

**Proposed Substitute
Bill No. 5446**

LCO No. 3052

**AN ACT CONCERNING MINOR REVISIONS AND ADDITIONS TO THE
EDUCATION STATUTES.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2018*) On and after July 1, 2018,
2 any school nurse who is initially qualified as a school nurse pursuant
3 to the regulations adopted pursuant to section 10-212 of the general
4 statutes shall complete twelve hours of professional development
5 during the first year such school nurse is employed by a local or
6 regional board of education. Such professional development shall use
7 curriculum approved by the Department of Education, in collaboration
8 with the Association of School Nurses and the Connecticut Nurses'
9 Association.

10 Sec. 2. Subsection (a) of section 10-190 of the 2018 supplement to the
11 general statutes is repealed and the following is substituted in lieu
12 thereof (*Effective July 1, 2018*):

13 (a) The Commissioner of Education shall establish a program to
14 provide grants to youth service bureaus in accordance with this
15 section. Only youth service bureaus which (1) were eligible to receive
16 grants pursuant to this section for the fiscal year ending June 30, 2007,
17 (2) applied for a grant by June 30, 2012, with prior approval of the
18 town's contribution pursuant to subsection (b) of this section, (3)
19 applied for a grant during the fiscal year ending June 30, 2015, or (4)
20 applied for a grant during the fiscal year ending June 30, [2017] 2018,

21 with prior approval of the town's contribution pursuant to subsection
22 (b) of this section, shall be eligible for a grant pursuant to this section.
23 Each such youth service bureau shall receive, within available
24 appropriations, a grant of fourteen thousand dollars. The Department
25 of Education may expend an amount not to exceed two per cent of the
26 amount appropriated for purposes of this section for administrative
27 expenses. If there are any remaining funds, each such youth service
28 bureau that was awarded a grant in excess of fifteen thousand dollars
29 in the fiscal year ending June 30, 1995, shall receive a percentage of
30 such funds. The percentage shall be determined as follows: For each
31 such grant in excess of fifteen thousand dollars, the difference between
32 the amount of the grant awarded to the youth service bureau for the
33 fiscal year ending June 30, 1995, and fifteen thousand dollars shall be
34 divided by the difference between the total amount of the grants
35 awarded to all youth service bureaus that were awarded grants in
36 excess of fifteen thousand dollars for said fiscal year and the product of
37 fifteen thousand dollars and the number of such grants for said fiscal
38 year.

39 Sec. 3. Subsection (a) of section 10-16b of the 2018 supplement to the
40 general statutes is repealed and the following is substituted in lieu
41 thereof (*Effective July 1, 2018*):

42 (a) In the public schools the program of instruction offered shall
43 include at least the following subject matter, as taught by legally
44 qualified teachers, the arts; career education; consumer education;
45 health and safety, including, but not limited to, human growth and
46 development, nutrition, first aid, including cardiopulmonary
47 resuscitation training in accordance with the provisions of section 10-
48 16qq, disease prevention and cancer awareness, including, but not
49 limited to, age and developmentally appropriate instruction in
50 performing self-examinations for the purposes of screening for breast
51 cancer and testicular cancer, community and consumer health,
52 physical, mental and emotional health, including youth suicide
53 prevention, substance abuse prevention, safety, which shall include the

54 safe use of social media, as defined in section 9-601, and may include
55 the dangers of gang membership, and accident prevention; language
56 arts, including reading, writing, grammar, speaking and spelling;
57 mathematics; physical education; science; social studies, including, but
58 not limited to, citizenship, economics, geography, government and
59 history; computer programming instruction; and in addition, on at
60 least the secondary level, one or more world languages, [and]
61 vocational education and instruction relating to the Safe Haven Act,
62 section 17a-58. For purposes of this subsection, world languages shall
63 include American Sign Language, provided such subject matter is
64 taught by a qualified instructor under the supervision of a teacher who
65 holds a certificate issued by the State Board of Education. For purposes
66 of this subsection, the "arts" means any form of visual or performing
67 arts, which may include, but not be limited to, dance, music, art and
68 theatre.

69 Sec. 4. Subdivision (1) of subsection (b) of section 10-198d of the
70 general statutes is repealed and the following is substituted in lieu
71 thereof (*Effective July 1, 2018*):

72 (b) (1) The chronic absenteeism prevention and intervention plan
73 shall include, but need not be limited to, the following: (A) Information
74 that describes (i) chronic absenteeism, including, but not limited to, the
75 definition of a chronically absent child under section 10-198c, and the
76 causes of chronic absenteeism, such as poverty, violence, poor health
77 and lack of access to transportation, (ii) the effect of chronic
78 absenteeism on a student's academic performance, and (iii) how family
79 and school partnerships with community resources, including, but not
80 limited to, family resource centers and youth service bureaus, can
81 reduce chronic absenteeism and improve student attendance, and (B) a
82 means of collecting and analyzing data relating to student attendance,
83 truancy and chronic absenteeism for the purpose of (i) disaggregating
84 such data by school district, school, grade and subgroups, such as race,
85 ethnicity, gender, eligibility for free or reduced priced lunches, [and]
86 students whose primary language is not English and students with

87 disabilities, and (ii) assisting local and regional boards of education in
88 (I) tracking chronic absenteeism over multiple years and for the
89 current school year, (II) developing indicators to identify students who
90 are at risk of being chronically absent children, (III) monitoring
91 students' attendance over time, and (IV) making adjustments to
92 interventions as they are being implemented.

93 Sec. 5. Section 10-198e of the general statutes is repealed and the
94 following is substituted in lieu thereof (*Effective July 1, 2018*):

95 The Department of Education shall identify effective truancy
96 intervention models for implementation by local and regional boards
97 of education pursuant to subsection (b) of section 10-198a, including
98 intervention models that address the needs of students with
99 disabilities. Not later than August 15, 2017, a listing of such approved
100 models shall be available for implementation by local and regional
101 boards of education pursuant to said subsection (b).

102 Sec. 6. Subsection (a) of section 2-53m of the 2018 supplement to the
103 general statutes is repealed and the following is substituted in lieu
104 thereof (*Effective July 1, 2018*):

105 (a) The joint standing committee of the General Assembly having
106 cognizance of matters relating to children, in consultation with the
107 Office of Fiscal Analysis, the Office of Legislative Research and the
108 Commission on Women, Children and Seniors shall maintain an
109 annual report card that evaluates the progress of state policies and
110 programs in promoting the result that all Connecticut children grow
111 up in a stable living environment, safe, healthy and ready to lead
112 successful lives. Progress shall be measured by primary indicators of
113 progress, including, but not limited to, indicators established in the
114 final report of the former Legislative Program Review and
115 Investigations Committee prepared pursuant to the provisions of
116 section 1 of public act 09-166, of state-wide rates of child abuse, child
117 poverty, low birth weight, third grade reading proficiency, and the
118 annual social health index developed pursuant to section 46a-131a. For

119 each indicator, the data shall also be presented according to ethnicity
120 or race, gender, geography, disability and, where appropriate, age and
121 other relevant characteristics. The joint standing committee of the
122 General Assembly having cognizance of matters relating to children
123 shall prepare the report card on or before January 15, 2018, and
124 annually thereafter. On or before January 15, 2018, and annually
125 thereafter, said committee shall make the report card available to the
126 public on the Internet and on the web site of the General Assembly and
127 shall transmit the report card electronically to (1) members of the joint
128 standing committees of the General Assembly having cognizance of
129 matters relating to appropriations and the budgets of state agencies
130 and human services, (2) the Commissioners of Children and Families,
131 Education and Public Health, (3) the Child Advocate, (4) the Secretary
132 of the Office of Policy and Management, and (5) the Chief Court
133 Administrator.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2018</i>	New section
Sec. 2	<i>July 1, 2018</i>	10-19o(a)
Sec. 3	<i>July 1, 2018</i>	10-16b(a)
Sec. 4	<i>July 1, 2018</i>	10-198d(b)(1)
Sec. 5	<i>July 1, 2018</i>	10-198e
Sec. 6	<i>July 1, 2018</i>	2-53m(a)