



House of Representatives

File No. 652

General Assembly

February Session, 2018

(Reprint of File No. 129)

House Bill No. 5342
As Amended by House
Amendment Schedule "A"

Approved by the Legislative Commissioner
April 27, 2018

AN ACT ESTABLISHING A WORKING GROUP TO STUDY BEST PRACTICES REGARDING SOCIAL-EMOTIONAL LEARNING.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) (a) There is established a working
2 group to study issues relating to best practices for the promotion of
3 social-emotional learning in schools. The working group shall (1)
4 identify successful models of social-emotional learning that are being
5 implemented by school districts in Connecticut or other states, (2)
6 analyze the suspension and expulsion rates, prior to and after a
7 successful model has been implemented in a school district, and (3)
8 make recommendations for how such successful models can be
9 expanded and implemented in other school districts throughout the
10 state.

11 (b) The working group shall consist of the following members: (1)
12 The Commissioner of Education, or the commissioner's designee, (2)
13 the director of the Yale Center for Emotional Intelligence, or the
14 director's designee, (3) a representative designated by the Connecticut

15 Association of Public School Superintendents, (4) a representative
 16 designated by the Connecticut Association of Boards of Education, (5)
 17 a representative designated by the Connecticut Association of Schools,
 18 (6) a representative designated by the Connecticut Association of
 19 School Administrators, (7) a representative designated by the
 20 Connecticut Education Association, (8) a representative designated by
 21 the American Federation of Teachers-Connecticut, (9) a representative
 22 designated by the Neag School of Education at The University of
 23 Connecticut, and (10) the executive director of the Commission on
 24 Women, Children and Seniors, or the executive director's designee.

25 (c) All appointments to the working group shall be made not later
 26 than thirty days after the effective date of this section. Any vacancy
 27 shall be filled by the designating authority.

28 (d) The chairperson of the working group shall be elected from
 29 among the members. The first meeting of the working group shall be
 30 held not later than sixty days after the effective date of this section.

31 (e) The administrative staff of the Commission on Women, Children
 32 and Seniors shall serve as administrative staff of the working group.

33 (f) Not later than January 1, 2019, the working group shall submit a
 34 report on its findings and recommendations to the joint standing
 35 committee of the General Assembly having cognizance of matters
 36 relating to education, in accordance with the provisions of section 11-
 37 4a of the general statutes. The working group shall terminate on the
 38 date that it submits such report or January 1, 2019, whichever is later.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

No Fiscal Impact

Explanation

The bill establishes a working group to study issues relating to best practices for the promotion of social-emotional learning in schools. The working group shall submit its findings and recommendations to the education committee by January 1, 2019.

Section 2-15b of the CGS prohibits transportation allowances for those members traveling to or from any meeting of such task force; hence there is no fiscal impact.

House "A" creates a working group as opposed to a task force which has no fiscal impact.

The Out Years

State Impact: None

Municipal Impact: None

The preceding Fiscal Impact statement is prepared for the benefit of the members of the General Assembly, solely for the purposes of information, summarization and explanation and does not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OLR Bill Analysis

HB 5342 (as amended by House "A")

AN ACT ESTABLISHING A TASK FORCE TO STUDY BEST PRACTICES REGARDING SOCIAL-EMOTIONAL LEARNING.

SUMMARY

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Education Committee

Joint Favorable

Yea 36 Nay 0 (03/14/2018)