

**Proposed Substitute
Bill No. 5168**

LCO No. 2628

**AN ACT CONCERNING THE CREATION OF THE SUMMER LEARNING
GRANT PROGRAM.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2018*) (a) The Department of
2 Education, in consultation with the after school committee established
3 pursuant to section 10-16v of the general statutes, may, within
4 available appropriations, administer a grant program to provide grants
5 to local and regional boards of education, municipalities and not-for-
6 profit organizations that are exempt from taxation under Section
7 501(c)(3) of the Internal Revenue Code of 1986, or any subsequent
8 corresponding internal revenue code of the United States, as amended
9 from time to time, for summer learning programs that provide direct
10 services and for entities that provide support to summer learning
11 programs. For purposes of this section, "summer learning program"
12 means a program that (1) provides a minimum of two hundred forty
13 hours of educational, enrichment and recreational activities during the
14 summer recess period for public schools and includes small group
15 instruction in literacy and math for children in grades kindergarten to
16 twelve, inclusive, and (2) has a parental involvement component.

17 (b) (1) Applications for grants pursuant to subsection (a) of this
18 section shall be filed biennially with the Commissioner of Education at
19 such time and in such manner as the commissioner prescribes. As part

20 of the application, an applicant shall submit a plan for the expenditure
21 of grant funds.

22 (2) Eligibility for grants pursuant to this section shall be determined
23 for a two-year period and shall be based on the plan for expenditure of
24 grant funds. Prior to the payment of funds to the grant recipient for the
25 second year of the grant, the grant recipient shall report to the
26 Department of Education on performance outcomes of the program
27 and file expenditure reports pursuant to subsection (f) of this section.
28 The report concerning performance outcomes shall include, but need
29 not be limited to, measurements of the impact on student achievement,
30 including grade-level reading ability and the behavior of student
31 participants.

32 (c) The Department of Education and the after school committee
33 established pursuant to section 10-16v of the general statutes shall
34 develop and apply appropriate evaluation procedures to measure the
35 effectiveness of the grant program established pursuant to this section.

36 (d) For purposes of carrying out the provisions of this section, the
37 Department of Education may accept funds from private sources and
38 from any state agency that is a member of the after school committee.

39 (e) The Department of Education shall provide grant recipients with
40 technical assistance, evaluation, program monitoring and professional
41 development. The department may retain up to four per cent of the
42 amount appropriated for the grant program for purposes of this
43 subsection.

44 (f) Grant recipients shall file expenditure reports with the
45 Commissioner of Education in accordance with subdivision (2) of
46 subsection (b) of this section and at such other times and in such
47 manner as the commissioner prescribes. Grant recipients shall refund
48 (1) any unexpended amounts at the close of the program for which the
49 grant was awarded, and (2) any amounts not expended in accordance
50 with the approved grant application. Any unexpended funds
51 appropriated for purposes of this section shall not lapse at the end of

52 the fiscal year but shall be available for expenditure under this section
53 during the next succeeding fiscal year.

54 (g) Not later than March 15, 2020, and biennially thereafter, the
55 Department of Education shall report, in accordance with the
56 provisions of section 11-4a of the general statutes, to the joint standing
57 committee of the General Assembly having cognizance of matters
58 relating to education on performance outcomes of recipients of grants
59 under this section. The report shall include, but need not be limited to,
60 measurements of the impact on student achievement, including grade-
61 level reading ability and the behavior of student participants.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2018</i>	New section