



Senate

General Assembly

File No. 340

February Session, 2018

Senate Bill No. 452

Senate, April 9, 2018

The Committee on Education reported through SEN. SLOSSBERG of the 14th Dist. and SEN. BOUCHER of the 26th Dist., Chairpersons of the Committee on the part of the Senate, that the bill ought to pass.

AN ACT CONCERNING THE INCLUSION OF HOLOCAUST AND GENOCIDE EDUCATION AND AWARENESS IN THE SOCIAL STUDIES CURRICULUM.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (a) of section 10-16b of the 2018 supplement to
2 the general statutes is repealed and the following is substituted in lieu
3 thereof (*Effective July 1, 2018*):

4 (a) In the public schools the program of instruction offered shall
5 include at least the following subject matter, as taught by legally
6 qualified teachers, the arts; career education; consumer education;
7 health and safety, including, but not limited to, human growth and
8 development, nutrition, first aid, including cardiopulmonary
9 resuscitation training in accordance with the provisions of section 10-
10 16qq, disease prevention and cancer awareness, including, but not
11 limited to, age and developmentally appropriate instruction in
12 performing self-examinations for the purposes of screening for breast

13 cancer and testicular cancer, community and consumer health,
14 physical, mental and emotional health, including youth suicide
15 prevention, substance abuse prevention, safety, which shall include the
16 safe use of social media, as defined in section 9-601, and may include
17 the dangers of gang membership, and accident prevention; language
18 arts, including reading, writing, grammar, speaking and spelling;
19 mathematics; physical education; science; social studies, including, but
20 not limited to, citizenship, economics, geography, government, [and]
21 history and Holocaust and genocide education and awareness in
22 accordance with the provisions of section 2 of this act; computer
23 programming instruction; and in addition, on at least the secondary
24 level, one or more world languages and vocational education. For
25 purposes of this subsection, world languages shall include American
26 Sign Language, provided such subject matter is taught by a qualified
27 instructor under the supervision of a teacher who holds a certificate
28 issued by the State Board of Education. For purposes of this
29 subsection, the "arts" means any form of visual or performing arts,
30 which may include, but not be limited to, dance, music, art and theatre.

31 Sec. 2. (NEW) (*Effective July 1, 2018*) (a) For the school year
32 commencing July 1, 2018, and each school year thereafter, each local
33 and regional board of education shall include Holocaust and genocide
34 education and awareness as part of the social studies curriculum for
35 the school district, pursuant to section 10-16b of the general statutes, as
36 amended by this act. In developing and implementing the Holocaust
37 and genocide education and awareness portion of the social studies
38 curriculum, the board may utilize existing and appropriate public or
39 private materials, personnel and other resources.

40 (b) A local or regional board of education may accept gifts, grants
41 and donations, including in-kind donations, designated for the
42 development and implementation of Holocaust and genocide
43 education and awareness under this section.

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| This act shall take effect as follows and shall amend the following sections: |
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| Section 1 | <i>July 1, 2018</i> | 10-16b(a) |
| Sec. 2 | <i>July 1, 2018</i> | New section |

ED *Joint Favorable*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact: None

Municipal Impact:

| Municipalities | Effect | FY 19 \$ | FY 20 \$ |
|-------------------------------------|--------------------------------|--------------------------------|--------------------------------|
| Local and Regional School Districts | STATE MANDATE - Potential Cost | Less than \$5,000 per district | Less than \$5,000 per district |

Explanation

The bill could result in a cost of less than \$5,000 per district, by requiring all local and regional boards of education to include Holocaust and genocide awareness in their regular course of study and social studies curriculum. The costs are associated with the printing and distribution of materials, if a district opts not to use on-line resources. The potential costs will vary by the size of the district.

The bill allows local and regional school districts, in the expansion of this curriculum, to use existing and appropriate public or private materials, personnel, and other resources and to accept gifts, grants, and donations, including in-kind donations. This is anticipated to significantly reduce the costs incurred by districts, which could otherwise reach approximately \$5,000, and for many districts, using free, on-line, established resources will eliminate the cost.

The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to inflation.

OLR Bill Analysis**SB 452*****AN ACT CONCERNING THE INCLUSION OF HOLOCAUST AND GENOCIDE EDUCATION AND AWARENESS IN THE SOCIAL STUDIES CURRICULUM.*****SUMMARY**

This bill adds Holocaust and genocide education and awareness to the required courses of study for public schools and requires all local and regional boards of education to include this topic in their social studies curriculum beginning in the 2018-19 school year.

It also allows these boards of education to do the following in order to develop and implement this new curriculum: (1) use existing and appropriate public or private materials, personnel, and other resources and (2) accept gifts, grants, and donations, including in-kind donations.

EFFECTIVE DATE: July 1, 2018

COMMITTEE ACTION

Education Committee

Joint Favorable

Yea 36 Nay 0 (03/19/2018)