OFFICE OF FISCAL ANALYSIS
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sSB-854
AN ACT PROMOTING CAREERS IN MANUFACTURING TO PUBLIC SCHOOL STUDENTS AND ESTABLISHING A TASK FORCE TO STUDY THE DEMAND FOR CAREER AND TECHNICAL EDUCATION TEACHERS.

OFA Fiscal Note

State Impact:

<table>
<thead>
<tr>
<th>Agency Affected</th>
<th>Fund-Effect</th>
<th>FY 20 $</th>
<th>FY 21 $</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education, Dept./Various Local and Regional School Districts</td>
<td>GF – Potential Revenue Loss</td>
<td>158.8 million</td>
<td>158.8 million</td>
</tr>
</tbody>
</table>

Note: GF=General Fund

Municipal Impact: None

Explanation

The bill could result in a revenue loss to the State Department of Education (SDE) of up to $158.8 million, associated with the loss of Title I, II, III & IV funds. The bill alters the school accountability index, which measures school districts’ performance, to include rates of (1) employment in full-time manufacturing positions and (2) enrollment in, and successful completion of manufacturing-related certificate programs. By altering the accountability index SDE could be out of compliance with their obligations under the federal Every Student Succeeds Act (ESSA). If a state does not meet its obligations, the federal government is allowed to withhold funding. It is unknown exactly how much federal funding would be lost, but it is estimated to be significant. Various local and regional school districts that would have otherwise received this funding from SDE would experience a revenue loss.

Additionally, the bill establishes a task force to study the demand
for career and technical education teachers. The task force shall submit its findings and recommendations to the Commerce Committee by January 1, 2020. This has no fiscal impact as PA 17-236 prohibits transportation allowances for task force members.

The bill makes various other changes that do not result in a fiscal impact.

**The Out Years**

The annualized ongoing fiscal impact identified above would continue into the future subject to federal grant funding being withheld as a result of being out of compliance with ESSA.