



General Assembly

January Session, 2019

Committee Bill No. 6887

LCO No. 5011



Referred to Committee on HIGHER EDUCATION AND
EMPLOYMENT ADVANCEMENT

Introduced by:
(HED)

***AN ACT CONCERNING APPRENTICESHIP OPPORTUNITIES FOR
HIGH-GROWTH, HIGH-DEMAND JOBS.***

Be it enacted by the Senate and House of Representatives in General
Assembly convened:

1 Section 1. (*Effective from passage*) (a) There is established a task force
2 to study the feasibility of developing a public-private partnership that
3 provides apprenticeship opportunities for high school and college
4 students in high-growth, high-demand jobs in the state. The task force
5 shall (1) identify high-growth, high-demand jobs in the state in fields
6 including, but not limited to, finance, computer science, engineering,
7 health care, insurance and biomedicine; (2) identify the education and
8 skill level requirements for such jobs; (3) analyze whether educational
9 achievement and attainment trends of students in the state sufficiently
10 satisfy the requirements of such jobs; (4) identify state-wide
11 demographic trends in the workforce; (5) review similar
12 apprenticeship programs being administered in other states, including,
13 but not limited to, Colorado and Georgia, for the purpose of
14 determining if such programs can be replicated in Connecticut; (6)
15 analyze the feasibility of creating partnerships in the state that provide
16 apprenticeship opportunities for such high-growth, high-demand jobs;

17 (7) examine whether the existing apprenticeship program, as provided
18 in chapter 557 of the general statutes, can be utilized or expanded to
19 develop such partnerships; and (8) identify any potential institutional
20 or legal obstacles associated with the creation and implementation of
21 such partnerships and apprenticeship opportunities.

22 (b) The task force shall consist of the following members:

23 (1) The chairpersons and ranking members of the joint standing
24 committee of the General Assembly having cognizance of matters
25 relating to higher education and employment advancement, or their
26 designees;

27 (2) The Commissioner of Education, or the commissioner's designee;

28 (3) The Commissioner of Economic and Community Development,
29 or the commissioner's designee;

30 (4) The superintendent of the technical high school system, or the
31 superintendent's designee;

32 (5) A representative of the Connecticut Business and Industry
33 Association;

34 (6) The chief executive officer from a top-tier Connecticut business
35 selected by the Connecticut Business and Industry Association, or the
36 chief executive officer's designee;

37 (7) A representative of the National Federation of Independent
38 Business;

39 (8) The chief executive officer from a top-tier Connecticut business,
40 selected by the National Federation of Independent Business, or the
41 chief executive officer's designee;

42 (9) A representative of the Connecticut Coalition for Achievement
43 Now;

44 (10) A representative of the Connecticut Conference of Independent
45 Colleges;

46 (11) A representative of the American Swiss Foundation;

47 (12) Representatives from multinational corporations with a
48 physical presence in the state selected by the Commissioner of
49 Economic and Community Development;

50 (13) The president of the Connecticut State Colleges and
51 Universities, or the president's designee;

52 (14) The president of The University of Connecticut, or the
53 president's designee; and

54 (15) A representative of a community foundation.

55 (c) Any member of the task force appointed under subsection (b) of
56 this section may be a member of the General Assembly.

57 (d) All appointments to the task force shall be made not later than
58 thirty days after the effective date of this section. Any vacancy shall be
59 filled by the appointing authority.

60 (e) The chairpersons of the task force shall be elected from among
61 the members of the task force. Such chairpersons shall schedule the
62 first meeting of the task force, which shall be held not later than sixty
63 days after the effective date of this section.

64 (f) The administrative staff of the joint standing committee of the
65 General Assembly having cognizance of matters relating to higher
66 education and employment advancement shall serve as administrative
67 staff of the task force.

68 (g) Not later than January 1, 2020, the task force shall submit a
69 report on its findings and recommendations to the joint standing
70 committees of the General Assembly having cognizance of matters
71 relating to education, higher education and employment advancement,

72 and labor and public employees, in accordance with the provisions of
73 section 11-4a of the general statutes. The task force shall terminate on
74 the date that it submits such report or January 1, 2020, whichever is
75 later.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section

Statement of Purpose:

To establish a task force to identify high-growth, high-demand jobs and analyze the implementation and creation of partnerships that provide apprenticeship opportunities for such jobs.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]

Co-Sponsors: REP. MILLER P., 145th Dist.

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