

March 12, 2017

Good Afternoon Co-Chairs: Senator Boucher, Senator Slossberg, Representative Fleischmann and other members of the Education Committee. My name is Loretta Dalglish, I live in Woodbury, Connecticut. I am in support House Bill 7254: An Act Requiring Special Education Teachers to Complete a Program of Study in Evidence-Based Structured Literacy Interventions for Students with Dyslexia.

Our Special Education Teachers should receive the required training that will support all struggling readers. HB 7254 calls for a "Program of Study" in Dyslexia, for Special Educators within Institutes of Higher Education, which is needed. I was amazed to find out this was not already a requirement. Districts should not have to pay for this training, this should be taught in college.

HB 7254 aligns teacher preparation for special educators with evidence-based structured literacy, along with a requirement for supervised practicum hours, which is critical. This has been proven to work with Dyslexic students and all struggling readers.

HB 7254 will allow special Education teachers to receive Dyslexia training as pre-service teacher candidates, before they graduate and reach our local school districts. HB 7254 is essential to meet the critical needs of students with Dyslexia.

My son who is 10 is Dyslexic and it was not caught in school. It is a shame that we had to go years thinking we were not doing something right. Even after I did the research they tried to say it was not Dyslexia. Our Son had to struggle daily. If it was caught early by his teachers and they were trained to teach to students like him, it would have saved us tons of money, time, aggravation & Stress. It puts an emotional strain on someone of that age, who does not know why he learns to read differently. It also is hard on the family.

As a resident in the State of Connecticut, I request your support of the Dyslexia legislation.

Respectfully,

Loretta Dalglish

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