Offered by:
REPRESENTATIVE FLEISCHMANN, 18th Dist.
SENATOR SLOSSBERG, 14th Dist.
SENATOR BOUCHER, 26th Dist.
REPRESENTATIVE LAVIELLE, 143rd Dist.

To: Subst. House Bill No. 7276 File No. 512 Cal. No. 352

"AN ACT CONCERNING EDUCATION MANDATE RELIEF."

1 Strike section 5 in its entirety and insert the following in lieu thereof:

"Sec. 5. Subsection (o) of section 10-236b of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2017):

(o) (1) Each local or regional board of education shall provide training to school professionals, paraprofessional staff members and administrators regarding the physical restraint and seclusion of students to the members of the crisis intervention team for each school in the district, identified pursuant to subdivision (2) of this subsection. A local or regional board of education may provide such training to any teacher, as defined in section 10-144d, administrator, as defined in section 10-144e, school paraprofessional or other school employee, as defined in section 10-222d, designated by the school
principal and who has direct contact with students. Such training shall be [phased in over a period of three years beginning with] provided during the school year commencing July 1, [2015] 2017, and each school year thereafter, and shall include, but not be limited to:

(A) An overview of the relevant laws and regulations regarding the use of physical restraint and seclusion on students [. Such] and the proper uses of physical restraint and seclusion. For the school year commencing July 1, 2017, and annually thereafter, such overview shall be provided by the Department of Education [to all school professionals, paraprofessional staff members and administrators on or after July 1, 2015, and annually thereafter.] in a manner and form as prescribed by the Commissioner of Education;

(B) The creation of a plan by which each local [or] and regional board of education shall provide [school professionals, paraprofessional staff members and administrators with] training [and professional development] regarding the prevention of incidents requiring physical restraint or seclusion of students. Such plan shall be implemented not later than July 1, [2017, and shall include a provision to require the training of all school professionals, paraprofessional staff members and administrators in the prevention of such incidents not later than July 1, 2019] 2018. The Department of Education may, within available appropriations, provide ongoing monitoring and support to local or regional boards of education regarding the formulation and implementation of the plan; and

(C) The creation of a plan by which each local or regional board of education shall provide [school professionals, paraprofessional staff members and administrators with] training [and professional development] regarding the proper means of [physically restraining or excluding] physical restraint or seclusion of a student, including, but not limited to, (i) various types of physical restraint and seclusion; (ii) the differences between life-threatening physical restraint and other varying levels of physical restraint; (iii) the differences between permissible physical restraint and pain compliance techniques; and (iv)
monitoring methods to prevent harm to a student who is physically restrained or in seclusion. Such plan shall be implemented not later than July 1, [2017, and shall include a provision to require the training of all school professionals, paraprofessional staff members and administrators in the proper means of physically restraining or secluding a student not later than July 1, 2019, and periodically thereafter as prescribed by the Commissioner of Education] 2018:

(2) [Not later than July 1, 2015] For the school year commencing July 1, 2017, and each school year thereafter, each local and regional board of education shall require each school in the district to identify a crisis intervention team consisting of [school professionals, paraprofessional staff members and administrators who have been trained in the use of physical restraint and seclusion pursuant to subparagraph (C) of subdivision (1) of this subsection or chapter 814e] any teacher, as defined in section 10-144d, administrator, as defined in section 10-144e, school paraprofessional or other school employee, as defined in section 10-222d, designated by the school principal and who has direct contact with students. Such teams shall respond to any incident in which the use of physical restraint or seclusion may be necessary as an emergency intervention to prevent immediate or imminent injury to a student or to others. Each member of the crisis intervention team shall be recertified in the use of physical restraint and seclusion pursuant to subparagraph (C) of subdivision (1) of this subsection or chapter 814e on an annual basis. Each local and regional board of education shall maintain a list of the members of the crisis intervention team for each school."