

OFFICE OF FISCAL ANALYSIS

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<http://www.cga.ct.gov/ofa>

sHB-7082

AN ACT CONCERNING THE INCLUSION OF AFRICAN-AMERICAN STUDIES IN THE PUBLIC SCHOOL CURRICULUM.

As Amended by House "A" (LCO 8951)

House Calendar No.: 368

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 20 \$	FY 21 \$
Education, Dept.	GF - Cost	None	400,000
Education, Dept.	GF - Cost	None	85,000
State Comptroller - Fringe Benefits ¹	GF - Cost	None	35,012

Note: GF=General Fund

Municipal Impact:

Municipalities	Effect	FY 20 \$	FY 21 \$
Local and Regional School Districts	STATE MANDATE ² - Cost	None	Up to \$25,000 for larger districts

Explanation

Course Development

The bill results in a cost of approximately \$520,012 in FY 21 associated with curriculum development and one full-time position to develop an African-American and Latino studies course. The costs

¹The fringe benefit costs for most state employees are budgeted centrally in accounts administered by the Comptroller. The estimated active employee fringe benefit cost associated with most personnel changes is 41.19% of payroll in FY 20 and FY 21.

² State mandate is defined in Sec. 2-32b(2) of the Connecticut General Statutes, "state mandate" means any state initiated constitutional, statutory or executive action that requires a local government to establish, expand or modify its activities in such a way as to necessitate additional expenditures from local revenues.

include \$400,000 in curriculum development, which is a one-time cost. Additionally, the State Department of Education (SDE) would require one full-time staff member, with an annual salary of \$85,000 and corresponding fringe benefits of \$35,012, to assure districts properly implement the course and provisions contained within the bill and serve as a member of the department's academic office, which does not have the resources necessary to complete the new requirements contained within the bill.

Local and Regional School Districts

The bill results in a state mandate to local and regional school districts. Local and regional school districts will be responsible for purchasing additional materials and providing substitute coverage for teachers attending professional development. It is estimated these costs could total up to \$25,000 for large districts, and will be minimal for smaller districts with fewer students and teachers.

House "A" struck the underlying bill and its associated fiscal impact and replaced it with the fiscal impact described above.

The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to inflation, except for the curriculum development costs and professional development costs, which are one-time in nature.