



General Assembly

Raised Bill No. 7254

January Session, 2017

LCO No. 4901

* _____HB07254ED_____032717_____*

Referred to Committee on EDUCATION

Introduced by:
(ED)

AN ACT REQUIRING SPECIAL EDUCATION TEACHERS TO COMPLETE A PROGRAM OF STUDY IN EVIDENCE-BASED STRUCTURED LITERACY INTERVENTIONS FOR STUDENTS WITH DYSLEXIA.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (i) of section 10-145d of the general statutes is
2 repealed and the following is substituted in lieu thereof (*Effective July*
3 *1, 2017*):

4 (i) (1) On and after July 1, 2017, any [(1)] (A) certified employee
5 applying for a remedial reading, remedial language arts or reading
6 consultant endorsement, or [(2)] (B) applicant for an initial, provisional
7 or professional educator certificate and a remedial reading, remedial
8 language arts or reading consultant endorsement shall [(A)] (i) achieve
9 a satisfactory score on the reading instruction examination approved
10 by the State Board of Education on April 1, 2009, or a comparable
11 reading instruction examination with minimum standards that are
12 equivalent to the examination approved by the State Board of
13 Education on April 1, 2009, and [(B)] (ii) have completed a program of
14 study in the diagnosis and remediation of reading and language arts

15 that includes supervised practicum hours and instruction in the
16 detection and recognition of, and evidence-based structured literacy
17 interventions for, students with dyslexia, as defined in section 10-3d.

18 (2) On and after July 1, 2018, any (A) certified employee applying
19 for a comprehensive special education or integrated early childhood
20 and special education endorsement, or (B) applicant for an initial,
21 provisional or professional educator certificate and a comprehensive
22 special education or integrated early childhood and special education
23 endorsement shall have completed a program of study in the diagnosis
24 and remediation of reading and language arts that includes supervised
25 practicum hours and instruction in the detection and recognition of,
26 and evidence-based structured literacy interventions for, students with
27 dyslexia, as defined in section 10-3d.

This act shall take effect as follows and shall amend the following sections:

Section 1	July 1, 2017	10-145d(i)
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ED *Joint Favorable*