

**My name is Jessica Navarro, I live in Enfield, Connecticut. I fully support HB 7254, An Act Requiring Special Education Teachers to Complete a Program of Study in Evidence-Based Structured Literacy Interventions for Students with Dyslexia.**

**My daughter who was first identified in First grade with SPLD although showing clear evidence of dyslexia, now has a two year educational gap. Her special education teacher is a new graduate that does not have education in the evidence based structured literacy program interventions for students with dyslexia which my daughter (who is now in 4<sup>th</sup> grade) needs to be successful in learning to read, write, and spell with dyslexia. It has been a very challenging process to get some of her needs met in order for her to be successful in school with our district. The largest missing piece for my child is a Special Education teacher that has Completed a Program of Study in a Evidence-Based Structured Literacy Program equipped with Interventions for Students with Dyslexia. My daughter's Special Education teacher by her own admission at PPT is not trained in a structured Evidence based approach to assist my daughter or any other dyslexic child in our district to be successful.**

**As a constituent of Connecticut, I call on each of you to continue to be champions for ALL of CT's children. We must appropriately educate our next generation of children classified with dyslexia with the structured evidence based curriculum for dyslexia now available and proven to be successful for children with dyslexia. If CT does not we will continue failing children classified with dyslexia. Let us bring change and not wish for change. Please assist one in five children classified with dyslexia by making evidence based education mandatory for All of CT Special Education teachers. This is not a waste of time or resources instead it is a proactive approach to a real print disability affecting our children with dyslexia. All CT Special Education teachers should be adequately equipped to provide this evidence based literacy approach.**

**Today you have a choice to support HB 7254, An Act Requiring Special Education Teachers to Complete a Program of Study in Evidence-Based Structured Literacy Interventions for Students with Dyslexia. I call on you to be a Champion for a 10 year old child that is not receiving this Evidence-Based Structured Literacy Interventions for Students with Dyslexia because her Special Education teacher is not trained. Today you can be a champion for her and All of CT's Dyslexic Children. Please support HB 7254, thank you.**

**Respectfully submitted,**

**Jessica Navarro- CT Constituent**