



**PA 19-58**—sSB 854  
*Commerce Committee*

**AN ACT PROMOTING CAREERS IN MANUFACTURING TO PUBLIC SCHOOL STUDENTS AND ESTABLISHING A TASK FORCE TO STUDY THE DEMAND FOR CAREER AND TECHNICAL EDUCATION TEACHERS**

**SUMMARY:** This act requires local and regional boards of education, as part of the annual student success plans they must create for each student starting in grade six, to provide evidence of career exploration in each grade, including manufacturing careers. It requires the State Department of Education (SDE) to revise and issue guidance to the boards about these changes to student success plans (§ 3).

The act also requires the boards to develop career placement goals for students choosing not to pursue an advanced degree immediately after graduation and include those goals in their district's statement of educational goals (§ 2) (see BACKGROUND).

Additionally, the act requires the SDE commissioner to (1) study the demand for career and technical education teachers in the state's technical high schools, public high schools, and community college advanced manufacturing technology centers and (2) recommend ways to expand opportunities for experienced manufacturing professionals to become teachers. The commissioner must (1) consult with the Office of Higher Education executive director and the Technical Education and Career System board chairperson when conducting the study and (2) report his findings and recommendations to the Commerce Committee by February 1, 2020 (§ 4).

Lastly, the act explicitly authorizes guidance and school counselors to provide students with materials about manufacturing, military, and law enforcement careers when discussing career options (§ 1).

**EFFECTIVE DATE:** July 1, 2019, except the study provision is effective upon passage.

**BACKGROUND**

*Statement of Educational Goals*

By law, each board of education must, with participation of parents, students, school administrators, teachers, citizens, local elected officials, and other appropriate parties, prepare a statement of educational goals for the district consistent with the state's educational goals. The board must also annually develop student objectives for the school year that directly relate to the district's goals and identify specific expectations for student skills, knowledge, and

OLR PUBLIC ACT SUMMARY

competence (CGS § 10-220(b)).

*Related Act*

PA 19-128 (§ 11) requires that student success plans also consider career and academic choices in computer science, science, technology, engineering, and math.