

Higher Education and Employment Advancement Committee

PUBLIC HEARING AGENDA

Thursday, March 8, 2018

1:00 P.M. in Room 2C of the LOB

The Higher Education and Employment Advancement Committee will hold a public hearing on Thursday, March 8, 2018 at 1:00 P.M. in Room 2C of the LOB. Sign-up for the hearing will begin at 12:00 p.m. in Room 2C of the LOB. Please submit 30 copies of written testimony to Committee staff at 12:00 p.m. in Room 2C of the LOB and also email written testimony in Word or PDF format to [HEDtestimony@cga.ct.gov](mailto:HEDtestimony@cga.ct.gov). Testimony received after the designated time may not be distributed until after the hearing. Testimony should clearly state testifier name and related Bills. The Committee requests that testimony be limited to matters related to the items on the Agenda. The first hour of the hearing is reserved for Legislators, Constitutional Officers, State Agency Heads, Chief Elected Municipal Officials and Students With a Valid Student ID. Speakers will be limited to 3 minutes of testimony. The Committee encourages witnesses to submit a written statement and to condense oral testimony to a summary of that statement. All public hearing testimony, written and spoken, is public information. As such, it will be made available on the CGA website and indexed by internet search engines.

I. BILLS FOR REVIEW

1. [S.B. No. 352](#) (RAISED) AN ACT EXTENDING THE MORATORIUM ON APPROVAL OF PROGRAMS OF INDEPENDENT INSTITUTIONS OF HIGHER EDUCATION.
2. [S.B. No. 353](#) (RAISED) AN ACT CONCERNING THE CREATION OF THE CONNECTICUT HOPE SCHOLARSHIP PROGRAM.
3. [S.B. No. 354](#) (RAISED) AN ACT CONCERNING THE ACCEPTANCE OF ADVANCED PLACEMENT COURSE CREDIT AT PUBLIC INSTITUTIONS OF HIGHER EDUCATION.
4. [H.B. No. 5371](#) (RAISED) AN ACT ESTABLISHING THE FREE 2 START SCHOLARSHIP PROGRAM AND THE FREE 2 FINISH SCHOLARSHIP PROGRAM.

5. [H.B. No. 5372](#) (RAISED) AN ACT CONCERNING DYSLEXIA INSTRUCTION OFFERED IN TEACHER PREPARATION PROGRAMS.
6. [H.B. No. 5373](#) (RAISED) AN ACT CONCERNING STUDENTS IN CRISIS AT INSTITUTIONS OF HIGHER EDUCATION.