



# Senate

General Assembly

**File No. 140**

February Session, 2018

Senate Bill No. 360

*Senate, March 29, 2018*

The Committee on Education reported through SEN. SLOSSBERG of the 14th Dist. and SEN. BOUCHER of the 26th Dist., Chairpersons of the Committee on the part of the Senate, that the bill ought to pass.

***AN ACT ESTABLISHING A TASK FORCE TO STUDY BEST PRACTICES REGARDING RESPONSE TO INTERVENTION.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) (a) There is established a task force  
2 to examine best practices related to the response to intervention  
3 approach to the early identification and support of students with  
4 learning and behavior needs.

5 (b) The task force shall consist of the following members: (1) The  
6 Commissioner of Education, or the commissioner's designee, (2) the  
7 executive director of the State Education Resource Center, or the  
8 executive director's designee, (3) a representative designated by the  
9 Connecticut Association of Public School Superintendents, (4) a  
10 representative designated by the Connecticut Association of Boards of  
11 Education, (5) a representative designated by the Connecticut Council  
12 of Administrators of Special Education, (6) a representative designated  
13 by the Connecticut Education Association who has at least three years

14 of experience working with students receiving early intervention or  
 15 special education services, (7) a representative designated by the  
 16 American Federation of Teachers-Connecticut who has at least three  
 17 years of experience working with students receiving early intervention  
 18 or special education services, (8) a representative designated by a  
 19 Special Education Parent-Teacher Association in the state, (9) a  
 20 representative designated by the Connecticut chapter of the National  
 21 Association of Social Workers who is a certified school social worker,  
 22 (10) a representative designated by the Connecticut School Counselor  
 23 Association, and (11) a representative designated by the Connecticut  
 24 Association of School Psychologists.

25 (c) All appointments to the task force shall be made not later than  
 26 thirty days after the effective date of this section. Any vacancy shall be  
 27 filled by the designating association.

28 (d) The representative from the Connecticut Association of Public  
 29 School Superintendents shall serve as the chairperson of the task force.  
 30 Such chairperson shall schedule the first meeting of the task force,  
 31 which shall be held not later than sixty days after the effective date of  
 32 this section.

33 (e) Not later than January 1, 2019, the task force shall submit a  
 34 report on its findings and recommendations to the joint standing  
 35 committee of the General Assembly having cognizance of matters  
 36 relating to education, in accordance with the provisions of section 11-  
 37 4a of the general statutes. The task force shall terminate on the date  
 38 that it submits such report or January 1, 2019, whichever is later.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section

**ED**      *Joint Favorable*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

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***OFA Fiscal Note******State Impact:*** None***Municipal Impact:*** None***Explanation***

The bill establishes a task force to examine best practices related to the response to intervention approach to the early identification and support of students with learning and behavior needs. The task force shall submit its findings and recommendations to the education committee by January 1, 2019.

Section 2-15b of the CGS prohibits transportation allowances for those members traveling to or from any meeting of such task force; hence there is no fiscal impact.

***The Out Years******State Impact:*** None***Municipal Impact:*** None

**OLR Bill Analysis**

**SB 360**

***AN ACT ESTABLISHING A TASK FORCE TO STUDY BEST PRACTICES REGARDING RESPONSE TO INTERVENTION.***

**SUMMARY**

The Office of Legislative Research does not analyze Special Acts.

**COMMITTEE ACTION**

Education Committee

Joint Favorable

Yea 36 Nay 0 (03/14/2018)