



Senate

General Assembly

File No. 21

February Session, 2018

Substitute Senate Bill No. 145

Senate, March 20, 2018

The Committee on Higher Education and Employment Advancement reported through SEN. BYE of the 5th Dist. and SEN. LINARES of the 33rd Dist., Chairpersons of the Committee on the part of the Senate, that the substitute bill ought to pass.

AN ACT INCLUDING THE HIGHER EDUCATION COMMITTEE IN THE RECEIPT OF ANNUAL REPORTS RELATING TO MILITARY VETERANS AND LICENSURE.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (c) of section 4-61bb of the general statutes is
2 repealed and the following is substituted in lieu thereof (*Effective July*
3 *1, 2018*):

4 (c) (1) On or before January 1, 2015, and annually thereafter, each
5 licensing authority, except the Board of Regents for Higher Education
6 and the Board of Trustees of The University of Connecticut, shall
7 submit a report to the joint standing [committee] committees of the
8 General Assembly having cognizance of matters relating to military
9 and veterans' affairs and higher education and employment
10 advancement, in accordance with the provisions of section 11-4a, and
11 the Labor Department that shall include the following: (A) The number

12 of service members who applied for a military training evaluation
13 pursuant to section 31-22u, a license, a certificate, a registration or an
14 educational credit that is within such licensing authority's purview
15 and where military training or experience is relevant and could be
16 applied; (B) the number of service members whose application for a
17 license, a certificate, a registration or an educational credit that is
18 within such licensing authority's purview and where military training
19 or experience is relevant and could be applied was approved; (C) the
20 number of service members whose application for a license, a
21 certificate, a registration or an educational credit that is within such
22 licensing authority's purview and where military training or
23 experience is relevant and could be applied was denied, and data on
24 the reasons for any such denial; (D) the licensing authority's processing
25 time for applications that are within such licensing authority's purview
26 where military training or experience is relevant and could be applied
27 and are submitted by service members and the average processing
28 time for all applications; (E) information on the licensing authority's
29 efforts to inform and assist service members in accessing programs
30 that provide the education and training necessary for meeting the
31 requirements for licensure, certification, registration or educational
32 credit; (F) information on whether existing law effectively addresses
33 the challenges that service members face when applying for an
34 occupational or professional license, a certificate, a registration or an
35 educational credit upon discharge from military service or relocating
36 to the state; and (G) recommendations on improving the licensing
37 authority's ability to meet the occupational needs of service members,
38 including, but not limited to, the issuance of temporary or provisional
39 licenses, certificates or registrations. The Labor Department shall also
40 include in its report the number of service members who were issued
41 or denied a recommendation for review or a deduction from the hours
42 of apprenticeship training pursuant to section 31-22u.

43 (2) On or before July 1, 2016, and annually thereafter, the Board of
44 Regents for Higher Education and the Board of Trustees of The
45 University of Connecticut shall each submit a report to the joint
46 standing [committee] committees of the General Assembly having

47 cognizance of matters relating to military and veterans' affairs and
 48 higher education and employment advancement, in accordance with
 49 the provisions of section 11-4a, and the Labor Department that shall
 50 (A) include the information required pursuant to subparagraphs (A),
 51 (B), (E), (F) and (G) of subdivision (1) of this subsection, and (B) in
 52 aggregate, detail the types of military training presented, the types of
 53 educational credit awarded to enrolled service members for such
 54 training and the types of military training for which credit was not
 55 awarded to enrolled service members.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2018	4-61bb(c)

Statement of Legislative Commissioners:

Title was changed to accurately reflect the contents of the bill.

HED *Joint Favorable Subst. -LCO*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note***State Impact:*** None***Municipal Impact:*** None***Explanation***

The bill does not result in a fiscal impact, as it makes procedural changes to the annual report about service members who receive credit for military training or experience when applying for a license, and modifies the annual report for the constituent units of higher education.

The Out Years***State Impact:*** None***Municipal Impact:*** None

OLR Bill Analysis**sSB 145*****AN ACT INCLUDING THE HIGHER EDUCATION COMMITTEE IN THE RECEIPT OF ANNUAL REPORTS RELATING TO MILITARY VETERANS AND LICENSURE.*****SUMMARY**

This bill adds the Higher Education and Employment Advancement Committee to the list of committees and agencies who receive annual reports from licensing authorities about service members who receive credit for military training or experience when applying for a license. Under current law, these licensing authorities send the reports to the Veterans' Affairs Committee and the Department of Labor.

Additionally, the bill requires UConn's board of trustees and the Board of Regents for Higher Education (BOR) to send a modified version of this report to the Higher Education Committee each year, in addition to the Veterans' Affairs Committee and the Department of Labor as required under current law.

EFFECTIVE DATE: July 1, 2018

BACKGROUND***Report on Veterans by Licensing Authorities***

By law, licensing authorities must report on the following topics related to service members:

1. the (a) number who applied for a military training evaluation, license, certificate, registration, or an educational credit that is within the authority's purview and where military training and experience could be applied and (b) the number of those applications that were approved and denied, along with reasons for any denials;
2. the licensing authority's processing time for applications where

military training or experience is relevant and could be applied and are submitted by service members, compared with the average processing time for all applications;

3. information on the licensing authority's efforts to inform and help service members access programs that provide the education and training necessary to meet the requirements for licensure, certification, registration, or educational credit;
4. information on whether existing law effectively addresses the challenges that service members face when applying for an occupational or professional license, certificate, registration, or an educational credit upon discharge from military service or relocating to Connecticut; and
5. recommendations to improve the licensing authority's ability to meet the occupational needs of service members, including the issuance of temporary or provisional licenses, certificates, or registrations (CGS § 4-61bb(c)(1)).

Report on Veterans by Higher Education Institutions

By law, UConn's board of trustees and BOR must report annually on the same information provided by licensing authorities, except these reports do not include information on denied applications or processing times.

These reports must also, in the aggregate, detail the types of (1) military training presented, (2) educational credit awarded to enrolled service members for such training, and (3) military training for which credit was not awarded to enrolled service members (CGS § 4-61bb(c)(2)).

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable

Yea 20 Nay 0 (03/06/2018)