General Assembly

Substitute Bill No. 854

January Session, 2019

AN ACT PROMOTING CAREERS IN MANUFACTURING TO PUBLIC SCHOOL STUDENTS AND ESTABLISHING A TASK FORCE TO STUDY THE DEMAND FOR CAREER AND TECHNICAL EDUCATION TEACHERS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

Section 1. (NEW) (Effective July 1, 2019) Guidance counselors and school counselors may provide materials concerning manufacturing, military and law enforcement careers when discussing career options with students.

Sec. 2. Subsection (b) of section 10-220 of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2019):

(b) The board of education of each local or regional school district shall, with the participation of parents, students, school administrators, teachers, citizens, local elected officials and any other individuals or groups such board shall deem appropriate, prepare a statement of educational goals for such local or regional school district. The statement of goals shall be consistent with state-wide goals pursuant to subsection (c) of section 10-4 and include goals for career placement for students who do not pursue an advanced degree immediately after graduation. Each local or regional board of education shall annually establish student objectives for the school year which relate directly to
the statement of educational goals prepared pursuant to this subsection and which identify specific expectations for students in terms of skills, knowledge and competence.

Sec. 3. Subdivision (1) of subsection (a) of section 10-223e of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2019):

(1) "Accountability index" means the score resulting from multiple student, school or district-level measures, as weighted by the Department of Education, that (A) shall include the performance index score _and_ high school graduation rates, rates of employment in a full-time manufacturing position and rates of enrollment in and successful completion of a manufacturing-related certificate program, and (B) may include, but need not be limited to, academic growth over time, attendance and chronic absenteeism, postsecondary education and career readiness, enrollment in and graduation from institutions of higher education and postsecondary education programs, civics and arts education and physical fitness.

Sec. 4. (Effective from passage) (a) There is established a task force to study the demand for career and technical education teachers. The task force shall analyze the demand for such teachers in the state's technical high schools, traditional public high schools and community college advanced manufacturing technology centers and make recommendations to expand opportunities for experienced manufacturing professionals to become teachers at such schools.

(b) The task force shall consist of the following members:

(1) The Commissioner of Education;

(2) The executive director of the Office of Higher Education; and

(3) The chairperson of the Technical Education and Career System board.
(c) Not later than January 1, 2020, the task force shall submit a report on its findings and recommendations to the joint standing committee of the General Assembly having cognizance of matters relating to commerce, in accordance with the provisions of section 11-4a of the general statutes. The task force shall terminate on the date that it submits such report or January 1, 2020, whichever is later.

This act shall take effect as follows and shall amend the following sections:

<table>
<thead>
<tr>
<th>Section</th>
<th>Date</th>
<th>Amendment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sec. 1</td>
<td>July 1, 2019</td>
<td>New section</td>
</tr>
<tr>
<td>Sec. 2</td>
<td>July 1, 2019</td>
<td>10-220(b)</td>
</tr>
<tr>
<td>Sec. 3</td>
<td>July 1, 2019</td>
<td>10-223e(a)(1)</td>
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<tr>
<td>Sec. 4</td>
<td>from passage</td>
<td>New section</td>
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**CE**        Joint Favorable Subst.