

OFFICE OF FISCAL ANALYSIS

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sHB-5446

AN ACT CONCERNING MINOR REVISIONS AND ADDITIONS TO
THE EDUCATION STATUTES.

OFA Fiscal Note

State Impact: None

Municipal Impact:

Municipalities	Effect	FY 19 \$	FY 20 \$
Local and Regional School Districts	STATE MANDATE - Potential Cost	See Below	See Below
Various Municipalities	Revenue Gain/Loss	See Below	See Below

Explanation

Section 1 may result in a potential minimal cost to local and regional school districts associated with twelve hours of professional development for school nurses who are first employed after July 1, 2018. The State Department of Education (SDE) will provide this training to districts at a cost of \$150 per school nurse, thus resulting in a cost to districts employing nurses who would require the professional development.

Section 2 extends the grant eligibility to youth service bureaus that applied to receive a grant during FY 18. This results in a potential revenue increase to municipalities operating youth service bureaus that would not otherwise qualify for a grant. As the youth service bureau grant is administered within available appropriation, the grant is effectively capped. If more applicants applied in FY 18, then in FY 17, the \$14,000 minimum grant will be prorated accordingly. In FY 18,

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SDE was appropriated approximately \$2.5 million in youth service bureau grants.

Section 3 could result in a cost of less than \$5,000 per district, by requiring all local and regional boards of education to include instruction related to the Safe Haven Act in their regular course of study. The costs are associated with the printing and distribution of materials, if a district opts not to use on-line resources. For many districts, using free, on-line, established resources will eliminate the costs. The potential costs will vary by the size of the district.

Section 4 adds students with disabilities to the list of data subgroups that must be included in the chronic absenteeism and prevention plan. This does not result in a fiscal impact as SDE has the expertise and resources necessary.

Section 5 requires SDE to identify effective truancy intervention models, which does not result in a fiscal impact as they have the necessary expertise to develop such models.

Section 6 requires the Children's Committee annual report card to present data indicators according to disability, which is not anticipated to result in a fiscal impact, as SDE will be able to provide this information.

The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to inflation.