



**Substitute Senate Bill No. 854**

**Public Act No. 19-58**

**AN ACT PROMOTING CAREERS IN MANUFACTURING TO PUBLIC SCHOOL STUDENTS AND ESTABLISHING A TASK FORCE TO STUDY THE DEMAND FOR CAREER AND TECHNICAL EDUCATION TEACHERS.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

Section 1. (NEW) (*Effective July 1, 2019*) Guidance counselors and school counselors may provide materials concerning manufacturing, military and law enforcement careers when discussing career options with students.

Sec. 2. Subsection (b) of section 10-220 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2019*):

(b) The board of education of each local or regional school district shall, with the participation of parents, students, school administrators, teachers, citizens, local elected officials and any other individuals or groups such board shall deem appropriate, prepare a statement of educational goals for such local or regional school district. The statement of goals shall be consistent with state-wide goals pursuant to subsection (c) of section 10-4 and include goals for career placement for students who do not pursue an advanced degree immediately after graduation. Each local or regional board of education shall annually

**Substitute Senate Bill No. 854**

establish student objectives for the school year which relate directly to the statement of educational goals prepared pursuant to this subsection and which identify specific expectations for students in terms of skills, knowledge and competence.

Sec. 3. Subsection (j) of section 10-221a of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2019*):

(j) For the school year commencing July 1, 2012, and each school year thereafter, each local and regional board of education shall create a student success plan for each student enrolled in a public school, beginning in grade six. Such student success plan shall include a student's career and academic choices in grades six to twelve, inclusive. Beginning in grade six, such student success plan shall provide evidence of career exploration in each grade including, but not limited to, careers in manufacturing. The Department of Education shall revise and issue to local and regional boards of education guidance regarding changes to such student success plans.

Sec. 4. (*Effective from passage*) The Commissioner of Education, in consultation with the executive director of the Office of Higher Education and the chairperson of the Technical Education and Career System board, shall conduct a study relating to the demand for career and technical education teachers in the state's technical high schools, traditional public high schools and community college advanced manufacturing technology centers. Not later than February 1, 2020, the commissioner shall submit a report on the results of such study, including any recommendations for expanding opportunities for experienced manufacturing professionals to become teachers, to the joint standing committee of the General Assembly having cognizance of matters relating to commerce, in accordance with the provisions of section 11-4a of the general statutes.

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Approved June 26, 2019