

**Proposed Substitute
Bill No. 458**

LCO No. 3028

**AN ACT CONCERNING VARIOUS REVISIONS AND ADDITIONS TO
THE EDUCATION STATUTES.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (c) of section 10-10a of the general statutes is
2 repealed and the following is substituted in lieu thereof (*Effective July*
3 *1, 2018*):

4 (c) The state-wide public school information system shall:

5 (1) Track and report data relating to student, teacher and school and
6 district performance growth and make such information available to
7 local and regional boards of education for use in evaluating
8 educational performance and growth of teachers and students enrolled
9 in public schools in the state. Such information shall be collected or
10 calculated based on information received from local and regional
11 boards of education and other relevant sources. Such information shall
12 include, but not be limited to:

13 (A) In addition to performance on state-wide mastery examinations
14 pursuant to subsection (b) of this section, data relating to students shall
15 include, but not be limited to, (i) the primary language spoken at the
16 home of a student, (ii) student transcripts, (iii) student attendance and
17 student mobility, (iv) reliable, valid assessments of a student's
18 readiness to enter public school at the kindergarten level, and (v) data

19 collected, if any, from the preschool experience survey, described in
20 section 10-515;

21 (B) Data relating to teachers shall include, but not be limited to, (i)
22 teacher credentials, such as master's degrees, teacher preparation
23 programs completed and certification levels and endorsement areas,
24 (ii) teacher assessments, such as whether a teacher is deemed highly
25 qualified pursuant to the No Child Left Behind Act, P.L. 107-110, or
26 deemed to meet such other designations as may be established by
27 federal law or regulations for the purposes of tracking the equitable
28 distribution of instructional staff, (iii) the presence of substitute
29 teachers in a teacher's classroom, (iv) class size, (v) numbers relating to
30 absenteeism in a teacher's classroom, and (vi) the presence of a
31 teacher's aide. The department shall assign a unique teacher identifier
32 to each teacher prior to collecting such data in the public school
33 information system;

34 (C) Data relating to schools and districts shall include, but not be
35 limited to, (i) school population, (ii) annual student graduation rates,
36 which shall include segregated data relating to student enrollment in
37 or graduation from middle college programs, early college high school
38 programs and Connecticut Early College Opportunity programs, as
39 those terms are defined in section 31-11ff, (iii) annual teacher retention
40 rates, (iv) school disciplinary records, such as data relating to
41 suspensions, expulsions and other disciplinary actions, (v) the
42 percentage of students whose primary language is not English, (vi) the
43 number of and professional credentials of support personnel, (vii)
44 information relating to instructional technology, such as access to
45 computers, and (viii) disaggregated measures of school-based arrests
46 pursuant to section 10-233n.

47 (2) Collect data relating to student enrollment in and graduation
48 from institutions of higher education, including segregated data
49 relating to student enrollment in and graduation from middle college
50 programs, early college high school programs and Connecticut Early

51 College Opportunity programs, as those terms are defined in section
52 31-11ff, for any student who had been assigned a unique student
53 identifier pursuant to subsection (b) of this section, provided such data
54 is available.

55 (3) Develop means for access to and data sharing with the data
56 systems of public institutions of higher education in the state.

57 Sec. 2. (*Effective from passage*) The Department of Education, in
58 consultation with the Office of Higher Education, shall conduct a study
59 of funding for middle college programs, early college high school
60 programs and Connecticut Early College Opportunity programs, as
61 those terms are defined in section 31-11ff of the general statutes. Such
62 study shall include, but need not be limited to, the availability of state
63 and local funding for such programs, the feasibility of establishing
64 public-private partnerships to fund and support such programs, how
65 funding is currently distributed or raised for existing programs, and
66 recommendations for a consistent funding source for such programs.
67 Not later than January 1, 2019, the department shall submit a report on
68 its findings and recommendations to the joint standing committee of
69 the General Assembly having cognizance of matters relating to
70 education, in accordance with the provisions of section 11-4a of the
71 general statutes.

72 Sec. 3. Subsection (d) of section 10-221d of the 2018 supplement to
73 the general statutes is repealed and the following is substituted in lieu
74 thereof (*Effective July 1, 2018*):

75 (d) The provisions of this section shall not apply to (1) a student
76 employed by the local or regional school district in which the student
77 attends school, and (2) a person employed by a local or regional board
78 of education as a teacher for a noncredit adult class or adult education
79 activity, as defined in section 10-67, who is not required to hold a
80 teaching certificate pursuant to section 10-145b for his or her position.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>July 1, 2018</i>	10-10a(c)
Sec. 2	<i>from passage</i>	New section
Sec. 3	<i>July 1, 2018</i>	10-221d(d)