



House of Representatives

General Assembly

File No. 129

February Session, 2018

House Bill No. 5342

House of Representatives, March 29, 2018

The Committee on Education reported through REP. FLEISCHMANN of the 18th Dist., Chairperson of the Committee on the part of the House, that the bill ought to pass.

AN ACT ESTABLISHING A TASK FORCE TO STUDY BEST PRACTICES REGARDING SOCIAL-EMOTIONAL LEARNING.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) (a) There is established a task force
2 to study issues relating to best practices for the promotion of social-
3 emotional learning in schools. The task force shall (1) identify
4 successful models of social-emotional learning that are being
5 implemented by school districts in Connecticut or other states, (2)
6 analyze the suspension and expulsion rates, prior to and after, a
7 successful model has been implemented in a school district, and (3)
8 make recommendations for how such successful models can be
9 expanded and implemented in other school districts throughout the
10 state.

11 (b) The task force shall consist of the following members: (1) The
12 Commissioner of Education, or the commissioner's designee, (2) the
13 director of the Yale Center for Emotional Intelligence, or the director's
14 designee, (3) a representative designated by the Connecticut

15 Association of Public School Superintendents, (4) a representative
 16 designated by the Connecticut Association of Boards of Education, (5)
 17 a representative designated by the Connecticut Association of Schools,
 18 (6) a representative designated by the Connecticut Association of
 19 School Administrators, (7) a representative designated by the
 20 Connecticut Education Association, (8) a representative designated by
 21 the American Federation of Teachers-Connecticut, and (9) a
 22 representative designated by the Neag School of Education at The
 23 University of Connecticut.

24 (c) All appointments to the task force shall be made not later than
 25 thirty days after the effective date of this section. Any vacancy shall be
 26 filled by the designating authority.

27 (d) The chairperson of the task force shall be elected from among the
 28 members. The first meeting of the task force shall be held not later than
 29 sixty days after the effective date of this section.

30 (e) Not later than January 1, 2019, the task force shall submit a
 31 report on its findings and recommendations to the joint standing
 32 committee of the General Assembly having cognizance of matters
 33 relating to education, in accordance with the provisions of section 11-
 34 4a of the general statutes. The task force shall terminate on the date
 35 that it submits such report or January 1, 2019, whichever is later.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section

ED *Joint Favorable*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note***State Impact:*** None***Municipal Impact:*** None***Explanation***

The bill establishes a task force to study issues relating to best practices for the promotion of social-emotional learning in schools. The task force shall submit its findings and recommendations to the education committee by January 1, 2019.

Section 2-15b of the CGS prohibits transportation allowances for those members traveling to or from any meeting of such task force; hence there is no fiscal impact.

The Out Years***State Impact:*** None***Municipal Impact:*** None

OLR Bill Analysis

HB 5342

AN ACT ESTABLISHING A TASK FORCE TO STUDY BEST PRACTICES REGARDING SOCIAL-EMOTIONAL LEARNING.

SUMMARY

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Education Committee

Joint Favorable

Yea 36 Nay 0 (03/14/2018)