

**Joseph C. Schubert**  
**Milford, Connecticut**

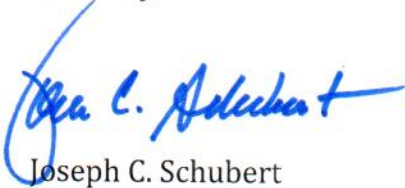
Re: HB 7254, AN ACT REQUIRING SPECIAL EDUCATION TEACHERS TO COMPLETE  
A PROGRAM OF STUDY IN EVIDENCE-BASED STRUCTURED LITERACY  
INTERVENTIONS FOR STUDENTS WITH DYSLEXIA.

March 12, 2017

I reside in Milford, Connecticut and want to express my overwhelming support for HB 7254.

My granddaughter was recently diagnosed at nearly 8 years old as having severe Dyslexia only after falling substantially behind her grade level while, at the same time, it was obvious to her teachers and administrators that she is well above average in intellectual capacity. While we, her family, knew there was a learning disability we didn't know what it was. Schools are in the business of educating our children with our tax dollars and I am committed to seeing those tax dollars used wisely. The training provided in this bill will provide our educators with the skill sets needed to identify and address Dyslexia before the child falls so far behind the standard curriculum that more intense and costlier educational measures are necessary. Because 8% of the student population is diagnosed as Dyslexic, we need faculty trained in identifying and appropriately treating the disability. Without HB 7254, there will be no faculty training and, therefore, no timely and appropriate education for this group of children. Let's train our special educators with the tools to early identify this all too common learning disability. I'm sure Governor Malloy can personally appreciate the long-term value HB 7254 will bring to our schools.

Sincerely,



Joseph C. Schubert  
Milford, Connecticut