



General Assembly

February Session, 2018

Raised Bill No. 453

LCO No. 1882



Referred to Committee on EDUCATION

Introduced by:
(ED)

AN ACT CONCERNING CLASSROOM SAFETY AND DISRUPTIVE BEHAVIOR.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-222d of the general statutes is repealed and the
2 following is substituted in lieu thereof (*Effective July 1, 2018*):

3 (a) As used in this section [] and sections 10-222g to [10-222i,
4 inclusive, and section] 10-222k, inclusive, as amended by this act:

5 (1) "Bullying" means (A) the repeated use by one or more students
6 of a written, oral or electronic communication, such as cyberbullying,
7 directed at or referring to another student attending school in the same
8 school district, or (B) a physical act or gesture by one or more students
9 repeatedly directed at another student attending school in the same
10 school district, that: (i) Causes physical or emotional harm to such
11 student or damage to such student's property, (ii) places such student
12 in reasonable fear of harm to himself or herself, or of damage to his or
13 her property, (iii) creates a hostile environment at school for such
14 student, (iv) infringes on the rights of such student at school, or (v)

15 substantially disrupts the education process or the orderly operation of
16 a school. "Bullying" shall include, but not be limited to, a written, oral
17 or electronic communication or physical act or gesture based on any
18 actual or perceived differentiating characteristic, such as race, color,
19 religion, ancestry, national origin, gender, sexual orientation, gender
20 identity or expression, socioeconomic status, academic status, physical
21 appearance, or mental, physical, developmental or sensory disability,
22 or by association with an individual or group who has or is perceived
23 to have one or more of such characteristics;

24 (2) "Cyberbullying" means any act of bullying through the use of the
25 Internet, interactive and digital technologies, cellular mobile telephone
26 or other mobile electronic devices or any electronic communications;

27 (3) "Teen dating violence" means any act of physical, emotional or
28 sexual abuse, including stalking, harassing and threatening, that
29 occurs between two students who are currently in or who have
30 recently been in a dating relationship;

31 (4) "Mobile electronic device" means any hand-held or other
32 portable electronic equipment capable of providing data
33 communication between two or more individuals, including, but not
34 limited to, a text messaging device, a paging device, a personal digital
35 assistant, a laptop computer, equipment that is capable of playing a
36 video game or a digital video disk, or equipment on which digital
37 images are taken or transmitted;

38 (5) "Electronic communication" means any transfer of signs, signals,
39 writing, images, sounds, data or intelligence of any nature transmitted
40 in whole or in part by a wire, radio, electromagnetic, photoelectronic
41 or photo-optical system;

42 (6) "Hostile environment" means a situation in which bullying
43 among students is sufficiently severe or pervasive to alter the
44 conditions of the school climate;

45 (7) "Outside of the school setting" means at a location, activity or

46 program that is not school related, or through the use of an electronic
47 device or a mobile electronic device that is not owned, leased or used
48 by a local or regional board of education;

49 (8) "School employee" means (A) a teacher, substitute teacher,
50 school administrator, school superintendent, guidance counselor,
51 psychologist, social worker, nurse, physician, school paraprofessional
52 or coach employed by a local or regional board of education or
53 working in a public elementary, middle or high school; or (B) any
54 other individual who, in the performance of his or her duties, has
55 regular contact with students and who provides services to or on
56 behalf of students enrolled in a public elementary, middle or high
57 school, pursuant to a contract with the local or regional board of
58 education; [and]

59 (9) "School climate" means the quality and character of school life
60 with a particular focus on the quality of the relationships within the
61 school community between and among students and adults; [.] and

62 (10) "Daily classroom safety" means a classroom environment in
63 which students and school employees are not assaulted, harassed,
64 verbally abused or physically harmed by other students, school
65 employees or parents, or exposed to such assault, harassment, verbal
66 abuse or physical harm.

67 (b) Each local and regional board of education shall develop and
68 implement a safe school climate plan to address [the existence of]
69 bullying, daily classroom safety and teen dating violence in its schools.
70 Such plan shall: (1) Enable students to anonymously report acts of
71 bullying to school employees and require students and the parents or
72 guardians of students to be notified at the beginning of each school
73 year of the process by which students may make such reports, (2)
74 enable the parents or guardians of students to file written reports of
75 suspected bullying, (3) require school employees who witness acts of
76 bullying or receive reports of bullying to orally notify the safe school
77 climate specialist, described in section 10-222k, as amended by this act,

78 or another school administrator if the safe school climate specialist is
79 unavailable, not later than one school day after such school employee
80 witnesses or receives a report of bullying, and to file a written report
81 not later than two school days after making such oral report, (4)
82 require the safe school climate specialist to investigate or supervise the
83 investigation of all reports of bullying and ensure that such
84 investigation is completed promptly after receipt of any written
85 reports made under this section and that the parents or guardians of
86 the student alleged to have committed an act or acts of bullying and
87 the parents or guardians of the student against whom such alleged act
88 or acts were directed receive prompt notice that such investigation has
89 commenced, (5) require the safe school climate specialist to review any
90 anonymous reports, except that no disciplinary action shall be taken
91 solely on the basis of an anonymous report, (6) include a prevention
92 and intervention strategy, as defined by section 10-222g, as amended
93 by this act, for school employees to deal with bullying and teen dating
94 violence, (7) provide for the inclusion of language in student codes of
95 conduct concerning bullying and daily classroom safety, (8) require
96 each school to notify the parents or guardians of students who commit
97 any verified acts of bullying or violations of daily classroom safety and
98 the parents or guardians of students against whom such acts were
99 directed not later than forty-eight hours after the completion of the
100 investigation described in subdivision (4) of this subsection, (9) require
101 each school to invite the parents or guardians of a student against
102 whom such act was directed to a meeting to communicate to such
103 parents or guardians the measures being taken by the school to ensure
104 the safety of the student against whom such act was directed and
105 policies and procedures in place to prevent further acts of bullying,
106 (10) require each school to invite the parents or guardians of a student
107 who commits any verified act of bullying or violation of daily
108 classroom safety to a meeting, separate and distinct from the meeting
109 required in subdivision (9) of this subsection, to discuss specific
110 interventions undertaken by the school to prevent further acts of
111 bullying or violations of daily classroom safety, (11) establish a
112 procedure for each school to document and maintain records relating

113 to reports and investigations of bullying or violations of daily
114 classroom safety in such school and to maintain a list of the number of
115 verified acts of bullying or violations of daily classroom safety in such
116 school and make such list available for public inspection, and annually
117 report such number to the Department of Education, and in such
118 manner as prescribed by the Commissioner of Education, (12) direct
119 the development of case-by-case interventions for addressing repeated
120 violations of daily classroom safety or incidents of bullying against a
121 single individual or recurrently perpetrated bullying incidents by the
122 same individual that may include [both] counseling, mental health
123 services and discipline, (13) prohibit discrimination and retaliation
124 against an individual who reports or assists in the investigation of an
125 act of bullying, (14) direct the development of student safety support
126 plans for students against whom an act of bullying was directed that
127 address safety measures the school will take to protect such students
128 against further acts of bullying, (15) require the principal of a school, or
129 the principal's designee, to notify the appropriate local law
130 enforcement agency when such principal, or the principal's designee,
131 believes that any acts of bullying or violations of daily classroom safety
132 constitute criminal conduct, (16) prohibit bullying (A) on school
133 grounds, at a school-sponsored or school-related activity, function or
134 program whether on or off school grounds, at a school bus stop, on a
135 school bus or other vehicle owned, leased or used by a local or regional
136 board of education, or through the use of an electronic device or an
137 electronic mobile device owned, leased or used by the local or regional
138 board of education, and (B) outside of the school setting if such
139 bullying (i) creates a hostile environment at school for the student
140 against whom such bullying was directed, or (ii) infringes on the rights
141 of the student against whom such bullying was directed at school, or
142 (iii) substantially disrupts the education process or the orderly
143 operation of a school, (17) require, at the beginning of each school year,
144 each school to provide all school employees with a written or
145 electronic copy of the school district's safe school climate plan, and (18)
146 require that all school employees annually complete the training
147 described in section 10-220a or section 10-222j, as amended by this act.

148 The notification required pursuant to subdivision (8) of this subsection
149 and the invitation required pursuant to subdivision (9) of this
150 subsection shall include a description of the response of school
151 employees to such acts and any consequences that may result from the
152 commission of further acts of bullying.

153 (c) Not later than September 1, 2014, each local and regional board
154 of education that has not had a safe school climate plan, developed
155 pursuant to this section, previously reviewed and approved by the
156 Department of Education shall submit a safe school climate plan to the
157 department for review and approval in accordance with the provisions
158 of section 10-222p. Not later than September 1, 2019, each local and
159 regional board of education shall revise its safe school climate plan to
160 include provisions relating to daily classroom safety and shall submit
161 such revised safe school climate plan to the department for review and
162 approval in accordance with the provisions of section 10-222p. Not
163 later than thirty calendar days after approval by the department of
164 such safe school climate plan, the board shall make such plan available
165 on the board's and each individual school in the school district's
166 Internet web site and ensure that such plan is included in the school
167 district's publication of the rules, procedures and standards of conduct
168 for schools and in all student handbooks.

169 (d) On and after July 1, 2012, and biennially thereafter, each local
170 and regional board of education shall require each school in the district
171 to complete an assessment using the school climate assessment
172 instruments, including surveys, approved and disseminated by the
173 Department of Education pursuant to section 10-222h, as amended by
174 this act. Each local and regional board of education shall collect the
175 school climate assessments for each school in the district and submit
176 such school climate assessments to the department.

177 Sec. 2. Section 10-220f of the general statutes is repealed and the
178 following is substituted in lieu thereof (*Effective July 1, 2018*):

179 Each local and regional board of education [may] shall establish a

180 school district safety committee to increase parent, staff and student
181 awareness of safety and health issues and to review the adequacy of
182 daily classroom safety, as defined in section 10-222d, as amended by
183 this act, and emergency response procedures at each school. Parents,
184 teachers and high school students shall be included in the membership
185 of such committees.

186 Sec. 3. Section 10-222h of the general statutes is repealed and the
187 following is substituted in lieu thereof (*Effective July 1, 2018*):

188 (a) The Department of Education shall, within available
189 appropriations, (1) document school districts' articulated needs for
190 technical assistance and training related to safe learning, daily
191 classroom safety and bullying, (2) collect information on the
192 prevention and intervention strategies used by schools to reduce the
193 incidence of bullying, improve school climate and improve reporting
194 outcomes, (3) develop or recommend model safe school climate plans
195 for grades kindergarten to twelve, inclusive, and (4) in collaboration
196 with the Connecticut Association of Schools, disseminate to all public
197 schools grade-level appropriate school climate assessment
198 instruments, approved by the department, to be used by local and
199 regional boards of education for the purposes of collecting information
200 described in subdivision (2) of this subsection so that the department
201 can monitor efforts to prevent bullying [prevention efforts] and ensure
202 daily classroom safety over time and compare each district's progress
203 to state trends. Such school climate assessment instruments shall (A)
204 include surveys that contain uniform grade-level appropriate
205 questions that collect information about students' perspectives and
206 opinions about the school climate at the school, and (B) allow students
207 to complete and submit such assessment and survey anonymously.

208 (b) (1) On or before February 1, 2014, and annually thereafter, the
209 department shall, in accordance with the provisions of section 11-4a,
210 submit a report on the status of its efforts pursuant to this section
211 including, but not limited to, the number of verified acts of bullying in
212 the state, an analysis of the responsive action taken by school districts,

213 an analysis of student responses on the uniform grade-level
214 appropriate questions described in subparagraph (A) of subdivision
215 (4) of subsection (a) of this section and any recommendations it may
216 have regarding additional activities or funding to prevent bullying in
217 schools and improve school climate to the joint standing committees of
218 the General Assembly having cognizance of matters relating to
219 education and children and to the speaker of the House of
220 Representatives, the president pro tempore of the Senate and the
221 majority and minority leaders of the House of Representatives and the
222 Senate.

223 (2) On or before February 1, 2020, and annually thereafter, the
224 department shall, in accordance with the provisions of section 11-4a,
225 submit a report on the status of its efforts pursuant to this section
226 including, but not limited to, the number of verified acts of bullying
227 and violations of daily classroom safety in the state, an analysis of the
228 responsive action taken by school districts, an analysis of student
229 responses on the uniform grade-level appropriate questions described
230 in subparagraph (A) of subdivision (4) of subsection (a) of this section
231 and any recommendations it may have regarding additional activities
232 or funding to prevent bullying in schools, ensure daily classroom
233 safety and improve school climate to the joint standing committees of
234 the General Assembly having cognizance of matters relating to
235 education and children and to the speaker of the House of
236 Representatives, the president pro tempore of the Senate and the
237 majority and minority leaders of the House of Representatives and the
238 Senate.

239 (c) The department may accept private donations for the purposes
240 of this section.

241 Sec. 4. Section 10-222i of the general statutes is repealed and the
242 following is substituted in lieu thereof (*Effective July 1, 2018*):

243 (a) The Department of Education, in consultation with the State
244 Education Resource Center, established pursuant to section 10-357a,

245 the Governor's Prevention Partnership, the Commission on Women,
246 Children and Seniors and the Connecticut Coalition Against Domestic
247 Violence, shall establish, within available appropriations, a state-wide
248 safe school climate resource network for the identification, prevention
249 and education of daily classroom safety, school bullying and teen
250 dating violence in the state. Such state-wide safe school climate
251 resource network shall make available to all schools information,
252 training opportunities and resource materials to improve the school
253 climate to ensure daily classroom safety and diminish bullying and
254 teen dating violence.

255 (b) The department may seek federal, state and municipal funding
256 and may accept private donations for the administration of the state-
257 wide safe school climate resource network.

258 Sec. 5. Section 10-222j of the general statutes is repealed and the
259 following is substituted in lieu thereof (*Effective July 1, 2018*):

260 The Department of Education shall provide, within available
261 appropriations, annual training to school employees, [as defined in
262 section 10-222d,] except those school employees who hold professional
263 certification pursuant to section 10-145b unless such school employee
264 who holds professional certification is the district safe school climate
265 coordinator, the safe school climate specialist or a member of the safe
266 school climate committee, as described in section 10-222k, as amended
267 by this act, on the prevention, identification and response to daily
268 classroom safety, school bullying and teen dating violence, [as defined
269 in section 10-222d,] and the prevention of and response to youth
270 suicide. Such training may include, but not be limited to, (1)
271 developmentally appropriate strategies to ensure daily classroom
272 safety, prevent bullying and teen dating violence among students in
273 school and outside of the school setting, (2) developmentally
274 appropriate strategies for immediate and effective interventions to
275 ensure daily classroom safety and stop bullying and teen dating
276 violence, (3) information regarding the interaction and relationship
277 between students violating daily classroom safety or committing acts

278 of bullying and teen dating violence, students against whom such acts
279 of bullying and teen dating violence are directed and witnesses of such
280 acts of bullying and teen dating violence, (4) research findings on daily
281 classroom safety, bullying and teen dating violence, such as
282 information about the types of students who have been shown to be at-
283 risk for violating daily classroom safety, bullying and teen dating
284 violence in the school setting, (5) information on the incidence and
285 nature of cyberbullying, [as defined in section 10-222d,] (6) Internet
286 safety issues as they relate to cyberbullying, or (7) information on the
287 incidence of youth suicide, methods of identifying youths at risk of
288 suicide and developmentally appropriate strategies for effective
289 interventions to prevent youth suicide. Such training may be presented
290 in person by mentors, offered in state-wide workshops or through on-
291 line courses.

292 Sec. 6. Section 10-222k of the general statutes is repealed and the
293 following is substituted in lieu thereof (*Effective July 1, 2018*):

294 (a) For the school year commencing July 1, [2012] 2018, and each
295 school year thereafter, the superintendent of each local or regional
296 board of education shall appoint, from among existing school district
297 staff, a district safe school climate coordinator. The district safe school
298 climate coordinator shall: (1) Be responsible for implementing the
299 district's safe school climate plan, developed pursuant to section 10-
300 222d, as amended by this act, (2) collaborate with the safe school
301 climate specialists, described in subsection (b) of this section, the board
302 of education for the district and the superintendent of schools of the
303 school district to prevent, identify and respond to bullying and
304 violations of daily classroom safety in the schools of the district, (3)
305 provide data and information, in collaboration with the
306 superintendent of schools of the district, to the Department of
307 Education regarding bullying and daily classroom safety, in
308 accordance with the provisions of subsection (b) of section 10-222d, as
309 amended by this act, and subsection (a) of section 10-222h, as amended
310 by this act, and (4) meet with the safe school climate specialists at least
311 twice during the school year to discuss issues relating to bullying and

312 daily classroom safety in the school district and to make
313 recommendations concerning amendments to the district's safe school
314 climate plan.

315 (b) For the school year commencing July 1, 2012, and each school
316 year thereafter, the principal of each school, or the principal's designee,
317 shall serve as the safe school climate specialist and shall (1) investigate
318 or supervise the investigation of reported acts of bullying in the school
319 in accordance with the district's safe school climate plan, (2) collect and
320 maintain records of reports and investigations of bullying in the
321 school, and (3) act as the primary school official responsible for
322 preventing, identifying and responding to reports of bullying in the
323 school.

324 (c) (1) For the school year commencing July 1, 2012, and each school
325 year thereafter, the principal of each school shall establish a committee
326 or designate at least one existing committee in the school to be
327 responsible for developing and fostering a safe school climate and
328 addressing issues relating to bullying and daily classroom safety in the
329 school. Such committee shall include at least one parent or guardian of
330 a student enrolled in the school appointed by the school principal.

331 (2) Any such committee shall: (A) Receive copies of completed
332 reports following investigations of bullying or violations of daily
333 classroom safety, (B) identify and address patterns of bullying or acts
334 that violate daily classroom safety among students in the school, (C)
335 implement the provisions of the school security and safety plan,
336 developed pursuant to section 10-222m, regarding the collection,
337 evaluation and reporting of information relating to instances of
338 disturbing or threatening behavior that may not meet the definition of
339 bullying or daily classroom safety, (D) review and amend school
340 policies relating to bullying and daily classroom safety, (E) review and
341 make recommendations to the district safe school climate coordinator
342 regarding the district's safe school climate plan based on issues and
343 experiences specific to the school, (F) educate students, school
344 employees and parents and guardians of students on issues relating to

345 bullying and daily classroom safety, (G) collaborate with the district
346 safe school climate coordinator in the collection of data regarding
347 bullying and violations of daily classroom safety, in accordance with
348 the provisions of subsection (b) of section 10-222d, as amended by this
349 act, and subsection (a) of section 10-222h, as amended by this act, and
350 (H) perform any other duties as determined by the school principal
351 that are related to the prevention, identification and response to school
352 bullying and violations of daily classroom safety for the school.

353 (3) Any parent or guardian serving as a member of any such
354 committee shall not participate in the activities described in
355 subparagraphs (A) to (C), inclusive, of subdivision (2) of this
356 subsection or any other activity that may compromise the
357 confidentiality of a student.

358 Sec. 7. Subsection (a) of section 10-222n of the general statutes is
359 repealed and the following is substituted in lieu thereof (*Effective July*
360 *1, 2018*):

361 (a) Not later than January 1, 2014, the Department of Emergency
362 Services and Public Protection, in consultation with the Department of
363 Education, shall develop school security and safety plan standards.
364 The school security and safety plan standards shall be an all-hazards
365 approach to emergencies at public schools and shall include, but not be
366 limited to, (1) involvement of local officials, including the chief
367 executive officer of the municipality, the superintendent of schools,
368 law enforcement, fire, public health, emergency management and
369 emergency medical services, in the development of school security and
370 safety plans, (2) a command center organization structure based on the
371 federal National Incident Management System and a description of the
372 responsibilities of such command center organization, (3) a
373 requirement that a school security and safety committee be established
374 at each school, in accordance with the provisions of section 10-222m,
375 (4) crisis management procedures, (5) a requirement that local law
376 enforcement and other local public safety officials evaluate, score and
377 provide feedback on fire drills and crisis response drills, conducted

378 pursuant to section 10-231, (6) a requirement that local and regional
379 boards of education annually submit reports to the Department of
380 Emergency Services and Public Protection regarding such fire drills
381 and crisis response drills, (7) procedures for managing various types of
382 emergencies, (8) a requirement that each local and regional board of
383 education conduct a security and vulnerability assessment for each
384 school under the jurisdiction of such board every two years and
385 develop a school security and safety plan for each such school, in
386 accordance with the provisions of section 10-222m, based on the results
387 of such assessment, (9) a requirement that the safe school climate
388 committee for each school, established pursuant to section 10-222k, as
389 amended by this act, collect and evaluate information relating to
390 instances of disturbing or threatening behavior that may not meet the
391 definition of bullying or daily classroom safety, as those terms are
392 defined in section 10-222d, as amended by this act, and report such
393 information, as necessary, to the district safe school climate
394 coordinator, described in section 10-222k, as amended by this act, and
395 the school security and safety committee for the school, established
396 pursuant to section 10-222m, and (10) a requirement that the school
397 security and safety plan for each school provide an orientation on such
398 school security and safety plan to each school employee, as defined in
399 section 10-222d, as amended by this act, at such school and provide
400 violence prevention training in a manner prescribed in such school
401 security and safety plan. The Department of Emergency Services and
402 Public Protection shall make such standards available to local officials,
403 including local and regional boards of education.

404 Sec. 8. Section 10-222g of the general statutes is repealed and the
405 following is substituted in lieu thereof (*Effective July 1, 2018*):

406 For the purposes of section 10-222d, as amended by this act, the
407 term "prevention and intervention strategy" may include, but is not
408 limited to, (1) implementation of a positive behavioral interventions
409 and supports process or another evidence-based model approach for
410 safe school climate or for ensuring daily classroom safety and the
411 prevention of bullying and teen dating violence identified by the

412 Department of Education, (2) school rules prohibiting acts that violate
413 daily classroom safety, bullying, teen dating violence, harassment and
414 intimidation and establishing appropriate consequences for those who
415 engage in such acts, (3) adequate adult supervision of outdoor areas,
416 hallways, the lunchroom and other specific areas where bullying or
417 teen dating violence is likely to occur, (4) inclusion of grade-
418 appropriate bullying and teen dating violence education and
419 prevention curricula in kindergarten through high school, (5)
420 individual interventions with the child who violates daily classroom
421 safety, the bully, parents and school employees, and interventions with
422 the bullied child, parents and school employees, (6) school-wide
423 training related to safe school climate, (7) student peer training,
424 education and support, (8) promotion of parent involvement in
425 prevention of acts that violate daily classroom safety and bullying
426 [prevention] through individual or team participation in meetings,
427 trainings and individual interventions, [and] (9) culturally competent
428 school-based curriculum focusing on social-emotional learning, self-
429 awareness and self-regulation, and (10) mental health services for
430 children whose acts violate daily classroom safety. Funding for the
431 school-based bullying intervention and school climate improvement
432 strategy may originate from public, private, federal or philanthropic
433 sources. For purposes of this section, "interventions with the bullied
434 child" includes referrals to a school counselor, psychologist or other
435 appropriate social or mental health service, and periodic follow-up by
436 the safe school climate specialist with the bullied child.

437 Sec. 9. (NEW) (*Effective July 1, 2018*) Each local and regional board of
438 education shall maintain a school social worker to student ratio for the
439 school district as follows: One school social worker to two hundred
440 fifty students.

441 Sec. 10. Section 10-233g of the general statutes is repealed and the
442 following is substituted in lieu thereof (*Effective July 1, 2018*):

443 (a) Where there is a physical assault made by a student upon a
444 teacher or other school employee on school property or in performance

445 of school duties and such teacher or employee files a written report
 446 with the school principal based upon such assault, the school building
 447 principal shall report such physical assault to the local police authority.

448 (b) No school administrator shall interfere with the right of a teacher
 449 or other employee of a board of education to file a complaint with the
 450 local police authority in cases of threats of physical violence and in
 451 cases of physical assaults by a student against such teacher or
 452 employee.

453 (c) Where there is a violation of daily classroom safety by a student,
 454 as defined in section 10-222d, as amended by this act, the school
 455 building principal shall notify the parents or guardians of such student
 456 with details of such violation. Where such violation is witnessed by
 457 other students, such principal shall, without revealing the identity of
 458 such student, notify the local or regional board of education and the
 459 parents or guardians of the students who witnessed such violation of
 460 the details of such violation.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2018	10-222d
Sec. 2	July 1, 2018	10-220f
Sec. 3	July 1, 2018	10-222h
Sec. 4	July 1, 2018	10-222i
Sec. 5	July 1, 2018	10-222j
Sec. 6	July 1, 2018	10-222k
Sec. 7	July 1, 2018	10-222n(a)
Sec. 8	July 1, 2018	10-222g
Sec. 9	July 1, 2018	New section
Sec. 10	July 1, 2018	10-233g

Statement of Purpose:

To include provisions relating to daily classroom safety in safe school climate plans, establish a student to school social worker ratio, and to require notification of incidents of violations of daily classroom safety.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]