



General Assembly

Amendment

February Session, 2016

LCO No. 5567



Offered by:
SEN. LINARES, 33rd Dist.

To: Senate Bill No. 380

File No. 478

Cal. No. 313

"AN ACT CONCERNING THE EXCLUSION OF STUDENT PERFORMANCE RESULTS ON THE MASTERY EXAMINATION FROM TEACHER EVALUATIONS."

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. Subsections (a) and (b) of section 10-151b of the 2016
4 supplement to the general statutes are repealed and the following is
5 substituted in lieu thereof (*Effective July 1, 2016*):

6 (a) The superintendent of each local or regional board of education
7 shall annually evaluate or cause to be evaluated each teacher, and for
8 the school year commencing July 1, 2013, and each school year
9 thereafter, such annual evaluations shall be the teacher evaluation and
10 support program adopted pursuant to subsection (b) of this section.
11 The superintendent may conduct additional formative evaluations
12 toward producing an annual summative evaluation. An evaluation
13 pursuant to this subsection shall include, but need not be limited to,
14 strengths, areas needing improvement, strategies for improvement and

15 multiple indicators of student academic growth. For the school year
16 commencing July 1, 2016, student performance results on the state-
17 wide mastery examination, administered pursuant to section 10-14n,
18 (1) may be used (A) among the multiple indicators of student academic
19 growth and development for the purpose of determining whether a
20 teacher has met such teacher's goals for purposes of an evaluation
21 pursuant to this subsection if the Commissioner of Education approves
22 a waiver request for such use, pursuant to subdivision (3) of subsection
23 (b) of this section, (B) as one of multiple indicators to inform the
24 development of an individual teacher's goals for the school year, (C) to
25 assess the quality of curriculum and instructional interventions
26 provided to students in the school district, and (D) to develop
27 strategies for improving the provision of public education services in
28 the school district, and (2) shall not be used in the determination of
29 whether a teacher has met such teacher's goals for purposes of an
30 evaluation conducted pursuant to this subsection, unless the
31 commissioner has approved a waiver request pursuant to said
32 subdivision (3) of subsection (b) of this section. Claims of failure to
33 follow the established procedures of such teacher evaluation and
34 support program shall be subject to the grievance procedure in
35 collective bargaining agreements negotiated subsequent to July 1, 2004.
36 In the event that a teacher does not receive a summative evaluation
37 during the school year, such teacher shall receive a "not rated"
38 designation for such school year. The superintendent shall report [(1)]
39 (A) the status of teacher evaluations to the local or regional board of
40 education on or before June first of each year, and [(2)] (B) the status of
41 the implementation of the teacher evaluation and support program,
42 including the frequency of evaluations, aggregate evaluation ratings,
43 the number of teachers who have not been evaluated and other
44 requirements as determined by the Department of Education, to the
45 Commissioner of Education on or before September fifteenth of each
46 year. For purposes of this section, the term "teacher" shall include each
47 professional employee of a board of education, below the rank of
48 superintendent, who holds a certificate or permit issued by the State
49 Board of Education.

50 (b) (1) Except as provided in subsection (d) of this section, not later
51 than September 1, 2013, each local and regional board of education
52 shall adopt and implement a teacher evaluation and support program
53 that is consistent with the guidelines for a model teacher evaluation
54 and support program adopted by the State Board of Education,
55 pursuant to subsection (c) of this section. Such teacher evaluation and
56 support program shall be developed through mutual agreement
57 between the local or regional board of education and the professional
58 development and evaluation committee for the school district,
59 established pursuant to subsection (b) of section 10-220a.

60 (2) (A) If a local or regional board of education is unable to develop
61 a teacher evaluation and support program through mutual agreement
62 with such professional development and evaluation committee, then
63 such board of education and such professional development and
64 evaluation committee shall consider the model teacher evaluation and
65 support program adopted by the State Board of Education, pursuant to
66 subsection (c) of this section, and such board of education may adopt,
67 through mutual agreement with such professional development and
68 evaluation committee, such model teacher evaluation and support
69 program. (B) If a local or regional board of education and the
70 professional development and evaluation committee are unable to
71 mutually agree on the adoption of such model teacher evaluation and
72 support program, then such board of education shall adopt and
73 implement a teacher evaluation and support program developed by
74 such board of education, provided such teacher evaluation and
75 support program is consistent with the guidelines adopted by the State
76 Board of Education, pursuant to subsection (c) of this section.

77 (3) For the school year commencing July 1, 2016, the superintendent
78 of schools may submit a written request to the Commissioner of
79 Education for a waiver authorizing the use of student performance
80 results on the state-wide mastery examination among the multiple
81 indicators of student academic growth and development for the
82 purpose of determining whether a teacher has met such teacher's goals
83 for purposes of an evaluation conducted pursuant to this section. The

84 commissioner may approve or reject such waiver request.

85 (4) Each local and regional board of education may commence
86 implementation of the teacher evaluation and support program
87 adopted pursuant to this subsection in accordance with a teacher
88 evaluation and support program implementation plan adopted
89 pursuant to subsection (d) of this section."

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2016</i>	10-151b(a) and (b)