



Senate

General Assembly

File No. 78

January Session, 2019

Substitute Senate Bill No. 853

Senate, March 19, 2019

The Committee on Education reported through SEN. MCCRORY, D. of the 2nd Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

AN ACT CONCERNING THE AVAILABILITY OF THE REAL ESTATE LICENSING CURRICULUM FOR USE IN PUBLIC SCHOOLS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (d) of section 10-16b of the general statutes is
2 repealed and the following is substituted in lieu thereof (*Effective July*
3 *1, 2019*):

4 (d) The State Board of Education shall make available curriculum
5 materials and such other materials as may assist local and regional
6 boards of education in developing instructional programs pursuant to
7 this section. The State Board of Education, within available
8 appropriations and utilizing available resource materials, shall assist
9 and encourage local and regional boards of education to include: (1)
10 Holocaust and genocide education and awareness; (2) the historical
11 events surrounding the Great Famine in Ireland; (3) African-American
12 history; (4) Puerto Rican history; (5) Native American history; (6)
13 personal financial management, including, but not limited to, financial
14 literacy as developed in the plan provided under section 10-16pp; (7)

15 training in cardiopulmonary resuscitation and the use of automatic
 16 external defibrillators; (8) labor history and law, including organized
 17 labor, the collective bargaining process, existing legal protections in the
 18 workplace, the history and economics of free market capitalism and
 19 entrepreneurialism, and the role of labor and capitalism in the
 20 development of the American and world economies; (9) climate
 21 change consistent with the Next Generation Science Standards; (10)
 22 topics approved by the state board upon the request of local or
 23 regional boards of education as part of the program of instruction
 24 offered pursuant to subsection (a) of this section; [and] (11) instruction
 25 relating to the Safe Haven Act, sections 17a-57 to 17a-61, inclusive; and
 26 (12) the principles and practices of real estate. The Department of
 27 Energy and Environmental Protection shall be available to each local
 28 and regional board of education for the development of curriculum on
 29 climate change as described in this subsection.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2019	10-16b(d)

ED *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact: None

Municipal Impact: None

Explanation

The bill, which requires the State Department of Education (SDE) to make available resources related to the principles and practices of real estate, does not result in a fiscal impact. The bill does not require SDE to create, purchase, or approve any of the adopted materials. The requirement to make available the practices and principles of real estate, allows for flexibility in terms of actual implementation, and resources are readily available to assist SDE with this additional requirement.

The Out Years

State Impact: None

Municipal Impact: None

OLR Bill Analysis

sSB 853

AN ACT CONCERNING THE AVAILABILITY OF THE REAL ESTATE LICENSING CURRICULUM FOR USE IN PUBLIC SCHOOLS.

SUMMARY

This bill requires the State Department of Education (SDE), within available appropriations and using available resource materials, to (1) make curriculum materials available to local and regional boards of education about the principles and practices of real estate and (2) encourage them to provide instruction in this area. Boards may use these materials to develop an instructional program for the public schools under their jurisdiction.

The law already requires SDE to make curriculum materials available for various other programs, including Native American history and personal financial management.

EFFECTIVE DATE: July 1, 2019

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 37 Nay 0 (03/06/2019)