

Comments regarding

[Proposed Bill 457, An Act Concerning the Size of School Districts.](#)

[Proposed Bill 738, An Act Concerning the Creation of Regional School Districts.](#)

[Proposed Bill 874, An Act Concerning Education Initiatives and Services in Connecticut.](#)

1. It appears this will require the formation/expansion of an organization at the State Level to address the increased governance of a dramatically expanded scope. The state has not proven their ability to economically and efficiently operate anything

2. Why is this only affecting communities < than 40,000 - seems to be targeting non-democrat strongholds leaving democrat strong holds untouched. When communities >40,000 receive the vast majority of state educational funding.

3. How will these regional systems be funded? Increase in Income Tax? What are the specifics? How will this affect property taxes.

4. What will the max allowed 1 way travel time for students? Many towns <40,000 cover large areas. Hopefully a study has been made on how regionalization will impact student lives? is it 30 min, 60 min, 90 min? How will transportation be handled for after school activities?

5. Very concerned about losing local control we are a community of <20,000 that has among lowest cost per student yet highest results - this has been done with frugality locally. We get \$0 in ECS and our schools have been built economically with a focus on educational space vs amenities. We haven't seen that same ability at state or city level. How can we control our costs now that this leaves our control.

6. What are the savings this bill will generate and how is that broken down. For example we will go from 162 Local Superintendents to 100 resulting in \$12,000,000 annual savings. Reduced administrative staff going from 5,000 to 4,000 saving \$150,000,000 annually show us the details.

8. This change should be state wide and impact every community, eliminate all local school boards. your greatest savings will come in Urban areas.

9. What will impact be on extra curricular opportunities. Bands, Theater, Sports. We have highly competitive sports but equally high student body participation. Our band is one of the best in the state - and largest. It isn't all about \$\$.

To me this is a highly partisan approach because it is targeting communities. My feeling is this is also race targeting assuming this will affect predominately white majority communities.

This does nothing to really impact diversity and equity of education for all.

We are in such dire straits as a state that all options should be explored so there should be no "third rail.". But changes should be made across the board not arbitrary cut offs

With greater than 70% of ECS funding, 61% of Special Ed Funding and 54% of Projects funding residing in the 24 communities with greater than 40,000 residents out of a total of 169 towns you are leaving the vast majority of savings opportunity on the table.

Municipality Size	% of Population	% of est. 2019 ECS	% of est.2019 of Special Ed	% of 2017 Municipal Projects
>40,000	48.56%	70.25%	61.36%	54.71%
20,000 - 39,999	23.67%	16.40%	20.44%	27.45%
10,000 - 19,999	17.53%	12.37%	16.70%	15.87%
0-9,999	10.24%	0.98%	1.50%	1.97%

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