



General Assembly

January Session, 2017

***Raised Bill No. 7254***

LCO No. 4901



Referred to Committee on EDUCATION

Introduced by:  
(ED)

***AN ACT REQUIRING SPECIAL EDUCATION TEACHERS TO COMPLETE A PROGRAM OF STUDY IN EVIDENCE-BASED STRUCTURED LITERACY INTERVENTIONS FOR STUDENTS WITH DYSLEXIA.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (i) of section 10-145d of the general statutes is  
2 repealed and the following is substituted in lieu thereof (*Effective July*  
3 *1, 2017*):

4 (i) (1) On and after July 1, 2017, any [(1)] (A) certified employee  
5 applying for a remedial reading, remedial language arts or reading  
6 consultant endorsement, or [(2)] (B) applicant for an initial, provisional  
7 or professional educator certificate and a remedial reading, remedial  
8 language arts or reading consultant endorsement shall [(A)] (i) achieve  
9 a satisfactory score on the reading instruction examination approved  
10 by the State Board of Education on April 1, 2009, or a comparable  
11 reading instruction examination with minimum standards that are  
12 equivalent to the examination approved by the State Board of  
13 Education on April 1, 2009, and [(B)] (ii) have completed a program of

14 study in the diagnosis and remediation of reading and language arts  
15 that includes supervised practicum hours and instruction in the  
16 detection and recognition of, and evidence-based structured literacy  
17 interventions for, students with dyslexia, as defined in section 10-3d.

18 (2) On and after July 1, 2018, any (A) certified employee applying  
19 for a comprehensive special education or integrated early childhood  
20 and special education endorsement, or (B) applicant for an initial,  
21 provisional or professional educator certificate and a comprehensive  
22 special education or integrated early childhood and special education  
23 endorsement shall have completed a program of study in the diagnosis  
24 and remediation of reading and language arts that includes supervised  
25 practicum hours and instruction in the detection and recognition of,  
26 and evidence-based structured literacy interventions for, students with  
27 dyslexia, as defined in section 10-3d.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2017</i>	10-145d(i)

**Statement of Purpose:**

To require teachers applying for professional certification with a comprehensive special education or integrated early childhood and special education endorsement to complete a program of study in the diagnosis and remediation of reading and language arts that includes supervised practicum hours and instruction in the detection and recognition of, and evidence-based structured literacy interventions for, students with dyslexia.

*[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]*