

**Proposed Substitute
Bill No. 453**

LCO No. 3036

**AN ACT CONCERNING CLASSROOM SAFETY AND DISRUPTIVE
BEHAVIOR.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-222d of the general statutes is repealed and the
2 following is substituted in lieu thereof (*Effective July 1, 2018*):

3 (a) As used in this section [] and sections 10-222g to [10-222i,
4 inclusive, and section] 10-222k, inclusive, as amended by this act:

5 (1) "Bullying" means (A) the repeated use by one or more students
6 of a written, oral or electronic communication, such as cyberbullying,
7 directed at or referring to another student attending school in the same
8 school district, or (B) a physical act or gesture by one or more students
9 repeatedly directed at another student attending school in the same
10 school district, that: (i) Causes physical or emotional harm to such
11 student or damage to such student's property, (ii) places such student
12 in reasonable fear of harm to himself or herself, or of damage to his or
13 her property, (iii) creates a hostile environment at school for such
14 student, (iv) infringes on the rights of such student at school, or (v)
15 substantially disrupts the education process or the orderly operation of
16 a school. "Bullying" shall include, but not be limited to, a written, oral
17 or electronic communication or physical act or gesture based on any
18 actual or perceived differentiating characteristic, such as race, color,
19 religion, ancestry, national origin, gender, sexual orientation, gender
20 identity or expression, socioeconomic status, academic status, physical
21 appearance, or mental, physical, developmental or sensory disability,
22 or by association with an individual or group who has or is perceived

23 to have one or more of such characteristics;

24 (2) "Cyberbullying" means any act of bullying through the use of the
25 Internet, interactive and digital technologies, cellular mobile telephone
26 or other mobile electronic devices or any electronic communications;

27 (3) "Teen dating violence" means any act of physical, emotional or
28 sexual abuse, including stalking, harassing and threatening, that
29 occurs between two students who are currently in or who have
30 recently been in a dating relationship;

31 (4) "Mobile electronic device" means any hand-held or other
32 portable electronic equipment capable of providing data
33 communication between two or more individuals, including, but not
34 limited to, a text messaging device, a paging device, a personal digital
35 assistant, a laptop computer, equipment that is capable of playing a
36 video game or a digital video disk, or equipment on which digital
37 images are taken or transmitted;

38 (5) "Electronic communication" means any transfer of signs, signals,
39 writing, images, sounds, data or intelligence of any nature transmitted
40 in whole or in part by a wire, radio, electromagnetic, photoelectronic
41 or photo-optical system;

42 (6) "Hostile environment" means a situation in which bullying
43 among students is sufficiently severe or pervasive to alter the
44 conditions of the school climate;

45 (7) "Outside of the school setting" means at a location, activity or
46 program that is not school related, or through the use of an electronic
47 device or a mobile electronic device that is not owned, leased or used
48 by a local or regional board of education;

49 (8) "School employee" means (A) a teacher, substitute teacher,
50 school administrator, school superintendent, guidance counselor,
51 psychologist, social worker, nurse, physician, school paraprofessional
52 or coach employed by a local or regional board of education or
53 working in a public elementary, middle or high school; or (B) any

54 other individual who, in the performance of his or her duties, has
55 regular contact with students and who provides services to or on
56 behalf of students enrolled in a public elementary, middle or high
57 school, pursuant to a contract with the local or regional board of
58 education; [and]

59 (9) "School climate" means the quality and character of school life
60 with a particular focus on the quality of the relationships within the
61 school community between and among students and adults; [.] and

62 (10) "Daily classroom safety" means a classroom environment in
63 which students and school employees are not assaulted, harassed,
64 verbally abused or physically harmed by other students, school
65 employees or parents, or exposed to such assault, harassment, verbal
66 abuse or physical harm.

67 (b) Each local and regional board of education shall develop and
68 implement a safe school climate plan to address [the existence of]
69 bullying, daily classroom safety and teen dating violence in its schools.
70 Such plan shall: (1) Enable students to anonymously report acts of
71 bullying to school employees and require students and the parents or
72 guardians of students to be notified at the beginning of each school
73 year of the process by which students may make such reports, (2)
74 enable the parents or guardians of students to file written reports of
75 suspected bullying, (3) require school employees who witness acts of
76 bullying or receive reports of bullying to orally notify the safe school
77 climate specialist, described in section 10-222k, as amended by this act,
78 or another school administrator if the safe school climate specialist is
79 unavailable, not later than one school day after such school employee
80 witnesses or receives a report of bullying, and to file a written report
81 not later than two school days after making such oral report, (4)
82 require the safe school climate specialist to investigate or supervise the
83 investigation of all reports of bullying and ensure that such
84 investigation is completed promptly after receipt of any written
85 reports made under this section and that the parents or guardians of
86 the student alleged to have committed an act or acts of bullying and

87 the parents or guardians of the student against whom such alleged act
88 or acts were directed receive prompt notice that such investigation has
89 commenced, (5) require the safe school climate specialist to review any
90 anonymous reports, except that no disciplinary action shall be taken
91 solely on the basis of an anonymous report, (6) include a prevention
92 and intervention strategy, as defined by section 10-222g, as amended
93 by this act, for school employees to deal with bullying and teen dating
94 violence, (7) provide for the inclusion of language in student codes of
95 conduct concerning bullying and daily classroom safety, (8) require
96 each school to notify the parents or guardians of students who commit
97 any verified acts of bullying or violations of daily classroom safety and
98 the parents or guardians of students against whom such acts were
99 directed not later than forty-eight hours after the completion of the
100 investigation described in subdivision (4) of this subsection, (9) require
101 each school to invite the parents or guardians of a student against
102 whom such act was directed to a meeting to communicate to such
103 parents or guardians the measures being taken by the school to ensure
104 the safety of the student against whom such act was directed and
105 policies and procedures in place to prevent further acts of bullying,
106 (10) require each school to invite the parents or guardians of a student
107 who commits any verified act of bullying or violation of daily
108 classroom safety to a meeting, separate and distinct from the meeting
109 required in subdivision (9) of this subsection, to discuss specific
110 interventions undertaken by the school to prevent further acts of
111 bullying or violations of daily classroom safety, (11) establish a
112 procedure for each school to document and maintain records relating
113 to reports and investigations of bullying or violations of daily
114 classroom safety in such school and to maintain a list of the number of
115 verified acts of bullying or violations of daily classroom safety in such
116 school and make such list available for public inspection, and annually
117 report such number to the Department of Education, and in such
118 manner as prescribed by the Commissioner of Education, (12) direct
119 the development of case-by-case interventions for addressing repeated
120 violations of daily classroom safety or incidents of bullying against a
121 single individual or recurrently perpetrated bullying incidents by the

122 same individual that may include [both] counseling, mental health
123 services and discipline, (13) prohibit discrimination and retaliation
124 against an individual who reports or assists in the investigation of an
125 act of bullying, (14) direct the development of student safety support
126 plans for students against whom an act of bullying was directed that
127 address safety measures the school will take to protect such students
128 against further acts of bullying, (15) require the principal of a school, or
129 the principal's designee, to notify the appropriate local law
130 enforcement agency when such principal, or the principal's designee,
131 believes that any acts of bullying or violations of daily classroom safety
132 constitute criminal conduct, (16) prohibit bullying (A) on school
133 grounds, at a school-sponsored or school-related activity, function or
134 program whether on or off school grounds, at a school bus stop, on a
135 school bus or other vehicle owned, leased or used by a local or regional
136 board of education, or through the use of an electronic device or an
137 electronic mobile device owned, leased or used by the local or regional
138 board of education, and (B) outside of the school setting if such
139 bullying (i) creates a hostile environment at school for the student
140 against whom such bullying was directed, or (ii) infringes on the rights
141 of the student against whom such bullying was directed at school, or
142 (iii) substantially disrupts the education process or the orderly
143 operation of a school, (17) require, at the beginning of each school year,
144 each school to provide all school employees with a written or
145 electronic copy of the school district's safe school climate plan, and (18)
146 require that all school employees annually complete the training
147 described in section 10-220a or section 10-222j, as amended by this act.
148 The notification required pursuant to subdivision (8) of this subsection
149 and the invitation required pursuant to subdivision (9) of this
150 subsection shall include a description of the response of school
151 employees to such acts and any consequences that may result from the
152 commission of further acts of bullying.

153 (c) Not later than September 1, 2014, each local and regional board
154 of education that has not had a safe school climate plan, developed
155 pursuant to this section, previously reviewed and approved by the
156 Department of Education shall submit a safe school climate plan to the

157 department for review and approval in accordance with the provisions
158 of section 10-222p. Not later than thirty calendar days after approval
159 by the department of such safe school climate plan, the board shall
160 make such plan available on the board's and each individual school in
161 the school district's Internet web site and ensure that such plan is
162 included in the school district's publication of the rules, procedures
163 and standards of conduct for schools and in all student handbooks.

164 (d) On and after July 1, 2012, and biennially thereafter, each local
165 and regional board of education shall require each school in the district
166 to complete an assessment using the school climate assessment
167 instruments, including surveys, approved and disseminated by the
168 Department of Education pursuant to section 10-222h, as amended by
169 this act. Each local and regional board of education shall collect the
170 school climate assessments for each school in the district and submit
171 such school climate assessments to the department.

172 (e) Not later than September 1, 2019, each local and regional board
173 of education shall revise its safe school climate plan to include
174 provisions relating to daily classroom safety. Such provisions relating
175 to daily classroom safety shall include, but need not be limited to, (1)
176 the identity of the administrator who is to be notified if a teacher
177 believes that the intervention of an administrator is appropriate to
178 address student behavior, and the identity of any other individuals
179 who may be contacted if the administrator is unavailable, (2) a
180 designated location for teachers to send students who are engaged in
181 conduct that is seriously disruptive of the educational process or is a
182 threat to the safety of others in the classroom, (3) the procedure to
183 follow when a student's behavior poses a risk of imminent personal
184 injury to a teacher, staff or other students, and (4) a process in which a
185 teacher and an administrator will meet, not later than two school days
186 following an incident, to discuss how a student's behavior that is
187 seriously disruptive of the educational process or is a threat to the
188 safety of others in the classroom will be addressed. The board shall
189 submit such revised safe school climate plan to the department for
190 review and approval in accordance with the provisions of section 10-

191 222p. Not later than thirty calendar days after approval by the
192 department of such revised safe school climate plan, the board shall
193 make such revised plan available on the board's and each individual
194 school in the school district's Internet web site and ensure that such
195 revised plan is included in the school district's publication of the rules,
196 procedures and standards of conduct for schools and in all student
197 handbooks.

198 Sec. 2. Section 10-220f of the general statutes is repealed and the
199 following is substituted in lieu thereof (*Effective July 1, 2018*):

200 Each local and regional board of education [may] shall establish a
201 school district safety committee to increase parent, staff and student
202 awareness of safety and health issues and to review the adequacy of
203 daily classroom safety, as defined in section 10-222d, as amended by
204 this act, and emergency response procedures at each school. Parents,
205 teachers and high school students shall be included in the membership
206 of such committees.

207 Sec. 3. Section 10-222h of the general statutes is repealed and the
208 following is substituted in lieu thereof (*Effective July 1, 2018*):

209 (a) The Department of Education shall, within available
210 appropriations, (1) document school districts' articulated needs for
211 technical assistance and training related to safe learning, daily
212 classroom safety and bullying, (2) collect information on the
213 prevention and intervention strategies used by schools to reduce the
214 incidence of bullying, improve school climate and improve reporting
215 outcomes, (3) develop or recommend model safe school climate plans
216 for grades kindergarten to twelve, inclusive, and (4) in collaboration
217 with the Connecticut Association of Schools, disseminate to all public
218 schools grade-level appropriate school climate assessment
219 instruments, approved by the department, to be used by local and
220 regional boards of education for the purposes of collecting information
221 described in subdivision (2) of this subsection so that the department
222 can monitor efforts to prevent bullying [prevention efforts] and ensure
223 daily classroom safety over time and compare each district's progress

224 to state trends. Such school climate assessment instruments shall (A)
225 include surveys that contain uniform grade-level appropriate
226 questions that collect information about students' perspectives and
227 opinions about the school climate at the school, and (B) allow students
228 to complete and submit such assessment and survey anonymously.

229 (b) (1) On or before February 1, 2014, and annually thereafter, the
230 department shall, in accordance with the provisions of section 11-4a,
231 submit a report on the status of its efforts pursuant to this section
232 including, but not limited to, the number of verified acts of bullying in
233 the state, an analysis of the responsive action taken by school districts,
234 an analysis of student responses on the uniform grade-level
235 appropriate questions described in subparagraph (A) of subdivision
236 (4) of subsection (a) of this section and any recommendations it may
237 have regarding additional activities or funding to prevent bullying in
238 schools and improve school climate to the joint standing committees of
239 the General Assembly having cognizance of matters relating to
240 education and children and to the speaker of the House of
241 Representatives, the president pro tempore of the Senate and the
242 majority and minority leaders of the House of Representatives and the
243 Senate.

244 (2) On or before February 1, 2020, and annually thereafter, the
245 department shall, in accordance with the provisions of section 11-4a,
246 submit a report on the status of its efforts pursuant to this section
247 including, but not limited to, the number of verified acts of bullying
248 and violations of daily classroom safety in the state, an analysis of the
249 responsive action taken by school districts, an analysis of student
250 responses on the uniform grade-level appropriate questions described
251 in subparagraph (A) of subdivision (4) of subsection (a) of this section
252 and any recommendations it may have regarding additional activities
253 or funding to prevent bullying in schools, ensure daily classroom
254 safety and improve school climate to the joint standing committees of
255 the General Assembly having cognizance of matters relating to
256 education and children and to the speaker of the House of
257 Representatives, the president pro tempore of the Senate and the

258 majority and minority leaders of the House of Representatives and the
259 Senate.

260 (c) The department may accept private donations for the purposes
261 of this section.

262 Sec. 4. Section 10-222i of the general statutes is repealed and the
263 following is substituted in lieu thereof (*Effective July 1, 2018*):

264 (a) The Department of Education, in consultation with the State
265 Education Resource Center, established pursuant to section 10-357a,
266 the Governor's Prevention Partnership, the Commission on Women,
267 Children and Seniors and the Connecticut Coalition Against Domestic
268 Violence, shall establish, within available appropriations, a state-wide
269 safe school climate resource network for the identification, prevention
270 and education of daily classroom safety, school bullying and teen
271 dating violence in the state. Such state-wide safe school climate
272 resource network shall make available to all schools information,
273 training opportunities and resource materials to improve the school
274 climate to ensure daily classroom safety and diminish bullying and
275 teen dating violence.

276 (b) The department may seek federal, state and municipal funding
277 and may accept private donations for the administration of the state-
278 wide safe school climate resource network.

279 Sec. 5. Section 10-222j of the general statutes is repealed and the
280 following is substituted in lieu thereof (*Effective July 1, 2018*):

281 The Department of Education shall provide, within available
282 appropriations, annual training to school employees, [as defined in
283 section 10-222d,] except those school employees who hold professional
284 certification pursuant to section 10-145b unless such school employee
285 who holds professional certification is the district safe school climate
286 coordinator, the safe school climate specialist or a member of the safe
287 school climate committee, as described in section 10-222k, as amended
288 by this act, on the prevention, identification and response to daily

289 classroom safety, school bullying and teen dating violence, [as defined
290 in section 10-222d,] and the prevention of and response to youth
291 suicide. Such training may include, but not be limited to, (1)
292 developmentally appropriate strategies to ensure daily classroom
293 safety, prevent bullying and teen dating violence among students in
294 school and outside of the school setting, (2) developmentally
295 appropriate strategies for immediate and effective interventions to
296 ensure daily classroom safety and stop bullying and teen dating
297 violence, (3) information regarding the interaction and relationship
298 between students violating daily classroom safety or committing acts
299 of bullying and teen dating violence, students against whom such acts
300 of bullying and teen dating violence are directed and witnesses of such
301 acts of bullying and teen dating violence, (4) research findings on daily
302 classroom safety, bullying and teen dating violence, such as
303 information about the types of students who have been shown to be at-
304 risk for violating daily classroom safety, bullying and teen dating
305 violence in the school setting, (5) information on the incidence and
306 nature of cyberbullying, [as defined in section 10-222d,] (6) Internet
307 safety issues as they relate to cyberbullying, or (7) information on the
308 incidence of youth suicide, methods of identifying youths at risk of
309 suicide and developmentally appropriate strategies for effective
310 interventions to prevent youth suicide. Such training may be presented
311 in person by mentors, offered in state-wide workshops or through on-
312 line courses.

313 Sec. 6. Section 10-222k of the general statutes is repealed and the
314 following is substituted in lieu thereof (*Effective July 1, 2018*):

315 (a) For the school year commencing July 1, [2012] 2018, and each
316 school year thereafter, the superintendent of each local or regional
317 board of education shall appoint, from among existing school district
318 staff, a district safe school climate coordinator. The district safe school
319 climate coordinator shall: (1) Be responsible for implementing the
320 district's safe school climate plan, developed pursuant to section 10-
321 222d, as amended by this act, (2) collaborate with the safe school
322 climate specialists, described in subsection (b) of this section, the board

323 of education for the district and the superintendent of schools of the
324 school district to prevent, identify and respond to bullying and
325 violations of daily classroom safety in the schools of the district, (3)
326 provide data and information, in collaboration with the
327 superintendent of schools of the district, to the Department of
328 Education regarding bullying and daily classroom safety, in
329 accordance with the provisions of subsection (b) of section 10-222d, as
330 amended by this act, and subsection (a) of section 10-222h, as amended
331 by this act, and (4) meet with the safe school climate specialists at least
332 twice during the school year to discuss issues relating to bullying and
333 daily classroom safety in the school district and to make
334 recommendations concerning amendments to the district's safe school
335 climate plan.

336 (b) For the school year commencing July 1, 2012, and each school
337 year thereafter, the principal of each school, or the principal's designee,
338 shall serve as the safe school climate specialist and shall (1) investigate
339 or supervise the investigation of reported acts of bullying in the school
340 in accordance with the district's safe school climate plan, (2) collect and
341 maintain records of reports and investigations of bullying in the
342 school, and (3) act as the primary school official responsible for
343 preventing, identifying and responding to reports of bullying in the
344 school.

345 (c) (1) For the school year commencing July 1, 2012, and each school
346 year thereafter, the principal of each school shall establish a committee
347 or designate at least one existing committee in the school to be
348 responsible for developing and fostering a safe school climate and
349 addressing issues relating to bullying and daily classroom safety in the
350 school. Such committee shall include at least one parent or guardian of
351 a student enrolled in the school appointed by the school principal.

352 (2) Any such committee shall: (A) Receive copies of completed
353 reports following investigations of bullying or violations of daily
354 classroom safety, (B) identify and address patterns of bullying or acts
355 that violate daily classroom safety among students in the school, (C)

356 implement the provisions of the school security and safety plan,
357 developed pursuant to section 10-222m, regarding the collection,
358 evaluation and reporting of information relating to instances of
359 disturbing or threatening behavior that may not meet the definition of
360 bullying or daily classroom safety, (D) review and amend school
361 policies relating to bullying and daily classroom safety, (E) review and
362 make recommendations to the district safe school climate coordinator
363 regarding the district's safe school climate plan based on issues and
364 experiences specific to the school, (F) educate students, school
365 employees and parents and guardians of students on issues relating to
366 bullying and daily classroom safety, (G) collaborate with the district
367 safe school climate coordinator in the collection of data regarding
368 bullying and violations of daily classroom safety, in accordance with
369 the provisions of subsection (b) of section 10-222d, as amended by this
370 act, and subsection (a) of section 10-222h, as amended by this act, and
371 (H) perform any other duties as determined by the school principal
372 that are related to the prevention, identification and response to school
373 bullying and violations of daily classroom safety for the school.

374 (3) Any parent or guardian serving as a member of any such
375 committee shall not participate in the activities described in
376 subparagraphs (A) to (C), inclusive, of subdivision (2) of this
377 subsection or any other activity that may compromise the
378 confidentiality of a student.

379 Sec. 7. Subsection (a) of section 10-222n of the general statutes is
380 repealed and the following is substituted in lieu thereof (*Effective July*
381 *1, 2018*):

382 (a) Not later than January 1, 2014, the Department of Emergency
383 Services and Public Protection, in consultation with the Department of
384 Education, shall develop school security and safety plan standards.
385 The school security and safety plan standards shall be an all-hazards
386 approach to emergencies at public schools and shall include, but not be
387 limited to, (1) involvement of local officials, including the chief
388 executive officer of the municipality, the superintendent of schools,

389 law enforcement, fire, public health, emergency management and
390 emergency medical services, in the development of school security and
391 safety plans, (2) a command center organization structure based on the
392 federal National Incident Management System and a description of the
393 responsibilities of such command center organization, (3) a
394 requirement that a school security and safety committee be established
395 at each school, in accordance with the provisions of section 10-222m,
396 (4) crisis management procedures, (5) a requirement that local law
397 enforcement and other local public safety officials evaluate, score and
398 provide feedback on fire drills and crisis response drills, conducted
399 pursuant to section 10-231, (6) a requirement that local and regional
400 boards of education annually submit reports to the Department of
401 Emergency Services and Public Protection regarding such fire drills
402 and crisis response drills, (7) procedures for managing various types of
403 emergencies, (8) a requirement that each local and regional board of
404 education conduct a security and vulnerability assessment for each
405 school under the jurisdiction of such board every two years and
406 develop a school security and safety plan for each such school, in
407 accordance with the provisions of section 10-222m, based on the results
408 of such assessment, (9) a requirement that the safe school climate
409 committee for each school, established pursuant to section 10-222k, as
410 amended by this act, collect and evaluate information relating to
411 instances of disturbing or threatening behavior that may not meet the
412 definition of bullying or daily classroom safety, as those terms are
413 defined in section 10-222d, as amended by this act, and report such
414 information, as necessary, to the district safe school climate
415 coordinator, described in section 10-222k, as amended by this act, and
416 the school security and safety committee for the school, established
417 pursuant to section 10-222m, and (10) a requirement that the school
418 security and safety plan for each school provide an orientation on such
419 school security and safety plan to each school employee, as defined in
420 section 10-222d, as amended by this act, at such school and provide
421 violence prevention training in a manner prescribed in such school
422 security and safety plan. The Department of Emergency Services and
423 Public Protection shall make such standards available to local officials,

424 including local and regional boards of education.

425 Sec. 8. Section 10-222g of the general statutes is repealed and the
426 following is substituted in lieu thereof (*Effective July 1, 2018*):

427 For the purposes of section 10-222d, as amended by this act, the
428 term "prevention and intervention strategy" may include, but is not
429 limited to, (1) implementation of a positive behavioral interventions
430 and supports process or another evidence-based model approach for
431 safe school climate or for ensuring daily classroom safety and the
432 prevention of bullying and teen dating violence identified by the
433 Department of Education, (2) school rules prohibiting acts that violate
434 daily classroom safety, bullying, teen dating violence, harassment and
435 intimidation and establishing appropriate consequences for those who
436 engage in such acts, (3) adequate adult supervision of outdoor areas,
437 hallways, the lunchroom and other specific areas where bullying or
438 teen dating violence is likely to occur, (4) inclusion of grade-
439 appropriate bullying and teen dating violence education and
440 prevention curricula in kindergarten through high school, (5)
441 individual interventions with the child who violates daily classroom
442 safety, the bully, parents and school employees, and interventions with
443 the bullied child, parents and school employees, (6) school-wide
444 training related to safe school climate, (7) student peer training,
445 education and support, (8) promotion of parent involvement in
446 prevention of acts that violate daily classroom safety and bullying
447 [prevention] through individual or team participation in meetings,
448 trainings and individual interventions, [and] (9) culturally competent
449 school-based curriculum focusing on social-emotional learning, self-
450 awareness and self-regulation, and (10) mental health services for
451 children whose acts violate daily classroom safety. Funding for the
452 school-based bullying intervention and school climate improvement
453 strategy may originate from public, private, federal or philanthropic
454 sources. For purposes of this section, "interventions with the bullied
455 child" includes referrals to a school counselor, psychologist or other
456 appropriate social or mental health service, and periodic follow-up by
457 the safe school climate specialist with the bullied child.

458 Sec. 9. Section 10-233g of the general statutes is repealed and the
459 following is substituted in lieu thereof (*Effective July 1, 2018*):

460 (a) Where there is a physical assault made by a student upon a
461 teacher or other school employee on school property or in performance
462 of school duties and such teacher or employee files a written report
463 with the school principal based upon such assault, the school building
464 principal shall report such physical assault to the local police authority.

465 (b) No school administrator shall interfere with the right of a teacher
466 or other employee of a board of education to file a complaint with the
467 local police authority in cases of threats of physical violence and in
468 cases of physical assaults by a student against such teacher or
469 employee.

470 (c) Where there is a violation of daily classroom safety by a student,
471 as defined in section 10-222d, as amended by this act, the school
472 building principal shall notify the parents or guardians of such student
473 with details of such violation. Where such violation is witnessed by
474 other students, such principal shall, without revealing the identity of
475 such student, notify the local or regional board of education and the
476 parents or guardians of the students who witnessed such violation of
477 the details of such violation.

478 Sec. 10. (NEW) (*Effective July 1, 2018*) (a) A teacher may remove from
479 class a student who (1) has been documented by the teacher to have
480 assaulted the teacher or other students in the classroom, (2) has
481 repeatedly committed verified acts of bullying, as defined in section
482 10-222d of the general statutes, as amended by this act, or (3) has
483 engaged in violations of daily classroom safety, as defined in section
484 10-222d of the general statutes, as amended by this act, or otherwise
485 engaged in conduct that is seriously disruptive of the educational
486 process or is a threat to the safety of others in the classroom.

487 (b) If a teacher removes a student from class pursuant to subsection
488 (a) of this section, the administrator may place the student in another
489 educational setting that is best suited to meet the student's needs,

490 including, but not limited to, another classroom, alternative education,
491 as defined in section 10-74j of the general statutes, an in-school
492 suspension in accordance with the provisions of section 10-233f of the
493 general statutes, or any other appropriate response. The administrator
494 shall not allow a student who has been removed from class to return to
495 the class of the teacher who had such student removed without such
496 teacher's consent, unless the safe school climate committee of the
497 school, established pursuant to section 10-222k of the general statutes,
498 as amended by this act, determines that such return is warranted
499 because such student has received appropriate intervention and
500 support and there are adequate protections in the classroom for the
501 safety of the teacher and other students.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2018</i>	10-222d
Sec. 2	<i>July 1, 2018</i>	10-220f
Sec. 3	<i>July 1, 2018</i>	10-222h
Sec. 4	<i>July 1, 2018</i>	10-222i
Sec. 5	<i>July 1, 2018</i>	10-222j
Sec. 6	<i>July 1, 2018</i>	10-222k
Sec. 7	<i>July 1, 2018</i>	10-222n(a)
Sec. 8	<i>July 1, 2018</i>	10-222g
Sec. 9	<i>July 1, 2018</i>	10-233g
Sec. 10	<i>July 1, 2018</i>	New section