



# House of Representatives

General Assembly

**File No. 205**

January Session, 2019

House Bill No. 7256

*House of Representatives, March 28, 2019*

The Committee on Higher Education and Employment Advancement reported through REP. HADDAD of the 54th Dist., Chairperson of the Committee on the part of the House, that the bill ought to pass.

***AN ACT CONCERNING STUDENT ACCESS TO ACADEMIC ADVISORS AT THE CONNECTICUT STATE COLLEGES AND UNIVERSITIES.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. (*Effective July 1, 2019*) The Board of Regents for Higher
- 2 Education shall conduct a study relating to student access to academic
- 3 advisors at institutions within the Connecticut State Colleges and
- 4 Universities. The study shall include the ratio of academic advisors to
- 5 students at each institution. Not later than January 1, 2020, the board
- 6 shall report, in accordance with the provisions of section 11-4a of the
- 7 general statutes, to the joint standing committee of the General
- 8 Assembly having cognizance of matters relating to higher education
- 9 regarding the findings of such study.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>July 1, 2019</i>	New section
-----------	---------------------	-------------

**HED**      *Joint Favorable*

*The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.*

---

**OFA Fiscal Note****State Impact:** None**Municipal Impact:** None**Explanation**

The bill results in no fiscal impact as the Board of Regents has sufficient expertise to complete a study regarding student access to academic advisors.

**The Out Years****State Impact:** None**Municipal Impact:** None

**OLR Bill Analysis**

**HB 7256**

***AN ACT CONCERNING STUDENT ACCESS TO ACADEMIC ADVISORS AT THE CONNECTICUT STATE COLLEGES AND UNIVERSITIES.***

**SUMMARY**

The Office of Legislative Research does not analyze Special Acts.

**COMMITTEE ACTION**

Higher Education and Employment Advancement Committee

Joint Favorable

Yea 19    Nay 3    (03/12/2019)