



General Assembly

February Session, 2018

***Raised Bill No. 5446***

LCO No. 2220



Referred to Committee on EDUCATION

Introduced by:  
(ED)

***AN ACT CONCERNING MINOR REVISIONS TO THE EDUCATION STATUTES.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2018*) On and after July 1, 2018,  
2 any school nurse who is initially qualified as a school nurse pursuant  
3 to sections 10-212-1 to 10-212-7, inclusive, of the regulations of  
4 Connecticut state agencies, shall complete twelve hours of professional  
5 development during the first year such school nurse is employed by a  
6 local or regional board of education. Such professional development  
7 shall use curriculum approved by the Department of Education, in  
8 collaboration with the Association of School Nurses and the  
9 Connecticut Nurses' Association.

10 Sec. 2. Subsection (a) of section 10-19o of the 2018 supplement to the  
11 general statutes is repealed and the following is substituted in lieu  
12 thereof (*Effective July 1, 2018*):

13 (a) The Commissioner of Education shall establish a program to  
14 provide grants to youth service bureaus in accordance with this

15 section. Only youth service bureaus which (1) were eligible to receive  
16 grants pursuant to this section for the fiscal year ending June 30, 2007,  
17 (2) applied for a grant by June 30, 2012, with prior approval of the  
18 town's contribution pursuant to subsection (b) of this section, (3)  
19 applied for a grant during the fiscal year ending June 30, 2015, or (4)  
20 applied for a grant during the fiscal year ending June 30, [2017] 2018,  
21 with prior approval of the town's contribution pursuant to subsection  
22 (b) of this section, shall be eligible for a grant pursuant to this section.  
23 Each such youth service bureau shall receive, within available  
24 appropriations, a grant of fourteen thousand dollars. The Department  
25 of Education may expend an amount not to exceed two per cent of the  
26 amount appropriated for purposes of this section for administrative  
27 expenses. If there are any remaining funds, each such youth service  
28 bureau that was awarded a grant in excess of fifteen thousand dollars  
29 in the fiscal year ending June 30, 1995, shall receive a percentage of  
30 such funds. The percentage shall be determined as follows: For each  
31 such grant in excess of fifteen thousand dollars, the difference between  
32 the amount of the grant awarded to the youth service bureau for the  
33 fiscal year ending June 30, 1995, and fifteen thousand dollars shall be  
34 divided by the difference between the total amount of the grants  
35 awarded to all youth service bureaus that were awarded grants in  
36 excess of fifteen thousand dollars for said fiscal year and the product of  
37 fifteen thousand dollars and the number of such grants for said fiscal  
38 year.

39 Sec. 3. Subsection (a) of section 10-16b of the 2018 supplement to the  
40 general statutes is repealed and the following is substituted in lieu  
41 thereof (*Effective July 1, 2018*):

42 (a) In the public schools the program of instruction offered shall  
43 include at least the following subject matter, as taught by legally  
44 qualified teachers, the arts; career education; consumer education;  
45 health and safety, including, but not limited to, human growth and  
46 development, nutrition, first aid, including cardiopulmonary  
47 resuscitation training in accordance with the provisions of section 10-  
48 16qq, disease prevention and cancer awareness, including, but not

49 limited to, age and developmentally appropriate instruction in  
50 performing self-examinations for the purposes of screening for breast  
51 cancer and testicular cancer, community and consumer health,  
52 physical, mental and emotional health, including youth suicide  
53 prevention, substance abuse prevention, safety, which shall include the  
54 safe use of social media, as defined in section 9-601, and may include  
55 the dangers of gang membership, and accident prevention; language  
56 arts, including reading, writing, grammar, speaking and spelling;  
57 mathematics; physical education; science; social studies, including, but  
58 not limited to, citizenship, economics, geography, government and  
59 history; computer programming instruction; and in addition, on at  
60 least the secondary level, one or more world languages, [and]  
61 vocational education and instruction relating to the Safe Haven Act, as  
62 described in section 17a-58. For purposes of this subsection, world  
63 languages shall include American Sign Language, provided such  
64 subject matter is taught by a qualified instructor under the supervision  
65 of a teacher who holds a certificate issued by the State Board of  
66 Education. For purposes of this subsection, the "arts" means any form  
67 of visual or performing arts, which may include, but not be limited to,  
68 dance, music, art and theatre.

69 Sec. 4. Subsection (b) of section 10-206 of the 2018 supplement to the  
70 general statutes is repealed and the following is substituted in lieu  
71 thereof (*Effective July 1, 2018*):

72 (b) Each local or regional board of education shall require each child  
73 to have a health assessment prior to public school enrollment. The  
74 assessment shall include: (1) A physical examination which shall  
75 include hematocrit or hemoglobin tests, height, weight, blood  
76 pressure, and, beginning with the 2003-2004 school year, a chronic  
77 disease assessment which shall include, but not be limited to, asthma  
78 as defined by the Commissioner of Public Health pursuant to  
79 subsection (c) of section 19a-62a. The assessment form shall include (A)  
80 a check box for the provider conducting the assessment, as provided in  
81 subsection (a) of this section, to indicate an asthma diagnosis, (B)  
82 screening questions relating to appropriate public health concerns to

83 be answered by the parent or guardian, and (C) screening questions to  
84 be answered by such provider; (2) an updating of immunizations as  
85 required under section 10-204a, provided a registered nurse may only  
86 update said immunizations pursuant to a written order by a physician  
87 or physician assistant, licensed pursuant to chapter 370, or an  
88 advanced practice registered nurse, licensed pursuant to chapter 378;  
89 (3) vision, hearing [ ] and speech screenings and gross dental  
90 screenings performed by a dentist licensed to practice dental medicine  
91 in this or another state; and (4) such other information, including  
92 health and developmental history, as the physician feels is necessary  
93 and appropriate. The assessment shall also include tests for  
94 tuberculosis, sickle cell anemia or Cooley's anemia and tests for lead  
95 levels in the blood where the local or regional board of education  
96 determines after consultation with the school medical advisor and the  
97 local health department, or in the case of a regional board of education,  
98 each local health department, that such tests are necessary, provided a  
99 registered nurse may only perform said tests pursuant to the written  
100 order of a physician or physician assistant, licensed pursuant to  
101 chapter 370, or an advanced practice registered nurse, licensed  
102 pursuant to chapter 378.

103 Sec. 5. Subdivision (1) of subsection (b) of section 10-198d of the  
104 general statutes is repealed and the following is substituted in lieu  
105 thereof (*Effective July 1, 2018*):

106 (b) (1) The chronic absenteeism prevention and intervention plan  
107 shall include, but need not be limited to, the following: (A) Information  
108 that describes (i) chronic absenteeism, including, but not limited to, the  
109 definition of a chronically absent child under section 10-198c, and the  
110 causes of chronic absenteeism, such as poverty, violence, poor health  
111 and lack of access to transportation, (ii) the effect of chronic  
112 absenteeism on a student's academic performance, and (iii) how family  
113 and school partnerships with community resources, including, but not  
114 limited to, family resource centers and youth service bureaus, can  
115 reduce chronic absenteeism and improve student attendance, and (B) a  
116 means of collecting and analyzing data relating to student attendance,

117 truancy and chronic absenteeism for the purpose of (i) disaggregating  
118 such data by school district, school, grade and subgroups, such as race,  
119 ethnicity, gender, eligibility for free or reduced priced lunches, [and]  
120 students whose primary language is not English and students with  
121 disabilities, and (ii) assisting local and regional boards of education in  
122 (I) tracking chronic absenteeism over multiple years and for the  
123 current school year, (II) developing indicators to identify students who  
124 are at risk of being chronically absent children, (III) monitoring  
125 students' attendance over time, and (IV) making adjustments to  
126 interventions as they are being implemented.

127 Sec. 6. Section 10-198e of the general statutes is repealed and the  
128 following is substituted in lieu thereof (*Effective July 1, 2018*):

129 The Department of Education shall identify effective truancy  
130 intervention models for implementation by local and regional boards  
131 of education pursuant to subsection (b) of section 10-198a, including  
132 intervention and prevention models that address the needs of students  
133 with disabilities. Not later than August 15, 2017, a listing of such  
134 approved models shall be available for implementation by local and  
135 regional boards of education pursuant to said subsection (b).

136 Sec. 7. Subsection (a) of section 2-53m of the 2018 supplement to the  
137 general statutes is repealed and the following is substituted in lieu  
138 thereof (*Effective July 1, 2018*):

139 (a) The joint standing committee of the General Assembly having  
140 cognizance of matters relating to children, in consultation with the  
141 Office of Fiscal Analysis, the Office of Legislative Research and the  
142 Commission on Women, Children and Seniors shall maintain an  
143 annual report card that evaluates the progress of state policies and  
144 programs in promoting the result that all Connecticut children grow  
145 up in a stable living environment, safe, healthy and ready to lead  
146 successful lives. Progress shall be measured by primary indicators of  
147 progress, including, but not limited to, indicators established in the  
148 final report of the former Legislative Program Review and

149 Investigations Committee prepared pursuant to the provisions of  
 150 section 1 of public act 09-166, of state-wide rates of child abuse, child  
 151 poverty, low birth weight, third grade reading proficiency, and the  
 152 annual social health index developed pursuant to section 46a-131a. For  
 153 each indicator, the data shall also be presented according to ethnicity  
 154 or race, gender, geography, disability and, where appropriate, age and  
 155 other relevant characteristics. The joint standing committee of the  
 156 General Assembly having cognizance of matters relating to children  
 157 shall prepare the report card on or before January 15, 2018, and  
 158 annually thereafter. On or before January 15, 2018, and annually  
 159 thereafter, said committee shall make the report card available to the  
 160 public on the Internet and on the web site of the General Assembly and  
 161 shall transmit the report card electronically to (1) members of the joint  
 162 standing committees of the General Assembly having cognizance of  
 163 matters relating to appropriations and the budgets of state agencies  
 164 and human services, (2) the Commissioners of Children and Families,  
 165 Education and Public Health, (3) the Child Advocate, (4) the Secretary  
 166 of the Office of Policy and Management, and (5) the Chief Court  
 167 Administrator.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2018</i>	New section
Sec. 2	<i>July 1, 2018</i>	10-19o(a)
Sec. 3	<i>July 1, 2018</i>	10-16b(a)
Sec. 4	<i>July 1, 2018</i>	10-206(b)
Sec. 5	<i>July 1, 2018</i>	10-198d(b)(1)
Sec. 6	<i>July 1, 2018</i>	10-198e
Sec. 7	<i>July 1, 2018</i>	2-53m(a)

**Statement of Purpose:**

To make minor revisions to the education statutes.

*[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]*