



General Assembly

January Session, 2017

***Raised Bill No. 7253***

LCO No. 5116



Referred to Committee on EDUCATION

Introduced by:  
(ED)

***AN ACT CONCERNING MINOR REVISIONS AND ADDITIONS TO THE EDUCATION STATUTES.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-14n of the general statutes is repealed and the  
2 following is substituted in lieu thereof (*Effective July 1, 2017*):

3 (a) As used in this section, "mastery examination" means (1) for  
4 students enrolled in grades three to eight, inclusive, an examination or  
5 examinations, approved by the State Board of Education, that  
6 measures essential and grade-appropriate skills in reading, writing or  
7 mathematics, (2) for students enrolled in grades five, eight and ten, an  
8 examination, approved by the State Board of Education, that measures  
9 essential and grade-appropriate skills in science, and (3) for students  
10 enrolled in grade eleven, a nationally recognized college readiness  
11 assessment, approved by the State Board of Education, that measures  
12 essential and grade-appropriate skills in reading, writing and  
13 mathematics.

14 (b) (1) For the school year commencing July 1, 2015, and each school

15 year thereafter, each student enrolled in grades three to eight,  
16 inclusive, and grade eleven in any public school shall, annually, take a  
17 mastery examination in reading, writing and mathematics during the  
18 regular school day.

19 (2) For the school year commencing July 1, 2013, and each school  
20 year thereafter, each student enrolled in grades five, eight and ten in  
21 any public school shall, annually, in March or April, take a state-wide  
22 mastery examination in science during the regular school day.

23 (c) (1) Mastery examinations, as defined in subdivision (1) of  
24 subsection (a) of this section, given to students enrolled in grades three  
25 to eight, inclusive, pursuant to subdivision (1) of subsection (b) of this  
26 section, shall be provided by and administered under the supervision  
27 of the State Board of Education.

28 (2) Mastery examinations, as defined in subdivision (2) of subsection  
29 (a) of this section, given to students enrolled in grades five, eight and  
30 ten, pursuant to subdivision (2) of subsection (b) of this section, shall  
31 be provided by and administered under the supervision of the State  
32 Board of Education.

33 (3) Mastery examinations, as defined in subdivision (3) of subsection  
34 (a) of this section, given to students enrolled in grade eleven, pursuant  
35 to subdivision (1) of subsection (b) of this section, shall be paid for by  
36 the State Board of Education and administered by the provider of such  
37 nationally recognized college readiness assessment in accordance with  
38 the provisions of the agreement between the state board and such  
39 provider, pursuant to section 10-14x.

40 (d) The scores on each component of the mastery examination, as  
41 defined in subdivision (3) of subsection (a) of this section, for each  
42 eleventh grade student may be included on the permanent record and  
43 transcript of each such student who takes such examination. For each  
44 eleventh grade student who meets or exceeds the state-wide mastery  
45 goal level on any component of the mastery examination, a

46 certification of having met or exceeded such goal level shall be made  
47 on the permanent record and the transcript of each such student and  
48 such student shall be issued a certificate of mastery for such  
49 component.

50 (e) No public school may require achievement of a satisfactory score  
51 on a mastery examination, or any subsequent retest on a component of  
52 such examination as the sole criterion of promotion or graduation.

53 (f) (1) For the school year commencing July 1, 2015, and each school  
54 year thereafter, the scores on each component of the mastery  
55 examination for students who are English language learners, as  
56 defined in section 10-76kk, and who have been enrolled in a school in  
57 this state or another state for fewer than twenty school months, shall  
58 not be used for purposes of calculating the [school performance index,  
59 pursuant to section 10-223e, or the district performance index,  
60 pursuant to section 10-262u] accountability index, as defined in section  
61 10-223e, for a school or school district.

62 (2) For the school year commencing July 1, 2015, and each school  
63 year thereafter, mastery examinations pursuant to subsection (b) of  
64 this section shall be offered in the most common native language of  
65 students who are English language learners taking such mastery  
66 examinations and any additional native languages of such students  
67 when mastery examinations in such native languages are developed  
68 and have been approved by the United States Department of  
69 Education.

70 (g) Not later than August fifteenth of each school year, the  
71 Department of Education shall notify each local and regional board of  
72 education of the scores of students under the jurisdiction of the board  
73 on the mastery examination administered during the previous school  
74 year.

75 Sec. 2. Subsection (g) of section 10-145b of the general statutes is  
76 repealed and the following is substituted in lieu thereof (*Effective July*

77 1, 2017):

78 (g) On or after July 1, 1989, and prior to July 1, [2016] 2018, to  
79 qualify for a professional educator certificate, a person who holds or  
80 has held a provisional educator certificate under subsection (e) of this  
81 section shall have completed thirty credit hours of course work beyond  
82 the baccalaureate degree. It is not necessary that such course work be  
83 taken for a master's degree and such work may include graduate or  
84 undergraduate courses. On and after July 1, [2016] 2018, to qualify for  
85 a professional educator certificate, a person who holds or has held a  
86 provisional educator certificate under subsection (d) of this section  
87 shall hold a master's degree in an appropriate subject matter area, as  
88 determined by the State Board of Education, related to such teacher's  
89 certification endorsement area.

90 Sec. 3. Subdivision (7) of section 10-144o of the general statutes is  
91 repealed and the following is substituted in lieu thereof (*Effective July*  
92 *1, 2017*):

93 (7) "Professional educator certificate" means a license to teach issued  
94 on or after July 1, 1989, initially to a person who has successfully  
95 completed not less than three school years of teaching in a public  
96 school or nonpublic school approved by the State Board of Education  
97 while holding a provisional educator or provisional teaching certificate  
98 and prior to July 1, [2016] 2018, has successfully completed not fewer  
99 than thirty semester hours of credit beyond a bachelor's degree, and on  
100 and after July 1, [2016] 2018, holds a master's degree in an appropriate  
101 subject matter area, as determined by the State Board of Education,  
102 related to such person's certification endorsement area. Said certificate  
103 shall be continued every five years after issuance;

104 Sec. 4. Subsection (j) of section 10-223h of the general statutes is  
105 repealed and the following is substituted in lieu thereof (*Effective July*  
106 *1, 2017*):

107 (j) (1) [The] Not later than September 15, 2017, and annually

108 thereafter, the Commissioner of Education shall annually submit a  
109 report on the academic performance of each school participating in the  
110 commissioner's network of schools to the joint standing committee of  
111 the General Assembly having cognizance of matters relating to  
112 education, in accordance with the provisions of section 11-4a. Such  
113 report shall include, but not be limited to, (A) the accountability index  
114 score, as defined in section 10-223e, for such school, (B) trends for the  
115 accountability index scores during the period that such school is  
116 participating in the commissioner's network of schools, (C)  
117 adjustments for subgroups of students at such school, including, but  
118 not limited to, students whose primary language is not English,  
119 students receiving special education services and students who are  
120 eligible for free or reduced price lunches, and (D) performance  
121 evaluation results in the aggregate for teachers and administrators at  
122 such school.

123 (2) [The] Not later than September 15, 2017, and annually thereafter,  
124 the Commissioner of Education shall annually submit a report  
125 comparing and analyzing the academic performance of all the schools  
126 participating in the commissioner's network of schools to the joint  
127 standing committee of the General Assembly having cognizance of  
128 matters relating to education, in accordance with the provisions of  
129 section 11-4a. Such report shall include, but not be limited to, (A) the  
130 accountability index score, as defined in section 10-223e, for the school,  
131 (B) trends for the accountability indices during the period that such  
132 schools are participating in the commissioner's network of schools, (C)  
133 adjustments for subgroups of students at such schools, including, but  
134 not limited to, students whose primary language is not English,  
135 students receiving special education services and students who are  
136 eligible for free or reduced price lunches, and (D) performance  
137 evaluation results in the aggregate for teachers and administrators at  
138 such schools.

139 (3) [Following] Not later than September fifteenth following the  
140 expiration of the turnaround plan for each school participating in the

141 commissioner's network of schools, the commissioner shall submit a  
142 final report that (A) evaluates such turnaround plan and the academic  
143 performance of such school during the period that such turnaround  
144 plan was in effect, and (B) makes recommendations for the operation  
145 of such school to the joint standing committee of the General Assembly  
146 having cognizance of matters relating to education, in accordance with  
147 the provisions of section 11-4a.

148 (4) Not later than January 1, 2020, the commissioner shall submit a  
149 report (A) evaluating the commissioner's network of schools and its  
150 effect on improving student academic achievement in participating  
151 schools, and (B) making any recommendations for the continued  
152 operation of the commissioner's network of schools to the joint  
153 standing committee of the General Assembly having cognizance of  
154 matters relating to education, in accordance with the provisions of  
155 section 11-4a.

156 (5) Not later than September thirtieth each year, the joint standing  
157 committee of the General Assembly having cognizance of matters  
158 relating to education shall meet with the Commissioner of Education  
159 and any other persons they deem appropriate to consider the items  
160 submitted pursuant to subdivisions (1) to (4), inclusive, of this  
161 subsection.

162 Sec. 5. Subsection (a) of section 10-214 of the general statutes is  
163 repealed and the following is substituted in lieu thereof (*Effective July*  
164 *1, 2017*):

165 (a) Each local or regional board of education shall provide annually  
166 to each pupil in kindergarten and grades one and three to five,  
167 inclusive, a vision screening, using a Snellen chart, or equivalent  
168 screening. The superintendent of schools shall give written notice to  
169 the parent or guardian of each pupil (1) who is found to have any  
170 defect of vision or disease of the eyes, with a brief statement describing  
171 such defect or disease and a recommendation for the pupil to be

172 examined by an optometrist licensed under chapter 380 or an  
173 ophthalmologist licensed under chapter 370, and (2) who did not  
174 receive such vision screening, with a brief statement explaining why  
175 such pupil did not receive such vision screening.

176 Sec. 6. Subsection (c) of section 10-91g of the general statutes is  
177 repealed and the following is substituted in lieu thereof (*Effective from*  
178 *passage*):

179 (c) The Auditors of Public Accounts shall conduct the audit  
180 described in subsection (b) of this section as follows: (1) [At least once  
181 for each private provider] Using a risk-based approach, audits of  
182 private providers of special education services [during a period of  
183 seven years] will occur at a frequency the Auditors of Public Accounts  
184 deem necessary, except that no private provider of special education  
185 services shall have its records and accounts so examined more than  
186 once during such five-year period, unless the auditors have found a  
187 problem with the records and accounts of such private provider of  
188 special education services during such five-year period; (2) [as  
189 practical, approximately half of such] audits [conducted in a year] shall  
190 be of private providers of special education services approved by the  
191 Department of Education and [approximately half of such audits  
192 conducted in such year shall be] of private providers of special  
193 education services not approved by the Department of Education; and  
194 (3) priority of conducting such audits, as practical, shall be given to  
195 those private providers of special education services (A) that receive  
196 the greatest total amount of state or local funds for the provision of  
197 special education services to students, (B) that provide special  
198 education services to the highest number of students for whom an  
199 individual services plan has been written by a local or regional board  
200 of education, and (C) that have a highest proportion of state and local  
201 funds for the provision of special education services in relation to their  
202 total operational expenses.

203 Sec. 7. Section 10-91h of the general statutes is repealed and the

204 following is substituted in lieu thereof (*Effective from passage*):

205 Each local and regional board of education shall annually provide to  
206 the Auditors of Public Accounts (1) the number of students under the  
207 jurisdiction of such board of education who receive special education  
208 and related services from a private provider of special education  
209 services, as defined in section 10-91g, as amended by this act, [and] (2)  
210 the amount of money paid to such private providers of special  
211 education services by the board during the previous fiscal year, and (3)  
212 any other information the Auditors of Public Accounts deem necessary  
213 to conduct an audit of such private providers of special education  
214 services pursuant to section 10-91g, as amended by this act.

215 Sec. 8. Subsection (i) of section 2-90 of the general statutes is  
216 repealed and the following is substituted in lieu thereof (*Effective from*  
217 *passage*):

218 (i) Said auditors shall audit, in accordance with the provisions of  
219 section 10-91g, as amended by this act, the records and accounts of any  
220 private provider of special education services, as defined in said  
221 section. Any private provider of special education services being  
222 audited by said auditors shall provide any information said auditors  
223 deem necessary to conduct such audit.

224 Sec. 9. Subsection (a) of section 10-16nn of the general statutes is  
225 repealed and the following is substituted in lieu thereof (*Effective from*  
226 *passage*):

227 (a) There is established an Interagency Council for Ending the  
228 Achievement Gap. The council shall consist of: (1) The Lieutenant  
229 Governor, or the Lieutenant Governor's designee, (2) the  
230 Commissioner of Education, or the commissioner's designee, (3) the  
231 Commissioner of Children and Families, or the commissioner's  
232 designee, (4) the Commissioner of Social Services, or the  
233 commissioner's designee, (5) the Commissioner of Public Health, or the  
234 commissioner's designee, (6) the president of the Connecticut State



235 Colleges and Universities, or the president's designee, (7) the  
236 Commissioner of Economic and Community Development, or the  
237 commissioner's designee, (8) the Commissioner of Administrative  
238 Services, or the commissioner's designee, (9) the Secretary of the Office  
239 of Policy and Management, or the secretary's designee, [and] (10) the  
240 Commissioner of Housing, or the commissioner's designee, and (11)  
241 the Chief Court Administrator, or the Chief Court Administrator's  
242 designee. The chairperson of the council shall be the Lieutenant  
243 Governor, or the Lieutenant Governor's designee. The council shall  
244 meet at least quarterly.

245 Sec. 10. Subsection (h) of section 10-145d of the general statutes is  
246 repealed and the following is substituted in lieu thereof (*Effective July*  
247 *1, 2017*):

248 (h) Any person who is a licensed marital and family therapist,  
249 pursuant to section 20-195c, or a candidate for licensure as a marital  
250 and family therapist, and employed by a local or regional board of  
251 education as a marital and family therapist shall provide services to  
252 students, families and parents or guardians of students. Not later than  
253 July 1, 2014, the State Board of Education shall, in accordance with the  
254 provisions of chapter 54, adopt regulations to implement the  
255 provisions of this subsection and provide standards for the  
256 certification of marital and family therapists employed by local or  
257 regional boards of education. Such regulations shall authorize marital  
258 and family therapists employed by a local or regional board of  
259 education to provide services to students, families and parents or  
260 guardians of students and include certification requirements to be met  
261 by (1) licensure as a marital and family therapist under section 20-195c,  
262 and (2) such other experience as the State Board of Education deems  
263 appropriate for the position of marital and family therapist in a school  
264 system.

265 Sec. 11. (NEW) (*Effective July 1, 2017*) A local or regional board of  
266 education may establish a Pipeline for Connecticut's Future program.

267 Under the program, a local or regional board of education shall partner  
268 with one or more local businesses to offer on-site training and course  
269 credit to students.

270 Sec. 12. (*Effective from passage*) The Department of Education shall  
271 conduct a study regarding the October first reporting date for  
272 purposes of interdistrict magnet school enrollment, as prescribed in  
273 subdivision (1) of subsection (d) of section 10-264l of the general  
274 statutes. The study shall examine the feasibility of extending such  
275 reporting date by at least one calendar month, and shall include, but  
276 not be limited to, an analysis of how such extension will impact (1)  
277 magnet school operators and local and regional boards of education,  
278 and (2) state grants relating to interdistrict magnet schools, such as  
279 prior year adjustments and other reconciliations that are designed to  
280 keep school districts whole. Not later than January 1, 2018, the  
281 department shall submit such study and any recommendations to the  
282 joint standing committee of the General Assembly having cognizance  
283 of matters relating to education, in accordance with the provisions of  
284 section 11-4a of the general statutes.

285 Sec. 13. Subsection (d) of section 10-7600 of the general statutes is  
286 repealed and the following is substituted in lieu thereof (*Effective July*  
287 *1, 2017*):

288 (d) For the school year commencing July 1, [2016] 2017, and each  
289 school year thereafter, if the department purchases a digital  
290 individualized education program under this section, the department  
291 shall initially provide such digital individualized education program  
292 form software to [fifty per cent of the local and regional boards of  
293 education and to fifty per cent of the technical high schools under the  
294 jurisdiction of the technical high school system] at least ten local or  
295 regional boards of education, one of which may be the technical high  
296 school system. For the school year commencing July 1, [2017] 2018, and  
297 each school year thereafter, the department shall provide the digital  
298 individualized education program form software to [the remaining

299 fifty per cent of the] each local and regional [boards] board of  
300 education and to the [remaining fifty per cent of the technical high  
301 schools under the jurisdiction of the] technical high school system.

302 Sec. 14. Section 10-4b of the general statutes is repealed and the  
303 following is substituted in lieu thereof (*Effective July 1, 2017*):

304 (a) Any resident of a local or regional school district, or parent or  
305 guardian of a student enrolled in the public schools of such school  
306 district who has been unable to resolve a complaint with the board of  
307 education of such local or regional school district may file with the  
308 State Board of Education a complaint in writing, or the state board  
309 may initiate a complaint, alleging the failure or inability of the board of  
310 education of such local or regional school district to implement the  
311 educational interests of the state in accordance with section 10-4a. If  
312 the state board, or its designee, finds such complaint to be substantial,  
313 it shall notify the local or regional board of such complaint and shall  
314 designate an agent who shall conduct a prompt investigation in  
315 accordance with procedures established by said state board and report  
316 the results of such investigation to the state board. The agent of the  
317 State Board of Education, in conducting an investigation, may  
318 summon by subpoena any records or documents related to the  
319 investigation. If the findings indicate that there is reasonable cause to  
320 believe that a local or regional board of education has failed or is  
321 unable to make reasonable provision to implement the educational  
322 interests of the state as defined in section 10-4a or that a local  
323 governmental body or its agent is responsible for such failure or  
324 inability, said state board shall conduct an inquiry. The State Board of  
325 Education shall give the board of education or a local governmental  
326 body or its agent involved the opportunity to be heard in accordance  
327 with the provisions of sections 4-176e to 4-184. Said state board may  
328 summon by subpoena any person whose testimony may be pertinent  
329 to the inquiry and any records or documents related to the provision of  
330 public education in the school district. For purposes of this section,  
331 "public school" includes any school under the jurisdiction of a local or

332 regional board of education, state or local charter school, as such terms  
333 are defined in section 10-66aa, interdistrict magnet school, technical  
334 high school, agricultural science and technology education center, as  
335 described in section 10-64, and incorporated or endowed high school  
336 or academy approved under the provisions of section 10-34; and "local  
337 or regional board of education" includes a local or regional board of  
338 education, governing council of a state charter school, interdistrict  
339 magnet school operator, as described in section 10-264l, regional  
340 educational services center, as defined in section 10-282, the technical  
341 high school system board, a cooperative arrangement committee  
342 established pursuant to section 10-158a, and the board of trustees of an  
343 incorporated or endowed high school or academy approved pursuant  
344 to section 10-34.

345 (b) If, after conducting an inquiry in accordance with subsection (a)  
346 of this section, the state board finds that a local or regional board of  
347 education has failed or is unable to implement the educational  
348 interests of the state in accordance with section 10-4a, the state board  
349 shall (1) require the local or regional board of education to engage in a  
350 remedial process whereby such local or regional board of education  
351 shall develop and implement a plan of action through which  
352 compliance may be attained, or (2) order the local or regional board of  
353 education to take reasonable steps where such local or regional board  
354 has failed to comply with subdivision (3) of section 10-4a. Where a  
355 local or regional board of education is required to implement a  
356 remedial process pursuant to subdivision (1) of this subsection, upon  
357 request of such local or regional board, the state board shall make  
358 available to such local or regional board materials and advice to assist  
359 in such remedial process. If the state board finds that a local  
360 governmental body or its agent is responsible for such failure or  
361 inability, the state board may order such governmental body or agent  
362 to take reasonable steps to comply with the requirements of section 10-  
363 4a. The state board may not order an increase in the budgeted  
364 appropriations for education of such local or regional board of

365 education if such budgeted appropriations are in an amount at least  
366 equal to the minimum budget requirement in accordance with section  
367 10-262j. If the state board finds that the state is responsible for such  
368 failure, the state board shall so notify the Governor and the General  
369 Assembly.

370 (c) Upon the failure of a local or regional board of education to  
371 implement a remedial process, or upon the failure of a local or regional  
372 board of education or local governmental body or its agent to comply  
373 with an order of the state board in accordance with subsection (b) of  
374 this section, said state board may seek an order from the Superior  
375 Court to compel such board of education to implement a remedial  
376 process or to compel a local or regional board of education or local  
377 governmental body or its agent to carry out the order of the State  
378 Board of Education.

379 (d) The state board shall pursuant to the provisions of chapter 54  
380 adopt regulations concerning procedures for purposes of this section.

381 Sec. 15. Subsection (b) of section 10-157 of the general statutes is  
382 repealed and the following is substituted in lieu thereof (*Effective from*  
383 *passage*):

384 (b) A local or regional board of education may appoint as acting  
385 superintendent a person who is or is not properly certified for a  
386 probationary period, not to exceed one school year, with the approval  
387 of the Commissioner of Education. During such probationary period  
388 such acting superintendent shall assume all duties of the  
389 superintendent for the time specified and shall successfully complete a  
390 school leadership program, approved by the State Board of Education,  
391 offered at a public or private institution of higher education in the  
392 state. At the conclusion of such probationary period, such appointing  
393 local or regional board of education may request the commissioner to  
394 grant (1) a waiver of certification for such acting superintendent  
395 pursuant to subsection (c) of this section, or (2) a one-time extension of

396 such probationary period, not to exceed one additional school year, if  
397 the commissioner determines that such board of education has  
398 demonstrated a significant need or hardship for such extension.

399       Sec. 16. (*Effective from passage*) There is established a task force to  
400 study issues relating to the governance, financing, general conduct and  
401 role of interscholastic athletics programs offered at high schools in the  
402 state. Such study shall include, but not be limited to, an examination of  
403 the following: (1) Barriers to participation in sanctioned interscholastic  
404 athletic activities, (2) the impact of nonsanctioned activities on  
405 interscholastic sports participation, (3) financing of interscholastic  
406 athletic teams, (4) policies regarding performance reviews of  
407 interscholastic schools by school districts, (5) the length of the athletic  
408 season for specific sports and restrictions on participation in  
409 interscholastic athletics, (6) academic requirements for participation in  
410 interscholastic athletics, (7) safety and sportsmanship of participants  
411 and spectators, and (8) issues relating to the participation of students  
412 enrolled in nonpublic schools and schools of choice.

413       (b) The task force shall consist of the following members:

414       (1) One appointed by the speaker of the House of Representatives;

415       (2) One appointed by the president pro tempore of the Senate;

416       (3) One appointed by the majority leader of the House of  
417 Representatives, who is an official, referee or umpire of interscholastic  
418 athletics;

419       (4) One appointed by the majority leader of the Senate;

420       (5) One appointed by the minority leader of the House of  
421 Representatives, who is an athletic trainer for interscholastic sports;

422       (6) One appointed by the minority leader of the Senate;

423       (7) A representative of the Connecticut Interscholastic Athletic

424 Conference;

425 (8) A representative of the Connecticut High School Coaches  
426 Association; and

427 (9) A representative from the Connecticut Athletic Directors  
428 Association.

429 (c) Any member of the task force appointed under subdivision (1),  
430 (2), (3), (4), (5) or (6) of subsection (b) of this section may be a member  
431 of the General Assembly.

432 (d) All appointments to the task force shall be made not later than  
433 thirty days after the effective date of this section. Any vacancy shall be  
434 filled by the appointing authority.

435 (e) The speaker of the House of Representatives and the president  
436 pro tempore of the Senate shall select the chairpersons of the task force  
437 from among the members of the task force. Such chairpersons shall  
438 schedule the first meeting of the task force, which shall be held not  
439 later than sixty days after the effective date of this section.

440 (f) The administrative staff of the joint standing committee of the  
441 General Assembly having cognizance of matters relating to education  
442 shall serve as administrative staff of the task force.

443 (g) Not later than January 1, 2017, the task force shall submit a  
444 report on its findings and recommendations to the joint standing  
445 committee of the General Assembly having cognizance of matters  
446 relating to education, in accordance with the provisions of section 11-  
447 4a of the general statutes. The task force shall terminate on the date  
448 that it submits such report or January 1, 2017, whichever is later.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2017	10-14n

Sec. 2	<i>July 1, 2017</i>	10-145b(g)
Sec. 3	<i>July 1, 2017</i>	10-144o(7)
Sec. 4	<i>July 1, 2017</i>	10-223h(j)
Sec. 5	<i>July 1, 2017</i>	10-214(a)
Sec. 6	<i>from passage</i>	10-91g(c)
Sec. 7	<i>from passage</i>	10-91h
Sec. 8	<i>from passage</i>	2-90(i)
Sec. 9	<i>from passage</i>	10-16nn(a)
Sec. 10	<i>July 1, 2017</i>	10-145d(h)
Sec. 11	<i>July 1, 2017</i>	New section
Sec. 12	<i>from passage</i>	New section
Sec. 13	<i>July 1, 2017</i>	10-76oo(d)
Sec. 14	<i>July 1, 2017</i>	10-4b
Sec. 15	<i>from passage</i>	10-157(b)
Sec. 16	<i>from passage</i>	New section

**Statement of Purpose:**

To make minor revisions and additions to the education statutes.

*[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]*