



# House of Representatives

General Assembly

**File No. 316**

January Session, 2017

Substitute House Bill No. 6260

*House of Representatives, March 30, 2017*

The Committee on Public Safety and Security reported through REP. VERRENGIA of the 20th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

***AN ACT CONCERNING TRAINING PROGRAMS FOR STATE AND LOCAL POLICE REGARDING JUVENILES WITH AN INTELLECTUAL OR DEVELOPMENTAL DISABILITY.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 7-294h of the general statutes is repealed and the  
2 following is substituted in lieu thereof (*Effective January 1, 2018*):

3 On and after January 1, 2017: (1) Each police basic or field training  
4 program conducted or administered by the Division of State Police  
5 within the Department of Emergency Services and Public Protection  
6 shall provide a minimum of twenty-seven hours of training relative to  
7 the handling of juvenile matters which includes, but is not limited to,  
8 the following: (A) Techniques for handling incidents involving  
9 juveniles; (B) information relative to the processing and disposition of  
10 juvenile matters; (C) applicable procedures in the prosecution of cases  
11 involving juveniles; (D) information regarding resources of the  
12 juvenile justice system in the state; (E) the use of graduated sanctions;

13 (F) techniques for handling trauma; (G) restorative justice practices;  
 14 (H) adolescent development; (I) risk-assessment and screening tools;  
 15 [and] (J) emergency mobile psychiatric services; and (K) on and after  
 16 January 1, 2018, techniques for handling incidents involving a juvenile  
 17 with intellectual or developmental disability; (2) each police basic or  
 18 field training program conducted or administered by the Police Officer  
 19 Standards and Training Council established under section 7-294b or by  
 20 a municipal police department in the state shall provide a minimum of  
 21 fourteen hours of training relative to the handling of juvenile matters  
 22 as provided in subdivision (1) of this section; and (3) each police  
 23 review training program conducted or administered by the Division of  
 24 State Police within the Department of Emergency Services and Public  
 25 Protection, by the Police Officer Standards and Training Council  
 26 established under section 7-294b or by a municipal police department  
 27 in the state shall provide a minimum of one hour of training relative to  
 28 the handling of juvenile matters as provided in subdivision (1) of this  
 29 section.

|   |                 |        |
|---|-----------------|--------|
| This act shall take effect as follows and shall amend the following sections: |                 |        |
| Section 1   | January 1, 2018 | 7-294h |

**PS** Joint Favorable Subst.

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

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***OFA Fiscal Note******State Impact:*** None***Municipal Impact:*** None***Explanation***

There is expected to be no fiscal impact resulting from the bill, which requires all State Police, Police Officer Standards and Training Council (POST), and municipal police departments provide training regarding juveniles with an intellectual or developmental disability. The bill states this training must be inclusive of the time already allotted to training on various juvenile matters. To extent that these departments choose to use currently available free curriculum, there would be no additional cost to providing this training.

***The Out Years******State Impact:*** None***Municipal Impact:*** None

**OLR Bill Analysis****sHB 6260*****AN ACT CONCERNING TRAINING PROGRAMS FOR STATE AND LOCAL POLICE REGARDING JUVENILES WITH AN INTELLECTUAL OR DEVELOPMENTAL DISABILITY.*****SUMMARY**

This bill requires each police review and basic or field training program conducted or administered on and after January 1, 2018, by the State Police, Police Officer Standards and Training Council (POST), or a municipal police department, to include techniques for handling incidents involving juveniles with intellectual or developmental disabilities (which the bill does not define).

Under existing law, these entities must already provide training to police officers on a range of juvenile matters (see BACKGROUND).

EFFECTIVE DATE: January 1, 2018

**BACKGROUND*****Police Training Programs on Juvenile Matters***

The law requires each State Police basic or field training program to provide at least 27 hours of training on certain juvenile matters and each review program to provide at least one hour of such training. It requires each basic or field training program conducted or administered by POST or a municipal police department to provide at least 14 hours of training and each review program to provide at least one hour of such training. The subjects to be covered in the training are as follows:

1. techniques for handling incidents involving juveniles,
2. information on the processing and disposition of juvenile matters,

3. applicable procedures in the prosecution of cases involving juveniles,
4. information on resources of the state's juvenile justice system,
5. the use of graduated sanctions,
6. techniques for handling trauma,
7. restorative justice practices,
8. adolescent development,
9. risk assessment and screening tools, and
10. emergency psychiatric services.

**COMMITTEE ACTION**

Public Safety and Security Committee

Joint Favorable Substitute

Yea 25 Nay 0 (03/15/2017)