



General Assembly

Substitute Bill No. 5446

February Session, 2018



AN ACT CONCERNING MINOR REVISIONS AND ADDITIONS TO THE EDUCATION STATUTES.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2018*) On and after July 1, 2018,
2 any school nurse who is initially qualified as a school nurse pursuant
3 to the regulations adopted under section 10-212 of the general statutes
4 shall complete twelve hours of professional development during the
5 first year such school nurse is employed by a local or regional board of
6 education. The Department of Education, in collaboration with the
7 Association of School Nurses and the Connecticut Nurses' Association,
8 shall approve a curriculum for such professional development.

9 Sec. 2. Subsection (a) of section 10-19o of the 2018 supplement to the
10 general statutes is repealed and the following is substituted in lieu
11 thereof (*Effective July 1, 2018*):

12 (a) The Commissioner of Education shall establish a program to
13 provide grants to youth service bureaus in accordance with this
14 section. Only youth service bureaus which (1) were eligible to receive
15 grants pursuant to this section for the fiscal year ending June 30, 2007,
16 (2) applied for a grant by June 30, 2012, with prior approval of the
17 town's contribution pursuant to subsection (b) of this section, (3)
18 applied for a grant during the fiscal year ending June 30, 2015, or (4)

19 applied for a grant during the fiscal year ending June 30, [2017] 2018,
20 with prior approval of the town's contribution pursuant to subsection
21 (b) of this section, shall be eligible for a grant pursuant to this section.
22 Each such youth service bureau shall receive, within available
23 appropriations, a grant of fourteen thousand dollars. The Department
24 of Education may expend an amount not to exceed two per cent of the
25 amount appropriated for purposes of this section for administrative
26 expenses. If there are any remaining funds, each such youth service
27 bureau that was awarded a grant in excess of fifteen thousand dollars
28 in the fiscal year ending June 30, 1995, shall receive a percentage of
29 such funds. The percentage shall be determined as follows: For each
30 such grant in excess of fifteen thousand dollars, the difference between
31 the amount of the grant awarded to the youth service bureau for the
32 fiscal year ending June 30, 1995, and fifteen thousand dollars shall be
33 divided by the difference between the total amount of the grants
34 awarded to all youth service bureaus that were awarded grants in
35 excess of fifteen thousand dollars for said fiscal year and the product of
36 fifteen thousand dollars and the number of such grants for said fiscal
37 year.

38 Sec. 3. Subsection (a) of section 10-16b of the 2018 supplement to the
39 general statutes is repealed and the following is substituted in lieu
40 thereof (*Effective July 1, 2018*):

41 (a) In the public schools the program of instruction offered shall
42 include at least the following subject matter, as taught by legally
43 qualified teachers, the arts; career education; consumer education;
44 health and safety, including, but not limited to, human growth and
45 development, nutrition, first aid, including cardiopulmonary
46 resuscitation training in accordance with the provisions of section 10-
47 16qq, disease prevention and cancer awareness, including, but not
48 limited to, age and developmentally appropriate instruction in
49 performing self-examinations for the purposes of screening for breast
50 cancer and testicular cancer, community and consumer health,
51 physical, mental and emotional health, including youth suicide

52 prevention, substance abuse prevention, safety, which shall include the
53 safe use of social media, as defined in section 9-601, and may include
54 the dangers of gang membership, and accident prevention; language
55 arts, including reading, writing, grammar, speaking and spelling;
56 mathematics; physical education; science; social studies, including, but
57 not limited to, citizenship, economics, geography, government and
58 history; computer programming instruction; and in addition, on at
59 least the secondary level, one or more world languages, [and]
60 vocational education and instruction relating to the Safe Haven Act,
61 sections 17a-57 to 17a-61, inclusive. For purposes of this subsection,
62 world languages shall include American Sign Language, provided
63 such subject matter is taught by a qualified instructor under the
64 supervision of a teacher who holds a certificate issued by the State
65 Board of Education. For purposes of this subsection, the "arts" means
66 any form of visual or performing arts, which may include, but not be
67 limited to, dance, music, art and theatre.

68 Sec. 4. Subdivision (1) of subsection (b) of section 10-198d of the
69 general statutes is repealed and the following is substituted in lieu
70 thereof (*Effective July 1, 2018*):

71 (b) (1) The chronic absenteeism prevention and intervention plan
72 shall include, but need not be limited to, the following: (A) Information
73 that describes (i) chronic absenteeism, including, but not limited to, the
74 definition of a chronically absent child under section 10-198c, and the
75 causes of chronic absenteeism, such as poverty, violence, poor health
76 and lack of access to transportation, (ii) the effect of chronic
77 absenteeism on a student's academic performance, and (iii) how family
78 and school partnerships with community resources, including, but not
79 limited to, family resource centers and youth service bureaus, can
80 reduce chronic absenteeism and improve student attendance, and (B) a
81 means of collecting and analyzing data relating to student attendance,
82 truancy and chronic absenteeism for the purpose of (i) disaggregating
83 such data by school district, school, grade and subgroups, such as race,
84 ethnicity, gender, eligibility for free or reduced priced lunches, [and]

85 students whose primary language is not English and students with
86 disabilities, and (ii) assisting local and regional boards of education in
87 (I) tracking chronic absenteeism over multiple years and for the
88 current school year, (II) developing indicators to identify students who
89 are at risk of being chronically absent children, (III) monitoring
90 students' attendance over time, and (IV) making adjustments to
91 interventions as they are being implemented.

92 Sec. 5. Section 10-198e of the general statutes is repealed and the
93 following is substituted in lieu thereof (*Effective July 1, 2018*):

94 The Department of Education shall identify effective truancy
95 intervention models for implementation by local and regional boards
96 of education pursuant to subsection (b) of section 10-198a, including
97 intervention models that address the needs of students with
98 disabilities. Not later than August 15, 2017, a listing of such approved
99 models shall be available for implementation by local and regional
100 boards of education pursuant to said subsection (b).

101 Sec. 6. Subsection (a) of section 2-53m of the 2018 supplement to the
102 general statutes is repealed and the following is substituted in lieu
103 thereof (*Effective July 1, 2018*):

104 (a) The joint standing committee of the General Assembly having
105 cognizance of matters relating to children, in consultation with the
106 Office of Fiscal Analysis, the Office of Legislative Research and the
107 Commission on Women, Children and Seniors, shall maintain an
108 annual report card that evaluates the progress of state policies and
109 programs in promoting the result that all Connecticut children grow
110 up in a stable living environment, safe, healthy and ready to lead
111 successful lives. Progress shall be measured by primary indicators of
112 progress, including, but not limited to, indicators established in the
113 final report of the former Legislative Program Review and
114 Investigations Committee prepared pursuant to the provisions of
115 section 1 of public act 09-166, of state-wide rates of child abuse, child
116 poverty, low birth weight, third grade reading proficiency, and the

117 annual social health index developed pursuant to section 46a-131a. For
 118 each indicator, the data shall also be presented according to ethnicity
 119 or race, gender, geography, disability and, where appropriate, age and
 120 other relevant characteristics. The joint standing committee of the
 121 General Assembly having cognizance of matters relating to children
 122 shall prepare the report card on or before January 15, 2018, and
 123 annually thereafter. On or before January 15, 2018, and annually
 124 thereafter, said committee shall make the report card available to the
 125 public on the Internet and on the web site of the General Assembly and
 126 shall transmit the report card electronically to (1) members of the joint
 127 standing committees of the General Assembly having cognizance of
 128 matters relating to appropriations and the budgets of state agencies
 129 and human services, (2) the Commissioners of Children and Families,
 130 Education and Public Health, (3) the Child Advocate, (4) the Secretary
 131 of the Office of Policy and Management, and (5) the Chief Court
 132 Administrator.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2018</i>	New section
Sec. 2	<i>July 1, 2018</i>	10-19o(a)
Sec. 3	<i>July 1, 2018</i>	10-16b(a)
Sec. 4	<i>July 1, 2018</i>	10-198d(b)(1)
Sec. 5	<i>July 1, 2018</i>	10-198e
Sec. 6	<i>July 1, 2018</i>	2-53m(a)

Statement of Legislative Commissioners:

Section 1 was rewritten for clarity.

ED *Joint Favorable Subst.*