maintained by any state agency and
106 emergency medical services personnel, as defined in section 20-206jj of
107 the general statutes.

108 Sec. 4. (NEW) (*Effective July 1, 2019*) (a) As used in this section:

109 (1) "Emergency medical services personnel" has the same meaning
110 as provided in section 20-206jj of the general statutes;

111 (2) "Firefighter" means a uniformed member of a paid or volunteer
112 fire department; and

113 (3) "Police officer" has the same meaning as provided in section 46b-
114 15 of the general statutes.

115 (b) The University of Connecticut Center for Excellence in
116 Developmental Disabilities shall develop a communication aid for use
117 by emergency medical services personnel, firefighters, police officers,
118 active members of ambulance services licensed or certified in
119 accordance with section 19a-180 of the general statutes, emergency
120 mobile psychiatric services personnel and mental health crisis
121 intervention services personnel. Such communication aid shall
122 describe techniques for serving and interacting with juveniles and
123 adults with autism spectrum disorder, cognitive impairment and
124 nonverbal learning disorder and contain communication aids for use
125 during emergencies when verbal communication may be hindered or
126 impossible. Not later than December 1, 2019, the center shall publish
127 such communication aid on its Internet web site.

128 (c) On and after January 1, 2020, each emergency medical services
129 personnel, firefighter, police officer, active member of an ambulance
130 service licensed or certified in accordance with section 19a-180 of the
131 general statutes, emergency mobile psychiatric services personnel and
132 mental health crisis intervention services personnel shall maintain a
133 paper or electronic copy of the communication aid developed pursuant

134 to subsection (b) of this section in any vehicle used by such personnel,
135 officer or member in the course of his or her duties."

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>January 1, 2020</i>	7-294h
Sec. 2	<i>July 1, 2019</i>	7-323l
Sec. 3	<i>July 1, 2019</i>	New section
Sec. 4	<i>July 1, 2019</i>	New section