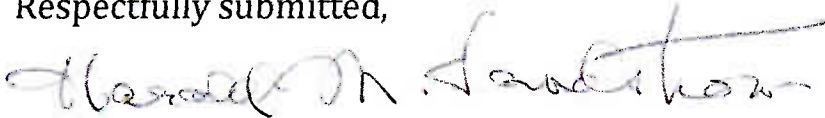


Here is an interesting and, I believe, instructive fact: The majority of the students in the University of Hartford's African-American Studies program have typically been Caucasian. Why? NOT because these courses are cakewalks to an easy grade. While some university programs created in response to social upheaval and pressure in the late sixties and early seventies were not academically strong, that is emphatically no longer the case. No: the reason, according to my own informal research, is simply curiosity:

1. Why did the US Civil Rights struggles become so vigorous?
2. How were they related to the independence struggles of colonized peoples?
3. Why is racism increasingly rearing its ugly head not only in our country, but in many other parts of the world?
4. Why is there such a strong effort to suppress the votes of black and brown people in America?

An enlightened citizenry today and tomorrow requires answers to such questions. I implore you: Support Raised Bill 7082 and its inclusion of a strong African-American Studies component in Public School Curricula.

Respectfully submitted,



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