AN ACT PROMOTING CAREERS IN MANUFACTURING TO PUBLIC SCHOOL STUDENTS AND ESTABLISHING A TASK FORCE TO STUDY THE DEMAND FOR CAREER AND TECHNICAL EDUCATION TEACHERS.

As Amended by Senate "A" (LCO 7973)

Senate Calendar No.: 142

OFA Fiscal Note

State Impact: None

Municipal Impact: None

The bill makes procedural changes concerning manufacturing careers that are available to students, and requires the State Department of Education (SDE) to complete a study related to the demand for career and technical education teachers. This is not anticipated to result in a fiscal impact as SDE and local and regional boards of education have the staff and expertise necessary to do so.

Senate “A” struck the underlying bill and its associated fiscal impact, which could have been a potential revenue loss of up to $158.8 million in FY 20 and FY 21 associated with the state being out of compliance with their obligations under the federal Every Student Succeeds Act (ESSA).

The Out Years

State Impact: None

Municipal Impact: None

The preceding Fiscal Impact statement is prepared for the benefit of the members of the General Assembly, solely for the purposes of information, summarization and explanation and does not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst’s professional knowledge. Whenever applicable, agency data is
consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.