



House of Representatives

General Assembly

File No. 283

January Session, 2019

Substitute House Bill No. 6887

House of Representatives, April 2, 2019

The Committee on Higher Education and Employment Advancement reported through REP. HADDAD of the 54th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

***AN ACT ESTABLISHING A TASK FORCE TO STUDY
APPRENTICESHIP OPPORTUNITIES FOR HIGH-GROWTH, HIGH-
DEMAND JOBS.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) (a) There is established a task force
2 to study the feasibility of developing a public-private partnership that
3 provides apprenticeship opportunities for high school and college
4 students in high-growth, high-demand industries in the state. The task
5 force shall (1) identify high-growth, high-demand industries in the
6 state; (2) identify the education and skill level requirements for jobs in
7 such industries; (3) analyze whether educational achievement and
8 attainment trends of students in the state sufficiently satisfy the
9 requirements of such jobs; (4) identify state-wide demographic trends
10 in the workforce; (5) identify and review (A) any apprenticeship
11 programs in the state, whether established pursuant to statute,
12 regulation or policy, and (B) national best practices in apprenticeship
13 programs being administered in the state and in other states for the

14 purpose of determining if such programs can be replicated; (6) make
15 recommendations regarding apprenticeship programs in the state that
16 are not utilized or deemed to be ineffective; (7) analyze the feasibility
17 of creating partnerships in the state that provide apprenticeship
18 opportunities for jobs in high-growth, high-demand industries; (8)
19 examine whether the program of apprentice training maintained by
20 the Labor Department, as provided in section 31-22q of the general
21 statutes, can be utilized or expanded to develop such partnerships; and
22 (9) identify any potential institutional or legal obstacles associated with
23 the creation and implementation of such partnerships and
24 apprenticeship opportunities;

25 (b) The task force shall consist of the following members:

26 (1) The president of the Connecticut State Colleges and Universities,
27 or the president's designee;

28 (2) The president of The University of Connecticut, or the
29 president's designee;

30 (3) The Commissioner of Education, or the commissioner's designee;

31 (4) The Commissioner of Economic and Community Development,
32 or the commissioner's designee;

33 (5) The Labor Commissioner, or the commissioner's designee;

34 (6) The superintendent of the technical high school system, or the
35 superintendent's designee;

36 (7) The president of the board of directors of the Connecticut
37 Association of Public School Superintendents, or the president's
38 designee;

39 (8) The executive director of the Connecticut Association of Boards
40 of Education, or the executive director's designee;

41 (9) A representative from a trade organization, appointed by the
42 speaker of the House of Representatives;

43 (10) Two executive officers from the top ten largest employers in the
44 state as determined by the total number of employees in the state, or
45 the executive officers' designees, one of whom shall be appointed by
46 the president pro tempore of the Senate, and one of whom shall be
47 appointed by the minority leader of the Senate;

48 (11) Two representatives from community foundations in the state,
49 one of whom shall be appointed by the majority leader of the House of
50 Representatives, and one of whom shall be appointed by the minority
51 leader of the House of Representatives;

52 (12) A representative from an education advocacy organization,
53 appointed by the majority leader of the Senate;

54 (13) Two representatives from multinational corporations with a
55 physical presence in the state, appointed by the Governor; and

56 (14) Two representatives from an employee labor organization,
57 appointed by the Governor.

58 (c) Any member of the task force appointed under subsection (b) of
59 this section may be a member of the General Assembly.

60 (d) All appointments to the task force shall be made not later than
61 thirty days after the effective date of this section. Any vacancy shall be
62 filled by the appointing authority. Any vacancy remaining after the
63 first scheduled meeting of the task force shall be appointed by the
64 chairpersons of the task force.

65 (e) The chairpersons of the task force shall be elected from among
66 the members of the task force. Such chairpersons shall schedule the
67 first meeting of the task force, which shall be held not later than sixty
68 days after the effective date of this section.

69 (f) The administrative staff of the joint standing committee of the
70 General Assembly having cognizance of matters relating to higher
71 education and employment advancement shall serve as administrative
72 staff of the task force.

73 (g) Not later than February 1, 2020, and annually thereafter until
74 January 1, 2023, the task force shall submit a report on its findings and
75 recommendations to the joint standing committees of the General
76 Assembly having cognizance of matters relating to education, higher
77 education and employment advancement, and labor and public
78 employees, in accordance with the provisions of section 11-4a of the
79 general statutes. The task force shall terminate on the date that it
80 submits its fourth annual report or January 1, 2023, whichever is later.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section

HED *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note**State Impact:** None**Municipal Impact:** None**Explanation**

The bill establishes a task force to identify high-growth, high-demand jobs and analyze the implementation and creation of partnerships that provide apprenticeship opportunities for such jobs.

The task force shall submit a report on its findings and recommendations to the Education, Higher Education and Employment Advancement, and the Labor and Public Employees Committees by February 1, 2020 and annually thereafter until January 1, 2023.

This bill has no fiscal impact as PA 17-236 prohibits transportation allowances for task force members.

The Out Years**State Impact:** None**Municipal Impact:** None

OLR Bill Analysis

sHB 6887

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SUMMARY

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable Substitute

Yea 22 Nay 0 (03/14/2019)