



General Assembly

January Session, 2019

Raised Bill No. 852

LCO No. 3609



Referred to Committee on EDUCATION

Introduced by:
(ED)

AN ACT CONCERNING THE INCLUSION OF PERSONAL FINANCIAL MANAGEMENT IN THE PUBLIC SCHOOL CURRICULUM AND THE ESTABLISHMENT OF A PERSONAL FINANCIAL MANAGEMENT PILOT PROGRAM.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-16b of the general statutes is repealed and the
2 following is substituted in lieu thereof (*Effective January 1, 2021*):

3 (a) In the public schools the program of instruction offered shall
4 include at least the following subject matter, as taught by legally
5 qualified teachers, the arts; career education; consumer education;
6 personal financial management, including, but not limited to, financial
7 literacy as developed in the plan provided under section 10-16pp;
8 health and safety, including, but not limited to, human growth and
9 development, nutrition, first aid, including cardiopulmonary
10 resuscitation training in accordance with the provisions of section 10-
11 16qq, disease prevention and cancer awareness, including, but not
12 limited to, age and developmentally appropriate instruction in
13 performing self-examinations for the purposes of screening for breast

14 cancer and testicular cancer, community and consumer health,
15 physical, mental and emotional health, including youth suicide
16 prevention, substance abuse prevention, including instruction relating
17 to opioid use and related disorders, safety, which shall include the safe
18 use of social media, as defined in section 9-601, and may include the
19 dangers of gang membership, and accident prevention; language arts,
20 including reading, writing, grammar, speaking and spelling;
21 mathematics; physical education; science, which may include the
22 climate change curriculum described in subsection (d) of this section;
23 social studies, including, but not limited to, citizenship, economics,
24 geography, government, history and Holocaust and genocide
25 education and awareness in accordance with the provisions of section
26 10-18f; computer programming instruction; and in addition, on at least
27 the secondary level, one or more world languages and vocational
28 education. For purposes of this subsection, world languages [shall
29 include] includes American Sign Language, provided such subject
30 matter is taught by a qualified instructor under the supervision of a
31 teacher who holds a certificate issued by the State Board of Education.
32 For purposes of this subsection, the "arts" means any form of visual or
33 performing arts, which may include, but not be limited to, dance,
34 music, art and theatre.

35 (b) If a local or regional board of education requires its pupils to
36 take a course in a world language, the parent or guardian of a pupil
37 identified as deaf or hard of hearing may request in writing that such
38 pupil be exempted from such requirement and, if such a request is
39 made, such pupil shall be exempt from such requirement.

40 (c) Each local and regional board of education shall on September 1,
41 1982, and annually thereafter at such time and in such manner as the
42 Commissioner of Education shall request, attest to the State Board of
43 Education that such local or regional board of education offers at least
44 the program of instruction required pursuant to this section, and that
45 such program of instruction is planned, ongoing and systematic.

46 (d) The State Board of Education shall make available curriculum

47 materials and such other materials as may assist local and regional
48 boards of education in developing instructional programs pursuant to
49 this section. The State Board of Education, within available
50 appropriations and utilizing available resource materials, shall assist
51 and encourage local and regional boards of education to include: (1)
52 Holocaust and genocide education and awareness; (2) the historical
53 events surrounding the Great Famine in Ireland; (3) African-American
54 history; (4) Puerto Rican history; (5) Native American history; (6)
55 personal financial management, including, but not limited to, financial
56 literacy as developed in the plan provided under section 10-16pp; (7)
57 training in cardiopulmonary resuscitation and the use of automatic
58 external defibrillators; (8) labor history and law, including organized
59 labor, the collective bargaining process, existing legal protections in the
60 workplace, the history and economics of free market capitalism and
61 entrepreneurialism, and the role of labor and capitalism in the
62 development of the American and world economies; (9) climate
63 change consistent with the Next Generation Science Standards; (10)
64 topics approved by the state board upon the request of local or
65 regional boards of education as part of the program of instruction
66 offered pursuant to subsection (a) of this section; and (11) instruction
67 relating to the Safe Haven Act, sections 17a-57 to 17a-61, inclusive. The
68 Department of Energy and Environmental Protection shall be available
69 to each local and regional board of education for the development of
70 curriculum on climate change as described in this subsection.

71 Sec. 2. (*Effective from passage*) For the fiscal years ending June 30,
72 2019, and June 30, 2020, there is established a personal financial
73 management pilot program to be administered by the Capitol Region
74 Education Council. The council shall assist member school districts in
75 the provision of personal financial management instruction using the
76 curriculum materials made available by the State Board of Education
77 pursuant to subsection (d) of section 10-16b of the general statutes, as
78 amended by this act, during the school year commencing July 1, 2020.
79 Such assistance by the council may include, but need not be limited to,
80 the collection and dissemination of curriculum materials, as developed

81 in the plan provided under section 10-16pp of the general statutes, and
82 the use of advisors who have expertise in personal financial
83 management and who can provide assistance to teachers in such
84 personal financial management instruction in classrooms. For
85 purposes of this section, "member school districts" means those local
86 and regional boards of education that are members of the Capitol
87 Region Education Council.

88 Sec. 3. (*Effective July 1, 2019*) The sum of one hundred thousand
89 dollars is appropriated to the Department of Education, from the
90 General Fund, for the fiscal year ending June 30, 2020, for the Capitol
91 Region Education Council to prepare for the administration of the
92 personal financial management pilot program, established pursuant to
93 section 2 of this act.

94 Sec. 4. (*Effective July 1, 2020*) The sum of one hundred thousand
95 dollars is appropriated to the Department of Education, from the
96 General Fund, for the fiscal year ending June 30, 2021, for the Capitol
97 Region Education Council to administer the personal financial
98 management pilot program, established pursuant to section 2 of this
99 act.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>January 1, 2021</i>	10-16b
Sec. 2	<i>from passage</i>	New section
Sec. 3	<i>July 1, 2019</i>	New section
Sec. 4	<i>July 1, 2020</i>	New section

Statement of Purpose:

To include personal financial management in the public school curriculum and to establish a pilot program for the teaching of personal financial management in certain school districts.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]