



General Assembly

January Session, 2019

Proposed Bill No. 6826

LCO No. 2952



Referred to Committee on EDUCATION

Introduced by:

REP. CURREY, 11th Dist.

REP. LINEHAN, 103rd Dist.

AN ACT CONCERNING THE PROMOTION OF LIFELONG SUCCESS THROUGH SOCIAL AND EMOTIONAL SKILLS BUILDING AND POSITIVE INTERVENTIONS AND SUPPORTS FOR ALL CHILDREN.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 That title 10 of the general statutes be amended to (1) require the
- 2 State Board of Education to adopt the National School Climate
- 3 Standards developed by the National School Climate Council, (2)
- 4 amend safe school climate plans, developed pursuant to section 10-
- 5 222d of the general statutes, to require that interventions align with
- 6 best practices, including restorative interventions, (3) strengthen the
- 7 delivery of effective school climate improvement strategies and
- 8 prevention through the development of a model school policy
- 9 framework, (4) develop a three-tiered approach to pre-service training
- 10 for educators, counselors and other school personnel, (5) utilize multi-
- 11 tiered system of support and implementation science in implementing
- 12 and promoting social and emotional skills building, (6) include
- 13 trauma-informed practice as part of the multi-tiered approach, and (7)
- 14 include restorative practices as part of the model policy framework.

Statement of Purpose:

To promote social and emotional skills building and positive interventions and supports for all children.